



2020-2021

“Keep up not catch up”

Pupil Premium

At Yate Academy we are committed to helping all students achieve their potential by making excellent progress in their academic subjects and developing them as young adults, regardless of their background. The Pupil Premium is a fund which comes directly into school from the government to narrow the gap between disadvantaged students and their peers and to help us achieve our aim. The funding is targeted at students who have received Free School Meals at any time during the last six years; been continuously “Looked After” for at least six months; and children who have one or more parents in the British Armed Forces.

Amount Received per Student	(2020- 2021)
Pupils in Year groups Reception to Year 6 recorded as Free School Meals (or in receipt of free school meals in any of the previous 6 years)	£1320
Pupils in Year groups 7 to 11 recorded as Free School Meals (or in receipt of free school meals in any of the previous 6 years)	£935
<ul style="list-style-type: none">● Looked After Children● Children Adopted from Care● Children who have left Care under a Special Guardianship Order● Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2300
Service Children in Years Reception to Year 11	£300

Objectives:

- To ensure that the outcomes for students in receipt of PP funding are significantly above the national (+0.78 or above)
- To improve the literacy and numeracy levels of PP students in Key Stage 3 to prepare them for the requirements of Key Stage 4
- To prepare students for FE and ensure that no student is NEET or at risk of NEET through careful IAG
- To ensure that PP students have access to enrichment activities such as music lessons, educational visits, activities’ week and cultural opportunities
- To ensure that all PP students in the Primary Phase are fully prepared for the transition to the secondary phase; both socially and in an organisational sense through a range of support mechanisms.

Impact Reflection on 2019-2020

From 2019 to 2020 there has been significant improvement in the progress of those students classed as “Disadvantaged” and the planned spend will endeavour to continue this impact into the 2021 results. The table below shows that the progress since 2017 in English, Maths and EBacc subjects has improved.

	2017	2018	2019	2020	National Average 2019
P8	-0.42	+0.68	+1.01	<i>Predicted +1.51 (not verified)</i>	0
P8 Pupil Premium	-0.89	+0.32	+0.59	<i>Predicted +1.4 (not verified)</i>	-0.45

(South Gloucestershire figures for 2019 were -0.17)

Although the achievement of these results was not in the manner we would have wanted for our students. This does not take away from the success, hard work and commitment of all of our students. Teacher assessment and a plethora of evidence leads us to this data. It is difficult to attribute the results to any one intervention however, the provision of revision materials, attendance of Year 11, purchase of uniform, tutors, revision sessions and the work of the Raising Standards Leader were all significant in Year 11’s success. Whilst the foundations were laid in earlier years through personalised intervention e.g. mentoring, tutoring, planned academic strategies, removal of barriers and raising aspirations through access to such things as enrichment, career

2020 -2021 Provision

As of November 2020 there are 179 in the Secondary Phase in receipt of Pupil Premium funding. This equates to £172, 190 (although this funding is retrospective)

We plan to spend this in a number of ways to meet the differing needs of the individual students, as well as interventions that will support everyone. There is a focus on academic intervention in order to raise attainment and improve progress in all subjects but particularly in Maths and English. This includes targeted intervention, literacy support and the use of increased staffing, external tuition where needed and revision tools.

Additional funds provide the following; pastoral support for students with particular needs, individual study skills, support for attendance through the Educational Welfare Officer, Homework Club, financial support for educational visits, extra-curricular opportunities, support for the purchase of educational resources, external mentoring and any other support that we feel would benefit individuals.

November 2020– 179/638=28.1 % PP

Year Group	Number of PP students	% of Year Group	LAC/ AFC	Forces
7	36/152	23.68%	0	0
8	48/153	31.37%	0	1
9	32/110	29.91%	1	0
10	34/117	29.06%	2	0
11	29/106	27.36%	1	0

Proposed spend:

Activity	Projected Spend	How Impact will be Measured
Year 7 Team Building Visit	£3000	Positive relationships/ attendance/ behaviour points
Pastoral Support/ Minibus pick ups/ SAF reviews	£10,000	Attendance/ Behaviour referrals/ Rewards
EWO	£3240	Attendance
Music Lessons/ Orchestra provision	£2000	Academic progress in Music GCSE/ Attendance/ Cultural development
Hegarty Club	£1200	Academic progress and fewer "Study Supports"
Educational Visits (contribution)	£2000	Student participation in visits/ attendance/ positive attitude towards school
Strengthening Minds programme	£8000	Attendance/ Behaviour referrals/ Rewards/working with families
Literacy Intervention/ The Code/ NGRT	£5,000	Student outcomes tracked against starting point
Specialist Dyslexia Teacher	£8000	Student outcomes tracked against starting point/ Individualised Exam provision where required
Academic mentor for English	£5000	Student outcomes tracked against starting points
External Tuition (Maths/ English) Targeted support for Year 11.	£5000	Student outcomes tracked against starting point
Revision Sessions at Easter and Half Term	£4000	Student outcomes tracked against starting point
Food ingredients for Tech course	£600	Students able to take part in practical lessons
Revision Guides	£1200	Student outcomes tracked against starting point
Revision Materials (cards/ pens/ resources)	£1000	Student outcomes tracked against starting point
Uniform (spare/ purchased for individual students)	£1500	Attendance
Careers Support for students to avoid becoming NEET (including for Post 16)	£2000	Destination data at 100%
Books for DEAR Time for PP students	£1380	Engagement in DEAR time
Books for Tutor Reading	£2000	Cultural Capital, improved literacy and vocabulary
External Coaches for enrichment time to increase cultural capital	£5000	Engagement in Sport and Music
Hardship Fund for any additional needs	£10000	No barriers to learning for any disadvantaged student

Pupil Premium Champion (Identify Barriers and monitor interventions for students who need them)	£13,010	No barriers to learning for any disadvantaged student
Additional staffing in Maths/ English	£23,000	Intervention happens during the day for students who need it
Leadership of Attendance/ Safeguarding and Behaviour	£9450	No barriers to learning for any disadvantaged student. Working with families, external agencies.
Raising Standards Leader for Year 11	£13,000	All Year 11 disadvantaged students to have access to everything they need to succeed. Students to have a positive P8 score.
Pre-exam breakfast for mocks and official exams	£900	Ensure students have a good start to the day
Bedrock vocabulary builder	£700	No barriers to learning for any disadvantaged student
Boxing mentor focusing on mental and physical well being	£6000	No barriers to learning for any disadvantaged student
EAL Tutor for PP students	£6,000	No barriers to learning for any disadvantaged student
Dramatherapy placement	£1500	No barriers to learning for any disadvantaged student. Intervention happens for students who need it
Unifrog, online careers platform	£2,000	Destination data 100%, raising aspirations
Jamie's Farm bespoke early help intervention	£1000	Intervention happens for students who need i
Total	£154,980	