



# Cotswold Edge Sixth Form



<b>Subject:</b>	Sociology @ BGS	<b>Assessment Point 1 - Coursework</b>
<b>Title of the project:</b>	What is Sociology all about?	
<b>Due date:</b>	First lesson back September 2020	
<b>Learning skills and their place in the specification</b>	<p>Research – for every unit we examine research from sociologists, as well as looking at issues of validity and reliability. You will be doing your own research too!</p> <p>Analysis – For every topic you will be analysing arguments based upon evidence and deciding your own conclusions.</p> <p>Application – You will need apply a number of theories to critique the society in which we live.</p> <p>Evaluation – You will need to weigh up the strengths and weaknesses of theoretical views and how they influence society.</p>	
<b>Specification link</b>	<a href="http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a>	
Society	<p><b>TASK 1</b></p> <p>Society The social world is changing. Some argue it is growing; others say it is shrinking. The important point to grasp is: society does not remain static over time; it constantly changes – through decades, centuries; and across countries, societies. Answer the following questions:</p> <ul style="list-style-type: none"> <li>• Give 3 different ways society has changed over the last 100yrs – think about the different areas of social life and work.</li> <li>• Why has society changed? Why are societies different?</li> <li>• Research the 3 main political parties – Conservative, Labour and Liberal Democrat: What are their main ideas? How are they different?</li> <li>• If you were in power, what would your first four items be on your agenda? What would you hope to do?</li> </ul> <p><a href="https://www.parliament.uk/about/mps-and-lords/members/parties/">https://www.parliament.uk/about/mps-and-lords/members/parties/</a></p> <p><a href="http://simplepolitics.co.uk/questions-and-answers/who-are-the-parties-and-what-do-they-stand-for">http://simplepolitics.co.uk/questions-and-answers/who-are-the-parties-and-what-do-they-stand-for</a></p>	
What is Sociology?	<p><b>TASK 2</b></p> <p>Watch the video clip on YouTube: What is Sociology? Crash Course Sociology <a href="https://www.youtube.com/watch?v=YnCJU6PaCio">https://www.youtube.com/watch?v=YnCJU6PaCio</a> and make notes on what you understand about Sociology.</p> <p>Find the definitions for the following key sociological terms:</p> <ul style="list-style-type: none"> <li>• Socialisation (primary socialisation and secondary socialisation)</li> <li>• Norms</li> <li>• Values</li> <li>• Beliefs</li> </ul>	

Sociological Theories

- Culture
- Social Class
- Gender
- Ethnicity

### TASK 3

A theory, for our purpose, is something that explains the relationship between two or more things. A perspective can be defined as a way of looking at and seeing something. To have a perspective, therefore, means to look at something (whatever that thing might be) in a particular way. When we talk about the sociological perspective, therefore, we are talking about the particular way those sociologists, as opposed to non-sociologists to try to understand human social behaviour.

Use the internet to find out about the main sociological theories. For each one explain the main idea and concepts and the key sociologists:

- Functionalism
- Marxism
- Feminism
- Action Theories
- Postmodernism
- Which sociological perspective do you agree with? Why?

The YouTube channel below is good for summaries of the main theories:

[https://www.youtube.com/playlist?list=PL8dPuualjXtMJ-AfB\\_7J1538YKWkZAnGA](https://www.youtube.com/playlist?list=PL8dPuualjXtMJ-AfB_7J1538YKWkZAnGA)

<https://revisesociology.com/sociology-theories-a-level/>

<https://www.tutor2u.net/sociology/topics/group/theory-methods-key-terms>

### TASK 4

Research the History of Education in the UK and answer the following questions:

- When did education become compulsory in the UK?
- Prior to compulsory education, what were the differences in who used to receive schooling?
- What are the oldest and newest subjects?
- How have the methods of dealing with behaviour changed over time?
- What are some of the major changes that have taken place in UK education in the 20th and 21st centuries?
- Consider the impact of the following policies:
  - Education Act 1944 (Tripartite System)
  - Comprehensives 1966
  - Education Reform Act 1988
- Your personal view on – what is the role and purpose of education?

<https://www.schoolsmith.co.uk/history-of-education/>

<https://getrevising.co.uk/revision-notes/social-policy-and-education>

### TASK 5

Health Find the definitions for the following key health terms:

- Morbidity
- Mortality
- Biomedical model of health

Education

Health

<p>Research</p>	<ul style="list-style-type: none"> <li>• Social model of health</li> </ul> <p><b>TASK 6</b></p> <p>Research the difference in life expectancy in the different regions of the UK.</p> <p>Blaxter (1990) carried out a national survey into health and lifestyle using questionnaires and found that young people tend to define health in terms of physical fitness, but as people get older, they come to define health in functional terms, i.e. in terms of being able to cope with everyday tasks. She found examples of older people with serious arthritis, who nevertheless defined themselves as healthy, because they were still able to carry out a range of routine activities. The evidence therefore suggests that as people age, their definitions of health expand to accept greater levels of physical discomfort and pain.</p> <p>1. Complete your own survey to find out what a range of people think health is (you should devise your own questions and ask different ages / generations and gender what their view of health is). Analyse the results and present them in graph format where possible, then evaluate (strengths &amp; weaknesses) the research method of using questionnaires stating the advantages and disadvantages.</p> <p>2. Carry out a sociological investigation using secondary sources (internet, TV documentaries, Newspapers, Radio reports, blogs, vlogs, magazine, books etc) in order to evaluate the statement below.</p> <p><b>Working-class people in the northern part of England die earlier than those in the south!</b></p> <p>Do you agree with this statement? Why? Or why not? Give your reasons based upon your research.</p> <p>Consider how trustworthy the secondary sources are. Do they give an accurate picture of reality? Why?</p> <p>Design a power -point presentation (no more than 6 slides) to describe your findings and create arguments for and against the statement. You must include a conclusion to explain your overall thoughts.</p> <p>Be ready to present your findings to the class at the start of the year.</p>
<p><b>Additional Resources or links to support your learning for preparation for level 3 study</b></p>	<p>All the information you will need can easily be found using the internet/books for research, but if in doubt these websites are a good starting point:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.sociologystuff.com/Education-and-health">https://www.sociologystuff.com/Education-and-health</a> (Social class inequalities in health)</li> <li>• Sociologyteacher (Kate Flatley on You tube)</li> <li>• The Hectic teacher website has information for most units</li> <li>• <a href="http://news.bbc.co.uk/1/hi/health/1194183.stm">http://news.bbc.co.uk/1/hi/health/1194183.stm</a></li> <li>• <a href="https://www.cliffsnotes.com/study-guides/sociology/health-and-medicine/sociological-perspective-on-health">https://www.cliffsnotes.com/study-guides/sociology/health-and-medicine/sociological-perspective-on-health</a></li> </ul>
<p><b>Staff contact and email address:</b></p>	<p>If you need any help with these tasks, please contact me, Mrs Huggins, on <a href="mailto:khuggins@brimsham.com">khuggins@brimsham.com</a></p>

<b>Number of learning hours it will take to complete</b>	Minimum 20 hours
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