



# Cotswold Edge Sixth Form



<b>Subject:</b>	Geography @BG	<b>Assessment Point 1+</b>
<b>Title of the project:</b>	Local Place Study [AQA Changing Places]	
<b>Due date:</b>	First lesson back September 2020	
<b>Learning skills and their place in the specification</b>	~Research ~Literature review ~Data presentation ~Critical analysis of data ~Evaluation ~Writing to timed conditions	
<b>Specification link</b>	<a href="http://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037">http://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037</a>	
<b>Tasks set</b>	You will complete an investigation into the demographic, cultural and 'lived experience' change in Yate. This task will include research into Yate, a consideration of reliability of different resources, presentation of results and an analysis/evaluation of your findings. Your work will feed into the 'Changing Places' Unit on Paper 2 'Human Geography'. It will also contribute significantly to the build-up of skills required for your Non-Examined Assessment (the 20% coursework).	
<b>How this links to the exam specification</b>	Students are required to undertake a local place study [Yate] exploring the developing character of a place local to the home centre. Local place studies must further enhance understanding of the way students' own lives and those of others are affected by continuity and change in the nature of places. Sources must include qualitative and quantitative data to represent the local place in the past and present. It must focus equally on: <ul style="list-style-type: none"> <li>• people's lived experience of the place in the past and at present</li> <li>• changing demographic and cultural characteristics</li> </ul>	
<b>How to complete the task:</b>	<b>1. Location</b> a. Assemble a range of different types of maps to show Yate's location. Add comments to each to identify how useful/accurate (or not) they are b. Describe the location of Yate (position within the UK, county, closest towns with distances and directions). <b>2. Site (physical area)</b> a. How high above sea level is the land that Yate is built on; what are the highest points/lowest points; are there steeper areas; where are the rivers; are there marshy areas; where is the flattest ground. b. Include a map that shows contours of the land within this section c. Photographs can be used here (your own, or from research) to illustrate the areas that you draw attention to.	

### 3. Changing Demographic (population) Characteristics

- Find the most up-to-date estimate of population in Yate, name your source and evaluate how reliable it is.
- Use the 'Census Statistics 2011' document to produce a demographic (population) characteristics factfile for Yate eg:

Total Population: \_\_\_\_\_

Population Density: \_\_\_\_\_

- Use the 'Census Statistics 2011' document to write a detailed paragraph about how Yate compares to other South Gloucestershire areas.

- Describe any changes that have taken place (look for + or -)

### 4. Lived Experience

For each of the age groups below, identify what **SPECIFIC** (name them, give details about them) events/locations/services/activities are provided or available for that age group in Yate.

- [Primary] school children
- Teenagers
- Young families (with babies or toddlers)
- Adults
- Pensioners

When you have completed your research into this section, evaluate the services provided identify which group may have the best 'lived experience' of Yate based on the facilities available, and which group may have the worst, giving reasons.

### 5. Your Personal Experience

This is an important element of the Changing Places unit. Whether you live in yate, or a surrounding area, and whether you have always lived in yate or moved into it at some point, you will have a 'lived experience' of the town. This refers to how you interact with and use the town, and it is likely to have positive and negative aspects. Describe your experience in as much detail as possible. Consider:

- Education
- Leisure activities
- Transport
- Shopping
- Family/Friends

### 6. Representations of Yate

Conduct research to find how Yate is represented in as many different mediums as possible (Paintings? Stories? Poems? Music? Cartoons? Memes? Adverts? Films? TV shows? Blogs?)

You could begin with these...

- <https://www.youtube.com/watch?v=9kwxogUFBP4>
- <https://www.youtube.com/watch?v=6Dn1drm53R4>

These sections will be added to throughout the A Level course so keep them separate either digitally or in a folder.

### Resources or links

<http://www.yateheritage.co.uk/>  
[https://www.victoriacountyhistory.ac.uk/sites/default/files/work-in-progress/yate\\_short\\_version\\_-\\_adjusted\\_for\\_web\\_12\\_nov.pdf](https://www.victoriacountyhistory.ac.uk/sites/default/files/work-in-progress/yate_short_version_-_adjusted_for_web_12_nov.pdf)

	<p>Other suitable data sources could include:</p> <ul style="list-style-type: none"> <li>• statistics, such as census data</li> <li>• maps</li> <li>• geo-located data</li> <li>• geospatial data, including geographic information systems (GIS) applications</li> <li>• photographs</li> <li>• text, from varied media</li> <li>• audio-visual media</li> <li>• artistic representations</li> <li>• oral sources, such as interviews, reminiscences, songs etc.</li> </ul>
<b>Staff contact and email address:</b>	<a href="mailto:dhansford@brimsham.com">dhansford@brimsham.com</a>
<b>Number of learning hours it will take to complete</b>	15 hours+

### **Additional work for you to be doing in preparation for Level 3 Study**

- Read through the 'Changing Places' pre-course reading
- Read the local Gazette (or equivalent) each week to get to know the things that are happening/changing in Yate
- [https://www.youtube.com/watch?v=k\\_LPbi\\_gqhl](https://www.youtube.com/watch?v=k_LPbi_gqhl) ~watch this TED talk from 5 minutes in and ***think*** about it, in relation to Yate as you watch
- <https://www.youtube.com/watch?v=Sfk1ZW9NRDY> ~watch the whole of this TED talk and again, consider it in relation to Yate and changes which have happened, or which you think need to happen
- As soon as restrictions on movement outside are lifted, visit the Heritage Centre and identify how the landscape has changed. Take before and after pictures around Yate.