



## Year 7 Catch Up Grant 2018-19

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

### Objectives of the catch up funding

- To narrow / close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch- up premium
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact

### Details of Year 7 Catch up Spending 2018-19

Strategy	Spent	Impact
Comprehension extraction – resourcing and staffing	£3,000	<p><b>From June 2018- Dec 2018</b></p> <ul style="list-style-type: none"> <li>• Average SAS reading score is above 100 for every year group</li> <li>• English Language and Literature combined is above national average</li> </ul> <p>Year 7 – 102 to 106 Year 8 – 98 – 102 Year 9 – 98 – 100 Year 10 – 99 – 102</p>
Code Programme Teaching	£4,000	
Hegarty and numeracy extraction groups	£1,000	
Hegarty Maths subscription	£200	
Tutor reading programme – cost of books	£500	
NGRT Tests	£800	
DEAR time library book cost	£600	
<b>Total Spend</b>	<b>£10,100</b>	

**The amount received for 2018-19 – £10,171**

### Plan for 2019-20

**Total amount received TBC**

- Comprehension extraction for those between 90-100 Standardised reading score
- Phonics Code curriculum delivered to all below 90 Standardised reading score
- Expand Tutor reading programme set texts
- Increase the Hegarty maths tasks - 3 to 5 per week
- Study support offered to all those below expected standard in maths and English



- Period 6 bespoke literacy and numeracy intervention for those in the bottom 20% of students for maths and English in year 7.

#### **Measurement of the impact**

- NGRT scores
- Maths assessment % and rank within year group
- Relative Progress rank (comparison from KS2 starting point to present)
- Evaluation of impact in the summer 2019