



Woodlands



Woodlands Primary



ANTI-BULLYING POLICY

Date Agreed by Governors:

Review Date:

Contents

Purpose	1
Principles	2
Actions and Strategies	3
KS1 and KS2 Anti-Bullying Toolkit	3
Strategies	3
Policy	4

Purpose

- In line with our Behaviour and Rewards Policy:

“No pupil has the right to disrupt the learning of others. Teachers will have disruption free classrooms in which they can teach and pupils will have disruption free classrooms in which they can learn.”

“No pupil has the right to disrupt the playtime of others. Pupils and Staff will have disruption free playtimes in which they feel safe.”

- All members of Woodlands Primary and the School Community have the right to learn and work free from intimidation and fear.
- This policy is informed by the Greenshaw Vision Statement and the Equalities Policy.



Principles

Bullying is defined as a campaign of action intended to intimidate, taunt or humiliate an individual or group; or a campaign that results in the individual being intimidated, taunted or humiliated.

Bullying may include:

- Physical Violence
- The threat of physical violence
- Damage to personal property
- Cyber bullying
- Verbal taunts or insults about the individual or that individual's family and home life
- Insulting comments about someone's race, religion, culture, gender, sexuality or beliefs
- Mocking the beliefs and values of an individual or religious or social group
- Taunting about physical characteristics
- Taunting about an individual's desire to learn or their abilities
- Deliberately passing on comments about an individual
- Deliberately making a situation between individuals or groups worse by comments, inaccurate comments and inaccurate accounts of events or actions
- Deliberately undermining the work and efforts of an individual or group
- Deliberate isolation of an individual or group
- Intimidation of an individual by comment, gesture or look

Bullying can take place anywhere. Because bullying is complex and is often carried out subtly, it may take place in our classrooms or in the playground.



Actions and Strategies

KS1 and KS2 Anti-Bullying Toolkit

Woodlands Anti-bullying Toolkit



Strategies

Staff made aware of a particular incident of bullying by an individual pupil or group of pupils which has been declared by other pupils, victims, parents of victims or Greenshaw staff will use the following possible actions and strategies to deal with bullying:

- Removal of bully and those affected, including victim, to be found a place of safety
- Statements taken from all concerned
- Victims counselled and offered referral to outside agencies
- Parents of victim's informed or contacted
- Possible temporary exclusion of bully/bullies
- Parents of bullies informed by Class Teacher or member of SLT or parents informed of temporary exclusion by the Leader of Behaviour.
- Bullies warned of serious nature of bullying and having what is wrong with their behaviour explained to them
- Groups who have witnessed or colluded in bullying spoken to
- Accounts to be placed on the files of victims/bullies and others involved
- Teachers of relevant groups and individuals to be made aware of the situation



If the bullying persists, then this will be considered as a grave breach of school conduct and sanctions will be deployed in line with our Behaviour and Rewards Policy.

Policy

- All bullying in Woodlands Primary that we are made aware of will be investigated thoroughly and necessary action will be taken if required.
- The action taken will be decided by the school in consultation with those affected and parents of the affected including victims and, where appropriate, with the bully/bullies and the parents of the bully/bullies.
- Parents of all those directly involved will be informed or consulted by the school (normally a member of the Behaviour or Pastoral team).
- The Anti-Bullying Policy is part of the work done by Woodlands Primary to stop bullying and will be supported by work in PSHE.
- Any member of the staff of the school who suspects or witnesses bullying will inform the relevant Teacher or Teaching Assistant at the first opportunity. The member of staff should also complete a record of concern on the day of the incident.
- Any incident of bullying reported to a member of the staff will be referred by that member of staff to the relevant Teacher at the first opportunity.
- If the incident involves a breach of the Equalities Policy (e.g. issues of a racist nature, homophobia or of a sexist nature) it should be brought to the attention of the appointed member of the Leadership Team (SLT) in the Behaviour Lead Role.
- Any action taken by the school will be consistent with the Woodlands Primary Behaviour and Rewards Policy and Pastoral Support Programme.