

NEWSLETTER

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SPRING TERM 2026

Issue 6



Happy Easter

From all the staff of Yate Academy, we wish you all a Happy Easter break and look forward to seeing you on Tuesday 21st April.



MESSAGE FROM THE HEADTEACHER

Dear Families,

As we reach the end of a vibrant spring term, I would like to take a moment to celebrate the many successes that have defined the past few weeks at Yate Academy. There has been a wonderful energy across the school recently, beginning with our March Madness activities which brought a real sense of fun and healthy competition to the corridors. This spirit of engagement was mirrored during our World Book Day challenges, where it was a pleasure to see such a brilliant buzz for reading and creativity across all year groups.

These individual highlights were beautifully brought together by our Spring Showcase Concert. It was a proud moment for the school to see our students' musical and artistic talents shine so brightly, reminding us all of the diverse strengths within our community.

Our sporting life has also reached new heights this term. I am particularly pleased to note the successful launch of our first-ever girls' rugby team; the level of participation has been fantastic. The competition for the House Cup remains as close as ever. With Carpenter winning in the first term and Stephenson in this term, there is everything to play for as we head into the summer.

On a more formal note, I must commend our Year 11 students for the impressive resilience and maturity they have shown throughout their mock examinations. They have navigated this challenging period with great focus, setting a superb example for the younger years. It was also a privilege to recently celebrate our Bronze, Silver, and Gold reward students. These awards recognise the exceptional effort and character of those who consistently go above and beyond in their daily school life.

I would like to thank you for your continued partnership and support. I wish you all a restful and happy Easter break and look forward to a successful final term.

Mr E Rakshi



Yate Academy



@YateAcademy



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Leadership

Resilience

Citizenship

Yate Academy Jump into January and March Madness

Following the success of our Advent Calendar events in December, students have continued to embrace a wide range of lunchtime events and challenges, held every Monday, Wednesday and Friday. These activities have played an important role in building community, boosting wellbeing and ensuring that students remain engaged and active throughout the school day.

Our “Jump into January” programme brought much-needed energy and positivity to what was a particularly wet and challenging month. A highlight was the introduction of House Relays, where students from all year groups competed against one another—and against our ever-enthusiastic staff team. While staff members including Mr Charles, Mr Bowles, Mr Maggs, Mr Smallwood, Mr Bolster, Mr Weston, Mr Durbin and Mr Staddon rose to the challenge each week, students ultimately proved too strong, consistently coming out on top.

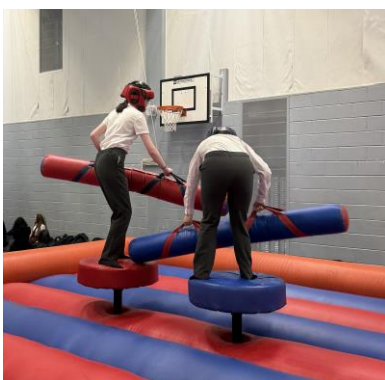
Sixth Form students also played a key role in enhancing the student experience, regularly serving hot chocolate from the Snack Shack, which proved hugely popular during colder days. A variety of creative and engaging challenges were introduced, including Mastermind, Time for Tea, and the ever-popular Mr Rakshi Heads or Tails Challenge, which quickly became a student favourite.

As we moved into Term 4, the excitement continued with the launch of “March Madness.” This included the return of popular favourites such as Triple Merit Monday, Merit Madness, and our calming and creative Colour and Calm sessions. New activities also brought fresh energy, including Speed Noughts and Crosses and Staff vs Student Rock Paper Scissors, where students once again proved difficult to beat—quickly clearing out reward supplies with their success!



Among the standout events were the highly competitive House Bench ball competitions, alongside the memorable Year 10 “Battle of the Sexes” Bench ball match, which drew great enthusiasm and participation. Meanwhile, Mr Rakshi impressed in his Basketball Hoops Challenge, demonstrating remarkable accuracy and consistency to outperform the students. Classic events such as Bingo and Catchphrase continued to attract large crowds, while Mr Pottle’s Mastermind session saw students testing staff knowledge across a wide range of topics in a fun and engaging way. The term concluded in style with the return of inflatables and a non-uniform day, providing a fantastic opportunity for students to celebrate their achievements and enjoy the final day together.

We are delighted with the continued success of these enrichment activities and look forward to their return after Easter, with even more opportunities for students to get involved, challenge themselves and enjoy school life beyond the classroom.



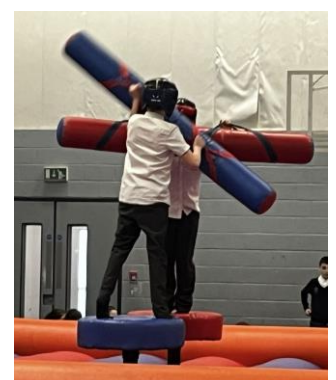
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HIGHLIGHTS FROM TERM 2...

The Yate Way: STEPS to Success

A key focus this term has been reinforcing the importance of manners, gratitude and respect through our STEPS framework:

S – Sir/Miss/Ms

T – Thank You

E – Excuse Me

P – Please

S – Smile

These simple actions help shape a positive culture across the academy and ensure that every member of our community feels valued and respected.

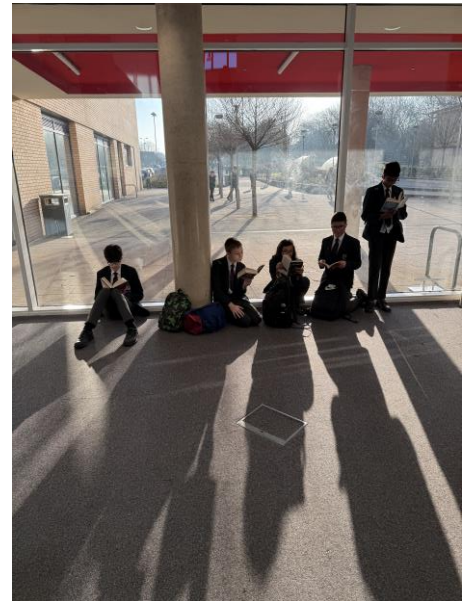
As highlighted in our assemblies and wider work, “people will remember how you make them feel.” Developing strong manners is not only important in school, but also in friendships, future careers and everyday life. Gratitude encourages students to recognise and appreciate the support they receive, rather than taking it for granted.

Students have engaged with this message through discussions, modelling and a developing Gratitude Challenge, helping to embed these values into daily routines.

A Culture of Reading and Learning

Reading has remained a central focus this term, and it has been inspiring to see the enthusiasm with which students have embraced our “Read More, Learn More, Be More” challenge.

Across the school, students have collectively earned tens of thousands of Sparx Reader Points, with more than 20,000 points recorded in the early weeks alone. This is a fantastic achievement and reflects the determination of our students to challenge themselves and develop positive reading habits. The initiative has encouraged students to stretch themselves beyond expectations as they work towards Bronze, Silver, Gold and Platinum awards, while also contributing to their house totals.



The sense of healthy competition has generated real momentum across the academy, and it has been wonderful to see students taking pride in both their personal progress and their contributions to their house teams. Congratulations to Park House for being the student winners, to Beckford House for taking the staff title, and to Beckford House for achieving overall victory

This focus on reading was further strengthened during our World Book Day celebrations. Throughout the week, students took part in a wide range of reading-themed activities, competitions and events that celebrated the joy and importance of books. These activities served as a powerful reminder that reading is not only essential for academic success, but also a gateway to creativity, confidence and personal growth. We are determined to continue building this culture of reading so that every student can benefit from the lifelong opportunities that literacy provides.

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Celebrating Progress Towards Graduation at Yate Academy

At Yate Academy, we are proud to recognise the remarkable progress our Year 9 students are making as they prepare for the next stage of their educational journey. This year marks the exciting introduction of our Year 9 Graduation Programme, a milestone that celebrates not only achievement, but growth, resilience, and readiness for the challenges of Key Stage 4.

Following the programme's launch in January, students have embraced the opportunity to demonstrate their commitment across four key areas that underpin success:

Attendance – Students have shown increasing dedication to being present and engaged in their learning, understanding the strong link between attendance and achievement. Year 9 have the best attendance in the school!

Punctuality – Improved time management and readiness to learn have been evident across the year group.

Homework – Many students have taken real ownership of their independent study, strengthening their knowledge and skills beyond the classroom.

Attitude to Learning – Perhaps most impressively, students have embodied our core values of leadership, resilience, and citizenship, approaching challenges with positivity and determination.

These areas form the foundation of the Graduation criteria, and it has been inspiring to see so many students rise to meet — and exceed — expectations. Their efforts reflect not only academic progress but also personal development, as they grow into confident, responsible learners ready for GCSE study.



As we approach the Summer Term, excitement is building for the Year 9 Graduation Ceremony on Thursday 18th June, where students who have consistently demonstrated excellence will be formally recognised. This celebration will mark an important transition point, honouring their hard work and setting the stage for future success.

We would also like to thank families for their continued support throughout this journey. Your encouragement has played a vital role in helping students stay focused and motivated.

We look forward to celebrating this achievement together and recognising the bright futures ahead for our Year 9 students — a true reflection of our commitment to providing “A Better Chance of Success.”

Raising Aspirations and Inspiring Futures

This term has been full of exciting opportunities designed to broaden horizons, raise aspirations and inspire our students to think ambitiously about their futures.

Our Year 7 students enjoyed an inspirational visit to the University of the West of England (UWE), where they explored lecture theatres, student accommodation and specialist facilities, including the engineering department. They also took part in a range of engaging and creative activities, which helped bring university life to life for them in a meaningful and memorable way. The visit was both exciting and eye-opening, with many students returning with a much clearer sense of what their future could hold. As one student reflected, "It made me realise university is something I can actually do." Experiences like this are invaluable in helping our youngest students to see higher education as an achievable and realistic goal.

For our Year 10 students, the highlight of the term was undoubtedly the Big Interview Day. Every student participated in a formal 20-minute interview with representatives from organisations such as the Rotary Club and businesses including Atkins' London Office. The feedback from employers was exceptional, with many commenting that our students were performing at a level typically expected of Year 12 students. One interviewer remarked, "The academy routines are clearly shaping the lives of these young people—just exceptional." This event not only built confidence, but also reinforced the importance of preparation, professionalism and ambition. As a result, our students are incredibly well prepared for their work experience placements taking place from 18th to 22nd May.



Creativity has also continued to flourish across the school. Ten of our Year 8 and Year 9 students earned places in an exclusive Creative Writing Workshop with author Sophie Cleverly, the brilliant writer behind the Scarlett and Ivy series. Students were selected for this opportunity on the strength of their exceptional 100-word sagas, which demonstrated imagination, precision and originality. We are incredibly proud of the creativity and literary talent shown by our students, and opportunities like this help to nurture a genuine love of writing.



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Innovation, Enrichment and Experiences Beyond the Classroom

Learning at Yate Academy extends far beyond the classroom, and this term has provided students with a wealth of enriching opportunities to explore new skills, interests and ambitions.

Our Year 7 students took part in an exciting robotics programme using Sphero Bolt devices, developing their coding knowledge, logical thinking and problem-solving abilities. The programme culminated in a House competition, where Beckford House achieved a flawless run in just 34 seconds, demonstrating exceptional teamwork, focus and resilience under pressure. We are delighted that the Sphero Bolts will be returning in the summer term, allowing another year group to enjoy this innovative experience.



Our Year 9 students also benefited from the Girls in Tech initiative at UWE, where they explored careers in digital industries through a series of workshops on game design, cyber security and coding. Delivered in partnership with industry professionals, including Hewlett Packard, the programme gave students a valuable insight into the wide range of exciting opportunities available in the technology sector. It was an inspiring experience that encouraged students to think seriously about future careers in an ever-growing field.

Meanwhile, students involved in the Ten Tors training programme demonstrated remarkable determination and resilience during their expedition in Mid Wales. The training challenged them both physically and mentally, while also strengthening their teamwork, perseverance and leadership skills. Opportunities such as this play an important role in helping students to grow in confidence and character.



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Community, Wellbeing and Belonging

A strong sense of community has been at the heart of everything we have achieved this term, and we are proud of the many ways in which students, staff and local organisations have worked together to support one another.

Our first-ever Half Term Outreach event brought together students and community partners to provide a range of activities during the February half term. A special thank you goes to The Community Bike Hub, who provided students with free bike safety checks and shared valuable maintenance skills, and to Tesco, who generously supplied resources for the creative sessions that ensured hours of fun and creativity throughout the day. The event was a resounding success and has laid strong foundations for future outreach initiatives. We are especially excited that the Outreach programme will return over Easter with new activities and opportunities, including more crafting sessions and the chance for students to try sports such as New Age Kurling.

Our weekly Celebrating Success raffle has also continued to recognise students for their attendance, effort and positive contribution to academy life. Every student who achieves 100% attendance each week and ranks in the Top 50 for Golden Tickets is entered into a prize draw to win a £25 family voucher and receive a Positive Friday call from Miss Ricketts. This continues to be a fantastic way to celebrate students who consistently demonstrate our values. Congratulations to Mya H in Stephenson House on winning this week.

It was also fantastic to take our Young Carers to Young Carers Action Day, a dedicated event recognising the invaluable contribution young carers make to their families and communities. We were proud to celebrate these students and ensure they felt seen, valued and supported.

We are also delighted to celebrate the incredible musical talent within our school community through our recent Music Showcase and Year 10 Recital. These events provided a wonderful platform for performers of all abilities to share their progress, creativity and passion for music. The Music Showcase featured a diverse range of performances, from contemporary pieces to classical favourites, with students demonstrating not only technical skill but also growing confidence and stage presence. It was especially lovely to see staff sharing the stage with our young performers as part of the newly created staff band, who will continue rehearsing monthly in preparation for future performances.

The recital was equally memorable, offering a more relaxed setting in which students presented carefully prepared pieces. Each performance reflected the dedication, courage and commitment of our students, as well as the support they receive from teachers and families. We extend our sincere congratulations to all performers for their outstanding efforts and thank everyone who attended and supported these events. We look forward to many more opportunities to celebrate music together in the future.



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Proud to Make a Difference: Sixth Form Reflections.

**Izzie Samways-Roberts
Head Girl**

What has been happening in Sixth Form this term?

It has been a busy and exciting term for the Sixth Form, with many new opportunities and experiences for students.

We began the term with the aim of creating a Sixth Form committee, and we are pleased to say this has now been successfully established. As a committee, we have been able to address key issues within the Sixth Form and have been given a voice to share our ideas—not only about improving our space, but also about how we can achieve the highest possible outcomes. The committee recently met with Mr Rakshi and is excited about plans to develop the outdoor area into a dedicated study space.

This term, History students had the opportunity to visit Bristol University, where they deepened their understanding of Tudor history through lectures from leading historians, including Ronald Hutton. Thank you to Mr Durbin for organising this valuable experience, which has not only expanded our knowledge but also inspired many students to pursue their interest in history further. Sixth Form students have also had a range of opportunities to explore their next steps after Year 13. For example, students involved in the Access to Bristol programme have now completed their courses, gaining the benefit of a contextual offer to Bristol University. In addition, many students have applied for summer schools, work experience placements, and apprenticeship fairs, which we are all looking forward to.

Health and Social Care students are currently completing their work experience placements as part of their course, with many gaining valuable experience in caring roles, childcare, and primary education settings.

Congratulations to the Sixth Form football team, who recently secured an impressive 4–1 victory against Cotswold Edge. There are also plans underway to establish Sixth Form netball and rugby teams, which students are excited to get involved in.

Well done to everyone for a fantastic term—we look forward to what next term will bring.



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Sports Round Up

Sporting Excellence and Participation

Sport has once again played a significant role in school life this term, with students achieving success both individually and as part of teams. Their enthusiasm, resilience and commitment continue to make us proud.

Our U15 Girls' Cricket team delivered an outstanding performance in the Gloucestershire Indoor Cup, securing a well-deserved victory through skill, teamwork and determination. Similarly, our U12 Girls' Football team enjoyed league success, being crowned South Gloucestershire champions and progressing to the next stage of the competition. These achievements are a testament to the hard work students have put into training and the spirit they show in competition.

It has been fantastic to have Bristol Bears in school delivering the Eagle Project to Year 7 and Year 8 students during lessons. The students then had the opportunity to take part in a celebration final, where they were able to meet Reneeqa Bonner.

The response from the girls has been so positive that we have been able to establish a link with the South Glos Falcons team, who have sent a group of coaches into school to run extracurricular sessions.

In girls' football, the Under 12 and Under 14 teams have both progressed to the knockout stages of the Luke Wheaton Cup, after topping their leagues. We wish them every success in the next rounds.

At Sixth Form level, students showed excellent initiative by forming their own football team. Their efforts were rewarded with a superb 4–1 victory against Cotswold Edge, with standout performances from Jayden S, who scored a hat-trick, and Brandon B, who added the fourth goal to seal the win. It has been fantastic to see such leadership and enthusiasm from our older students.

Yate Academy was once again proudly represented at the West of England Sportshall Athletics County Finals at City Academy. It was wonderful to see our students thrive at county level, with teams competing in all four events: Year 7 Girls, Year 8 Girls, Year 7 Boys and Year 8 Boys. A special congratulations goes to the Year 8 Boys' team, who achieved an excellent third-place finish.



There has also been significant improvement in Badminton Club this term, with students developing advanced techniques such as the smash, drop shot and overhead clear. In weekly tournaments, Akila has regularly come out on top against Ryan to claim the crown of king of the top court—although Mr Slinn remains undefeated! This light-hearted competition has helped students sharpen their skills while enjoying the social side of sport.

We have also been delighted with the continued success of the Bristol Flyers basketball sessions on Thursdays, with more than 25 students from Years 7–10 regularly attending. These sessions have provided a fantastic opportunity for students to improve their basketball skills, stay active and enjoy being part of a team. Our BTEC Sport students have also been able to use the sessions as part of their assessment work, adding further value to the programme.

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Sports Round Up

It has been a challenging season for some of our boys' football teams, but the effort and attitude shown throughout have been commendable. The Year 7 team were unlucky to lose several close games against Chipping Sodbury and Brimsham, and although they finished bottom of their group, there were many standout performances from students including Caelan, Jaidan and Ridley. Most importantly, the team worked tirelessly, supported one another and gained valuable experience that will no doubt benefit them next season.

The Year 8 team experienced a similar season. Despite some terrific performances from Alfie, Bobby and Stanley in midfield, alongside determined and aggressive defending from Muhammed and Ousmane, the team unfortunately finished bottom of their group. However, their commitment, teamwork and positive attitude throughout the season provide a strong foundation to build on for the future.



The Year 9 team showed real promise and resilience. They secured a draw against Sodbury and were unlucky to lose to Brimsham despite leading at half time. At times, the absence of key players made a significant difference, but this group has great potential and are certainly ones to watch next year. There were standout performances from Charlie, Cobi and Success, while Ellis impressed greatly as he adapted to a new role as goalkeeper.

The Year 10 team faced a challenging campaign, suffering narrow defeats to Brimsham and Downend, with defending set pieces proving to be a consistent challenge. A tactical shift towards a more expansive style of play under Mr Moore against Winterbourne resulted in a difficult result; however, the team conducted themselves with maturity and professionalism throughout. With an important fixture against Sodbury on the horizon, the team is determined to bounce back strongly. Captain Harry has led the side admirably, with Daniel and Armir also delivering consistently strong performances.

Following the conclusion of the league season, students are now enjoying further opportunities to develop through a series of friendly fixtures. We also look forward to the annual Greenshaw Football Tournament on 27th April at Blaise High School. This year's event will include teams from Years 7, 8 and 9, as well as an Under 14 Girls' team, providing another exciting opportunity for students to represent the academy and showcase their skills.

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Sports Round Up

Yate Academy School Games

At Yate Academy, 2026 has been a truly outstanding year for School Games participation, showcasing the energy, talent, and leadership of our students across a wide range of sporting events.

Over the course of the year, we proudly delivered:

- 20 School Games events
- 901 primary pupils engaged in competitive and inclusive sport
- 50 trained primary sports leaders, developing confidence and leadership skills
- 42 Yate Academy sports leaders contributing over 80 hours of support to deliver events

This remarkable level of involvement highlights not only the scale of our provision but also the strength of collaboration between our secondary students and local primary schools. Primary school students had the opportunity to take part in an exciting and varied programme of events, including:

Sportshall Athletics, Swimming, Indoor Cricket, New Age Kurling, Dodgeball, Archery, Football, Flag Football, Netball, Tag Rugby. These events ensured that every student, regardless of ability or experience, had the chance to participate, compete, and succeed.

A particular highlight of this year has been the exceptional contribution of our Yate Academy Sports Leaders. Their commitment, professionalism, and enthusiasm have been instrumental in the success of these events. By supporting younger pupils, officiating competitions, and helping to organise activities, they have developed invaluable leadership, communication, and teamwork skills. The success of the 2026 School Games programme reflects our ongoing commitment to providing inclusive, high-quality sporting opportunities for all. We are incredibly proud of every student involved and look forward to building on this momentum in the year ahead.



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HIGHLIGHTS FROM THE YEAR

TOP ATTENDANCE Term 2



CHAMPION TUTOR GROUPS

Top Performing Tutor Groups	House
Year 7	
Year 8	
Year 9	
Year 10	
Year 11	

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HIGHLIGHTS FROM THE YEAR...

**END OF TERM 2
HOUSE
RANKINGS**

**A TOTAL OF
557548
POSITIVE
POINTS
ACHIEVED**

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HIGHLIGHTS FROM THE YEAR...

Term 2 House Cup Winners



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HIGHLIGHTS FROM THE YEAR...

Term 2 RANKINGS

1ST PLACE



117698 POSITIVE POINTS

2ND PLACE



114978 POSITIVE POINTS

3RD PLACE



109365 POSITIVE POINTS

4TH PLACE



109192 POSITIVE POINTS

5th PLACE



106315 POSITIVE POINTS

HIGHLIGHTS FROM THE YEAR...

Top Students in Year 7

Name	House	Points
Brealon M	Carpenter	1763
Franklin H	Stephenson	1757
Adora L	Park	1713
Mariam K	Stephenson	1613
Max T	Beckford	1617
Georgia M	Stephenson	1590
Rueben C	Carpenter	1565
Thomas O	Stephenson	1547
Elliot W	Brunel	1516
Hannah T	Park	1508

Top Students in Year 8

Name	House	Points
Rafael R	Beckford	1582
Aarush B	Stephenson	1532
David B	Stephenson	1501
Sophie T	Carpenter	1224
Alexander R	Park	1221
Shenuli D	Carpenter	1221
Alfie C	Stephenson	1176
Alfie D	Stephenson	1174
Megan H	Carpenter	1159
João P	Stephenson	1139

Top Students in Year 9

Name	House	Points
Naomi H	Carpenter	1608
Riley B	Carpenter	1320
Sophia D	Carpenter	1268
Katie M	Brunel	1253
Tiffany S	Stephenson	1241
Harrison F	Carpenter	1224
Jessica O	Carpenter	1218
Maisie L	Brunel	1215
Harry B	Stephenson	1197
Alayna W	Brunel	1164

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HIGHLIGHTS FROM THE YEAR...

Top Students in Year 10

Name	House	Points
Mya H	Stephenson	1109
Tianna C	Beckford	1051
Clara S	Stephenson	945
Isla L	Beckford	886
Phoebe D	Stephenson	873
Amelia M	Stephenson	868
Charley-Anne W	Carpenter	862
James S	Stephenson	852
Ruby L	Beckford	845
Gabrial H	Park	843

Top Students in Year 11

Name	House	Points
Mia B	Carpenter	1333
Lucas P	Carpenter	1132
Rhianna J	Park	1039
Neave L	Brunel	906
Rob V	Carpenter	856
Maisie B	Stephenson	825
Heitor E	Beckford	815
Oliver M	Brunel	779
Belle S	Park	770
Elliott N	Carpenter	768

Top Students in Year 12

Name	Points
Lexie J	524
Sean T	508
Ryan V	463
Tiana R	431
Harley C	415
Ellen M	408
Amelia M	389
Jayden S	377
Lydia C	377
Alwin S	377

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HIGHLIGHTS FROM THE YEAR...

Top Students in Brunel House



Name	Year	Points
Elliott W	7	1516
Jasmine A	7	1460
Millie F	7	1413
Bethany C	7	1383
Elvina G	7	1312
Elise W	7	1308
Nina W	7	1263
Katie M	9	1253
Caelan A	7	1245
Maisie L	9	1215

Top Students in Carpenter House

Name	Year	Points
Brealon M	7	1763
Naomi H	9	1608
Rueben C	7	1565
Mia B	11	1333
Riley B	9	1320
Sophia D	9	1268
Reuben B	7	1241
Sophie T	8	1224
Harrison F	9	1224
Shenuli D	8	1221



Top Students in Park House



Name	Year	Points
Adora L	7	1713
Hannah T	7	1508
Jessica L	7	1387
Mollie M	7	1252
Amelie F	7	1234
Harriet C	7	1226
Alexander R	8	1221
Peony L	9	1154
Carter J	7	1143
Keira G	7	1141

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HIGHLIGHTS FROM THE YEAR...



Top Students in Beckford House

Name	Year	Points
Max T	7	1617
Rafael R	8	1582
Ivyanne D	7	1380
Enara S	7	1240
Esther A	7	1226
Blossom C	7	1170
Miles G	7	1162
Isobelle D	9	1139
Michal B	9	1139
Mabel B	7	1125

Top Students in Stephenson House

Name	Year	Points
Franklin H	7	1757
Aarush B	8	1532
David B	8	1501
Tiffany S	9	1241
Mariam K	7	1631
Harry B	9	1197
Georgia M	7	1590
Thomas O	7	1547
Alfie C	8	1176
Alfie D	8	1174








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HIGHLIGHTS FROM THE YEAR...

SPARX COMPLETION COMPETITION

Position	House	SPARX Average
1 st	 CARPENTER HOUSE	96.3%
2 nd	 PARK HOUSE	96.1%
3 rd	 STEPHENSON HOUSE	95.5%
4 th	 BRUNEL HOUSE	95.4%
5 th	 BECKFORD HOUSE	95.3%

Congratulations to Carpenter Houses who have just pipped Park and Stephenson House to become SPARX Champion House for Terms 3 & 4. Well done to every student that has completed their SPARX homework this term.

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HIGHLIGHTS FROM THE YEAR...

SPARX MATHS TOP PERFORMERS

Position	Year 7 Student	SPARX XP
1st	Thomas O	38,150 XP
2nd	Adora L	35,872XP
3rd	Hannah T	29,763 XP

Position	Year 8 Student	SPARX XP
1st	Vinnie H	28,836 XP
2nd	Luna B	28,664 XP
3rd	Rafael R	28,513 XP

Position	Year 9 Student	SPARX XP
1st	Harry Z	28,176 XP
2nd	Abyan R	27,977 XP
3rd	Natalie S	27,831 XP

Position	Year 10 Student	SPARX XP
1st	Kara W	27,205 XP
2nd	Clara D	26,125 XP
3rd	Abbie G	22,309 XP

Position	Year 11 Student	SPARX XP
1st	Bonnie W	27,212 XP
2nd	Revathi T	27,186 XP
3rd	Jacob M	27,177 XP

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HIGHLIGHTS FROM THE YEAR...

SPARX SCIENCE TOP PERFORMERS Term 2

Position	Year 7 Student	SPARX XP
1st	Adora L	50,085 XP
2nd	Enara S	33,499 XP
3rd	Andjela K	32,862 XP

Position	Year 8 Student	SPARX XP
1st	Shirlene W	23,464 XP
2nd	Nessa P	16,048 XP
3rd	Billy C	15,799 XP

Position	Year 9 Student	SPARX XP
1st	Abyan R	25,221 XP
2nd	Naomi H	15,815 XP
3rd	Egkechan C	14,603 XP

Position	Year 10 Student	SPARX XP
1st	Clara D	14,490 XP
2nd	Leo J	14,000 XP
3rd	Gabriel H	12,920 XP

Position	Year 11 Student	SPARX XP
1st	Emma D	19,988 XP
2nd	Tim H	18,674 XP
3rd	Fletcher P	13,085 XP

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HIGHLIGHTS FROM THE YEAR...

SPARX READER TOP PERFORMERS Terms 2

Position	Year 7 Student	SPARX SRP
1st	Adora L	46,744
2nd	Thomas O	45,342
3rd	Harriet C	42,431

Position	Year 8 Student	SPARX SRP
1st	Sophie T	59,601
2nd	Shenan K	31,951
3rd	Ashleigh R	17,944

Position	Year 9 Student	SPARX SRP
1st	Abyan R	12,942
2nd	Alayna W	11,247
3rd	Ethan J	10,666

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12 REASONS TO JOIN OUR SIXTH FORM



1. We have some of the best teachers in the country.
2. We offer personalised support for every student.
3. We have a track record of exceptional exam results.
4. We have a prestigious partnership with New College, Oxford.
5. We send the highest % of students to Oxbridge of any school in the South West.
6. We have partnerships with industry leaders like Airbus, PWC and Rolls Royce.
7. You will receive:
Driving Lessons Discount.
8. You will receive:
Access to a free Gym Pass.
9. You will receive:
Free subscriptions to online learning platforms including UpLearn.
10. You will receive:
A membership to the NSTU.
11. You will receive:
£50 towards a personal chromebook.
12. You will receive:
£50 towards our Professional dress code.



*“Shaping minds,
inspiring futures,
changing lives”*

For More Info:



01454 333560



YASIXTHFORM@YATEACADEMY.CO.UK

Join the Friends of Yate Academy



*****Join the Friends of Yate Academy*****

We are looking for “Friends” of Yate Academy to join our PTA and make a real difference in the school community. We are currently a small group of parents/carers who have children in various year groups across the school,. We didn’t know each other before but we all have a common goal of making a positive contribution to the education of all Y.A. students .

Why Join F.O.Y.A

- Share fundraising ideas
- Connect with other parents
- Be a positive role model to your children
- Have your say & stay connected
- Most importantly to have FUN!!!

Friends Committee Members

- Chair - Liz Baker Year 9 Parent
- Treasurer - Karen Fisher Year 9 Parent



friendsofyateacademy@gmail.com



Friends of Yate Academy



What are we fundraising for?

- Outdoor Table Tennis Tables
- Outdoor games such as giant connect 4
- To open a uniform “swap shop”
- Help fund equipment to enhance ALL students school experience



NEXT MEETING: THURSDAY 30TH APRIL 4.30PM AT SCHOOL
We would love to meet you, come along see what we are about without any commitment.

ACADEMIC YEAR 2025/26

Term 5

Tuesday 21st April – Friday 22nd May 2026

Important Dates Term 5	Event
Monday 20th April 2026	INSET DAY
Tuesday 21st April 2026	Start of Term 5
Tuesday 22nd April - Friday 1st May 2026	Year 12 Assessments & BTEC Mocks
Tuesday 21st April –Thursday 23rd April 2026	MFL Mock Orals
Monday 27th April 2026	Claire Young MP visit years 10 & 12
Tuesday 28th April 2026	GLT Football Tournament. Boys & Girls
Wednesday 29th April 2026	Junior UKMT Challenge Year 7 & 9 Avon Fire & Rescue Water Safety – Year 12 Year 10 EAL Speaking Exams
Monday 4th May 2026	Bank Holiday
Tuesday 5th May – 19th June 2026	GCSE Exams
Friday 15th May 2026	Year 10 Careers Drop Down Day
Monday 18th May – Friday 22nd May 2026	Year 10 Work Experience
Tuesday 19th May 2026	Silver Reward
Thursday 21st May 2026	Year 12 Parents Evening – Higher Education Talk Gold Reward Trip
Friday 22nd May 2026	Bronze Rewards End of Term
Monday 1st June 2026	Start of Term 6

Leadership

Resilience

Citizenship

ADDITIONAL INFORMATION

The Holiday activities and Food (HAF) programme :

The HAF programme is for children and young people aged 5 to 16 who receive benefits-related free school meals. Before booking funded HAF places, you need to have successfully applied for free school meals at www.southglos.gov.uk/freeschoolmeals

Please follow these steps:

- Visit www.southglos.gov.uk/HAF for full information on the HAF programme and further support available to families.
- Click on '**book a space for your child now**' – this will take you directly to our booking platform with full listings of all the available activities and clubs.
- You will need to **register your child on this system** unless they attended a HAF programme over the summer holidays – in which case you will already have an account, so you will simply need to book the dates.
- The system will run an eligibility check to ensure that your child is registered on our benefits-related free school meals list. The list is kept up to date on a weekly basis, so it's best to build in time to apply for benefits-related free school meals ahead of booking HAF places.
- The booking system is mobile friendly so should be accessible to most families. If you do not have online access, you will need to contact the HAF club provider directly to book places for you. Please note, if families have any queries that can't go directly to providers, please direct them to use the HAF@southglos.gov.uk mailbox.



ADDITIONAL INFORMATION

PARENT/CARER SUPPORT :

OTR Parent Pack (otrbristol.org.uk/parents-and-professionals) This can be useful for parents and carers when having conversations with young people around mental health.

Young Minds (youngminds.org.uk) Their website (including a parent section and parent helpline) can be helpful with how to understand better and cope with self-harm and anger, for example.

CMH Workshops (facebook.com/cmhworkshops) Short for 'Children's Mental Health', they run workshops and charge a fee to attend.

School Health Nursing Team : 0300 125 5151

School Nurses work with children, young people, and their parents/carers to maximise their health and well-being. The School Nurse team can give confidential advice and support about :

- Mental health and anxiety management
- Healthy Eating
- Anger , Domestic abuse
- Healthy Relationships
- LGBTQA+
- Drugs, alcohol and smoking
- Dental Health
- Sexual Health
- Sleep
- Physical Health
- Toileting trouble

Parental Minds (parentalminds.org.uk)

CAMHS Advice & Guidance: <https://www.awp.nhs.uk/camhs/camhs-services>

Child and Adolescent Mental Health Services (CAMHS) is an NHS service that helps children and young people under the age of 18 years. They provide assessment and support to children, young people and their families who are experiencing moderate to severe mental health difficulties.

CAMHS CRISIS Team: 08009539599

- Offer crisis support to young people who are :
- Being considered for admission to a mental health inpatient unit
- At risk of immediate and significant self-harm
- In acute psychological or emotional distress that is causing them to not be able to go about their daily activities, such as going to school or looking after themselves.

ADDITIONAL INFORMATION

PARENT/CARER SUPPORT :

Charlie Waller Trust (charliewaller.org/parent-carer)

Send and You (sendandyou.org.uk)

NSPCC : help@nspcc.org.uk / Tel no 0808 800 5000

Website run by the NSPCC (National Society for the prevention of Cruelty to Children). There are lots of resources and advice for how to keep your young person safe.

Parents/carers can get advice on how to keep you child safe on line, either on mobile phones, tablets, PC's, Games Consoles, search engines, for example to advice on how to 'turn off' the chat function, to stop your child talking to people they do not know.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Parent/Carers & Professional help@nspcc.org.uk / Tel no **0808 800 5000**

Anna Freud National Centre for Children and Families (annafreud.org)

This May Help (thismayhelp.me)

Parenting Mental Health (facebook.com/groups/parentingmentalhealth)

Rollercoaster Parent Support Project (facebook.com/rollercoasterparentsupport)

South Glos Council Parents and Carers <https://www.sglospc.org.uk/>

This is a supportive community for parents and carers of children aged 0-25 with Special Educational Needs and Disabilities (SEND). But you do not have to have a diagnosis is needed to be a part of this supportive group.

ADDITIONAL INFORMATION

Keeping Safe in the Community :

Many of you will be aware of some tragic deaths related to knife crime that have occurred in the Bristol area in the last few months. Our community has a responsibility to do everything that we can to reduce the chances and incidences of violence. At Yate Academy, we believe that our approach to education supports this and that the more that we can do to raise the aspirations of children; to develop a sense in our children that they can reach the very top will reduce the chances of them making unsafe decisions in the community.

We will continue to develop our character education programme to ensure that we do everything we can, as a school, to educate our children on safety.

We ask that, as parents, you work with us on this, and with this in mind ask that all of our parents do the following:

- Send your children to school every day.
 - Are even more vigilant of where your children are when not at school.
 - Take an active interest in who their friends are, who they are associating with and whether or not they have friends from other schools who you are not aware of.
 - Communicate regularly with us regarding any concerns; we always want to help.
 - Remain vigilant about your child's online activity; are you aware of everything that they are accessing online?
 - Remain vigilant of what your children are wearing outside of school, paying particular attention to balaclavas or other face coverings.
 - Where your child may be out in the evening, please ensure there is a clear and safe plan for how they return home.
 - If you have any concerns about your child or any child, please contact us immediately.
- Our children are fantastic and we want to work with the community to ensure that they are safe, well and able to meet their full potential.

MCAS Reminder:

Please can we ask that any outstanding lunch money is paid via the MCAS app before the start of next term.



WE SET THE
STANDARD
FOR OTHERS

LEADERSHIP

WE KEEP
GOING EVEN
WHEN IT IS
TOUGH

RESILIENCE

WE TAKE
CARE OF
EACH OTHER

CITIZENSHIP

For more information:

Phone: 01454 333560

Email: info@yateacademy.co.uk

Website: www.yateacademy.co.uk

Follow us on all social media platforms