

YATE ACADEMY NEWSLETTER

WWW.YATEACADEMY.CO.UK

FRIDAY 21ST NOVEMBER, 2025



 **GREENSHAW**
LEARNING TRUST

A message from our Acting Headteacher, Ms. Tamsin Grainger

I want to express how incredibly proud I have been of the dedication and maturity demonstrated by our students this past week as they have undertaken their mock examinations. It has been genuinely impressive to see the focus and resilience they have shown, approaching this challenging process with seriousness and a commendable work ethic. I have been continuously impressed to see ALL students demonstrating these qualities day in day out.

Those sitting their mock exams have managed the demands of a full exam schedule exceptionally well, and I hope they all take a moment to acknowledge their own hard work. We know that facing mock exams can be stressful, but their commitment is a strong indicator of future success. Please remember that we have the second and final week of the mock examinations next week, and I encourage all students to maintain this excellent standard of effort, utilise the revision support available, and look after their wellbeing over the weekend and throughout the coming days.



Year 9 KPMG Office Visit

On Wednesday, 40 year 9 students visited the Bristol offices of KPMG, the world's 4th largest global finance house. They were met by 5 of their undergraduates and a manager, and given a whistle-stop tour of the company, its global locations, and business partners, along with an office tour. Once back in the boardroom, teams were assigned to develop a strategy using AI to improve the marketing strategy of one of their clients. Each team had to be innovative and develop a strategy that could raise the brand's awareness. Once they had done this, they had to present their ideas to the panel of KPMG staff. The students were a credit to the Academy and demonstrated resilience in public speaking – which is never easy! Well done to all who attended.

Contact us






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Telephone: 01454333560

Email: info@yateacademy.co.uk

01/05

Last Weeks SPARX figures

Week Set		Maths	Science	Reader	Sparx Average	Position
10/11/2025						
Brunel		93%	90%	97%	93%	3
Carpenter		96%	94%	90%	93%	3
Park		93%	95%	94%	94%	2
Beckford		92%	88%	96%	92%	5
Stephenson		94%	93%	96%	94%	1



GLT Rugby Tournament

On Thursday, our Year 7, 8, and 9 students proudly represented the school at the annual Greenshaw Learning Trust Rugby Tournament. The students played a demanding schedule of four games, demonstrating superb resilience, leadership, and citizenship throughout the day. Their conduct and effort were exemplary.

A special commendation goes to the Year 9 students who delivered brilliant coaching sessions to the younger age groups. Their guidance was instrumental, and the impact on our teams' performance in their games was clearly visible.

Year 9s: Finished 2nd overall.

Year 8s: Finished 3rd overall.

Year 7s: Finished 4th overall.

Every year group secured wins, making it a highly successful day for all involved. Well done to every pupil!



South Gloucestershire Cross Country Championships

Further to last week's newsletter, we are thrilled to announce the incredible results from the South Gloucestershire Cross Country Championships!

Competing against 16 registered schools, our teams delivered truly exceptional performances:

Year 7 Girls: 1st Place

Year 8/9 Girls: 4th Place

Year 8/9 Boys: 4th Place

Year 7 Boys: 6th Place

To achieve such high placings against 16 schools is a tremendous accomplishment. We are immensely proud of every student who participated, showed commitment, and contributed to these fantastic team results.

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YA Merch Shop



Our students truly enjoy visiting the Merch Shop every Friday! This popular incentive allows them to spend the tokens they earn for achieving 100% attendance throughout the school week, from Monday to Thursday. We offer a wide and exciting range of items in the shop, with prices designed to suit every student's savings, starting from just 1 token up to premium items priced at 25 tokens. It's a fantastic way to celebrate their commitment and reliability!



Join Friends of Yate Academy

***** Join Friends of Yate Academy *****



We are looking for members of our student families to join the Friends of Yate Academy Team to help us make a real difference in our school community.



What You'll Do:

- Support school events and fundraising activities
- Share creative fundraising ideas
- Help support the Friends of Yate Committee and initiatives



We're Looking For Someone Who Is:

- Organised, friendly & proactive
- A great communicator and positive team player
- Passionate about supporting young people and our school values

Why Join Us?

- You'll play a key role in shaping memorable experiences for our students – alongside meeting other parents and contributing to something truly rewarding.



Interested?

Get in touch with us at slawrence@yateacademy.co.uk for more information or to register your interest. Our first meeting is in December - date to be confirmed!



YATE ACADEMY

A BETTER CHANCE OF SUCCESS

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03/05

Christ the Rock, Yate

JOIN OUR ANNUAL FOOD BANK DONATION

WE ARE SUPPORTING CHRIST THE ROCK, STATION ROAD, YATE

WE ARE HOSTING A DONATION SERVICE TO PROVIDE ESSENTIAL MEALS FOR FAMILIES IN OUR COMMUNITY. WITH YOUR GENEROSITY, WE CAN ENSURE THAT NO ONE GOES HUNGRY THIS CHRISTMAS. TOGETHER, WE CAN MAKE A REAL IMPACT! ALL DONATIONS TO BE HANDED INTO RECEPTION OR MRS DAVIES IN G21

FINAL DONATION DAY 15th December 2025

DONATE NOW

SPREAD THE LOVE!

- WASHING POWDER (SMALL BOXES)
- WASHING UP LIQUID
- LONG LIFE UHT MILK
- FRUIT JUICE
- COOKING SAUCES
- SAVOURY CRACKERS
- RICE PUDDINGS
- SWEET TREATS
- CANNED FOOD
- BOXED MEALS
- DRIED FRUIT

GIRLS ONLY T1 WEDNESDAYS

YATE RUGBY

6-7PM ON THE ASTRO @YOSC AGES 11-ADULTS TOTALLY FREE FUN, FITNESS, RUGBY

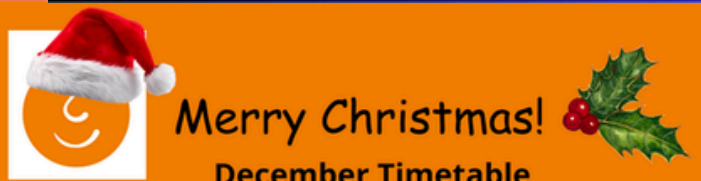
Cygnets Autism Support Courses start January 2026



- ✓ Free for parents or carers in South Gloucestershire
- ✓ whose children are aged 5-18
- ✓ and have a formal autism diagnosis from a professional

- Develop your understanding of autism.
 - Look at practical solutions to support your child
 - Meet other parents in a similar position.
 - In a supportive atmosphere.
- 7 week course at either: Baileys Court Activity Centre starts 16 Jan 10am OR Online course starts 14 January 7pm. Book now on EEQU - <https://eequ.org/cygnetautismsupportforparents>

For more information visit www.turtlecyp.co.uk/welcome-to-turtle-cyp/cygnets



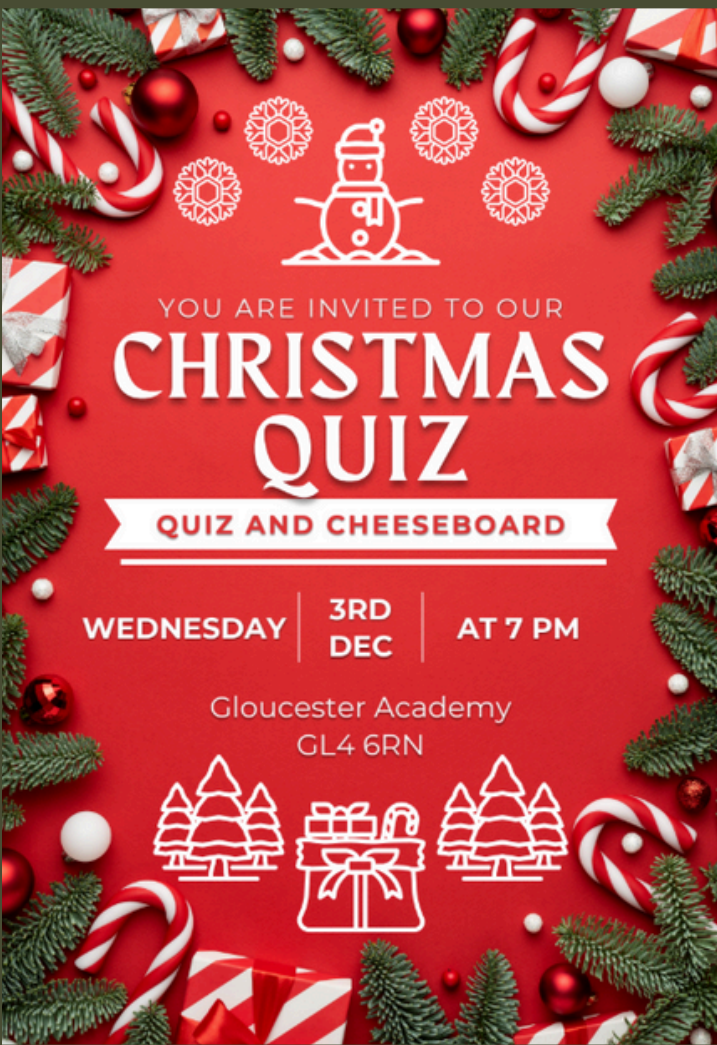
December Timetable
 All sessions delivered live online via zoom, 90 minutes long
£24 each or FREE with School Membership
 Book online at facefamilyadvice.co.uk
 Recordings available for 48 hours (excluding Free Talk)

Decreasing Depression	1 DEC 10am
Raising Self Esteem	1 DEC 7pm
Understanding the Teenage Brain	2 DEC 10am
Supporting Healthy Sleep	2 DEC 7pm
Autism - Improving Communication	8 DEC 10am
Improving Family Communication	8 DEC 7pm
Supporting A Child with ADHD	9 DEC 10am
Understanding Addictive Behaviour	9 DEC 7pm
Anxiety Based School Avoidance	15 DEC 10am
Understanding Anger	15 DEC 7pm
Supporting Healthy Screen Use	16 DEC 10am
Facing Defiance	16 DEC 7pm

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Feeling Festive?



WEDNESDAY | 3RD DEC | AT 7 PM

Gloucester Academy
GL4 6RN



The quiz has been running for a number of years now and is a great way to start the festive season. Enjoy a fun night with great prizes and raffles. All funds raised will directly support the 2027 Morocco trip!

Tickets: £10 (Adults) / £5 (Under 18s)

Sign up [here](#)



CHRISTMAS SHOPPING EVENING

A LARGE NUMBER OF LOCAL INDEPENDENT TRADERS BRING A DELIGHT OF GIFTS AND CRAFTS, CHRISTMAS FOOD AND MUCH MORE....



DELICIOUS FOOD
FROM FALCON
STEAKHOUSE



INSPIRATION CERAMICS
BABY/TODDLER FESTIVE HANDPRINTS
1PM - 3.30PM
PAINTING SESSIONS IN THE EVENING
MESSAGE 07412238324 FOR MORE
INFORMATION & TO BOOK

MULLED-WINE & MINCE PIES, HOT
CHOCOLATE & CAKES

KICK-START CHRISTMAS BY COMING ALONG
WITH YOUR FRIENDS AND CHRISTMAS LISTS!

FREE ENTRY

5.30-8.30PM FRIDAY 5TH DECEMBER 2025
HAWKESBURY UPTON VILLAGE HALL, GL9 1AU

IN AID OF HAWKESBURY UPTON PLAY PARK



**FREE
CONFERENCE**

**Leading SEND & Inclusion in a Mainstream Setting.
More details below.**

Coming up at Yate Academy

- 21st November | EFL Cup Football, Year 7 & 8
- 1st - 2nd November | Art Mock Exams
- 3rd December | 6th Form London Trip
- 4th December | Year 10 Work Experience Information Evening
- 5th December | INSET DAY

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05/05

FREE CONFERENCE:
**Leading SEND & Inclusion
in a Mainstream Setting**

**A unique networking and
collaborative learning and
development opportunity...**



How do we place learner need at the heart of curriculum design and how do you articulate & define learner pathways in your setting?

How do you evidence the often unique learning journeys made by your students?

How do you create a culture of Inquiry to respond to the shift in complexity threshold and rapidly changing needs of learners in your setting?

What approaches can best support improved attendance and engagement for learners, particularly those who are neurodiverse?

What do we mean by Preparing for Adulthood from the earliest years?

What does successful transition look like from school to college then college to adult services / employment?

Join us for a day of networking & collaboration guided by expert input and curated talks around key issues.

**FRIDAY 30TH JANUARY: Yate Academy
Sundridge Park, Yate, Bristol, BS37 4DX**

Full day event. Lunch and refreshments provided.

Speakers include:

Sophie Addison (Exec Head - Special School & Alternative Provision Hub Strategic Lead, Midsomer Norton Schools Partnership), **Amelie Thompson** (Assistant Director of Education - SEND & Special Provision, Greenshaw Learning Trust), **Jim Harvey** (Deputy Headteacher, Blaise High School), **Cheryl Gaughan** (Director SEND & Inclusion, JMAT Schools), **Lando DuPlooy** (Headteacher), **Alex Revens** (Asst Headteacher, Belmont School), **Tamsin Grainger** (Senior Deputy Headteacher, Yate Academy), **Sammy Nutt** (Head of Resource Base, Blaise High School)

Topics / Themes include:

- Doing more with less' - Deploying resources for maximum impact
- Additional resource bases - challenges, ideas and opportunities
- Ambition and Aspiration - Outcomes and success for our most vulnerable learners
- Working with families - Harnessing lived experience to improve our provision
- Inclusion across Bristol & South Gloucestershire the wider region and National Landscape

Full day event including keynote sessions and workshops with lunch and refreshments provided. Roundtable discussions, presentations, workshops, and case studies. Unique opportunity to network with leaders of Inclusion and SEND in mainstream settings and MATs across the country.

For full details and to book:

www.evidenceforlearning.net/sendinmainstream



Agenda*

At the heart of our EFL LearningShared conferences are a series of presentations and roundtable discussions. Here's an overview of the big questions and themes that we'll be covering at the events...

Knowing our learners: Pathways and Pedagogy to meet the needs of changing cohorts

With the complexity threshold of learners rising sharply and capacity in the system creaking, our mainstream schools are needing to be more dynamic and innovative than ever before to meet the needs of young people who in previous years would likely have been educated in specialist settings. This session explores ways in which we accurately identify a learner's needs and develop a culture of Inquiry to design flexible pathways and fluid pedagogy to support all learners to thrive and flourish regardless of their needs.

'Doing more with less': Deploying resources for maximum impact

Challenges around funding and capacity continue to be key issues for school leaders and can be a barrier for schools in their quest to be inclusive by design. In this session colleagues share approaches to workforce development and deployment of staff to maximise resource and achieve maximum impact across our provision.

- * How do you deploy resources to maximise the impact on learners with SEND?
- * What is the workforce development offer around SEND and Inclusion in your setting?
- * What evidence do you use to show that what you are doing is having an impact?

Additional Resource Provision / Bases: Challenges, ideas and opportunities

With new government policy promoting inclusion in mainstream settings we have already seen an explosion of enhanced and additional resource provision springing up across the country. This session explores the process, rationale and implementation of a variety of schools and Trusts to set up, develop and sustain successful additional and enhanced resource provision.

- * What is the rationale behind enhanced and additional provision in your school / setting?
- * How do you approach curriculum design for these learners and what might a blended curriculum look like in practice?
- * Enhanced Learning provisions in secondary settings?
- * What evidence do you use to ensure that you are providing the most appropriate provision?

Ambition and Aspiration: Outcomes and success for our most vulnerable learners

It has long been a significant challenge to articulate and evidence the often very unique and personalised progress made by learners with additional needs. With positive changes to the inspection framework, schools are beginning to capture and celebrate learning journeys that are aspirational in terms of academic progress and also the more holistic elements such as communication, resilience and interacting positively with the world around us. This session takes a deep dive into what constitutes ambition and aspiration for learners and spotlights case studies that evidence and articulate a range of positive outcomes.

- * What does success look like with learners with SEND in your school / setting?
- * How do you articulate and evidence their progress and unique learning journeys?
- * How do you promote / support the young person's voice being heard in their unique learning journey?
- * What does co-production for ambition and aspiration look like in your setting?
- * How do we embed highly precise learning pathways which enable children to flourish utilising strengths and needs to ensure a 'profoundly personalised' approach?

Adapting the Curriculum: Creating Personalized Learning Pathways for Learners in Secondary Schools

This workshop explores how mainstream secondary schools can adapt their curriculum to create personalized pathways for learners, drawing on effective practice from special school settings. Aligned with the Ofsted Education Inspection Framework (EIF), it focuses on designing flexible, inclusive curricula that promote high expectations, remove barriers, and support success for every student, including those with SEND.

Working with families: Harnessing lived experience to improve our provision

In this session we explore ways in which we can more successfully work with 'experts by experience' to help shape and develop inclusive provision that leads to positive, aspirational outcomes for learners and families. Case studies and lightning talk inputs highlight innovative ways in which schools capture and harness learner and family voice, placing authentic lived experience at the centre of Inclusion policy and practice in a school.

- * How do you ensure all communication with families is inclusive and accessible?
- * How do 'experts by experience' influence and shape provision in your school / setting?

Inclusion across Bristol and South Gloucestershire, the wider region and National Landscape

Leaders from local Trusts share opportunities and challenges in the current landscape. EFL enjoys strong relationships with national organisations such as Ofsted and the DfE. Key members from the community will share insights into policy change, future initiatives and the direction of travel.

**Please note that the precise agendas and speakers for each event may vary slightly. Please get in touch with any queries.*

For full details and to book: www.evidenceforlearning.net/sendinmainstream

Register for
FREE



SCAN ME