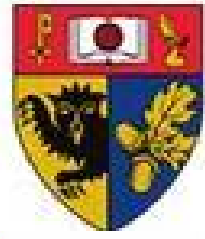


YATE ACADEMY NEWSLETTER

WWW.YATEACADEMY.CO.UK

FRIDAY 14TH NOVEMBER, 2025



 **GREENSHAW**
LEARNING TRUST

A message from our Acting Headteacher, Ms. Tamsin Grainger

As another wonderfully productive week at Yate Academy draws to a close, I want to express my immense pride in our students' commitment and energy. This week we have also celebrated our best attendance of the year so far, a reflection of the determination shown across lessons and extra-curricular activities. With Year 11 preparing to sit their mock exams next week, I want to wish all students the very best of luck. This is a crucial opportunity to practise exam conditions, consolidate learning, and identify areas for final review. We have also seen fantastic representation at sporting events, with resilience in abundance. Remember to stay calm, manage your time effectively, and get plenty of rest this weekend. Good luck, and we look forward to seeing your efforts rewarded!

Remembrance Day Commemoration

This week, Yate Academy paused to observe Remembrance Day on November 11th, reflecting on the courage and sacrifice of all those who have served. Students participated in a special five-minute video presentation and moment of silence in their classrooms, which included a reading and the playing of the Last Post. Furthering this reflection, our House Assemblies discussed the 'Grave of the Unknown Warrior,' and Year 7-9 Core Values assemblies explored stories of service from soldiers in Commonwealth countries, tying into our core value of Citizenship. We thank all our students for their respectful participation in honouring this important day.

01/05






Contact us

Yate Academy, Sundridge Park, Yate, Bristol, BS37 4DX

Telephone: 01454333560

Email: info@yateacademy.co.uk

Last Weeks SPARX figures

Week Set		Maths	Science	Reader	Sparx Average	Position
3/11/2025						
Brunel		95%	91%	94%	93%	5
Carpenter		99%	94%	92%	95%	1
Park		96%	92%	96%	95%	2
Beckford		97%	92%	95%	95%	2
Stephenson		96%	90%	95%	94%	4



KEEPIE UPPIE CHALLENGE

Over 80 competitors and spectators joined us for this year's annual Keepie Uppie Competition! The challenge was simple: one football, unlimited touches – how many keepie uppies could you do?

Leading the way for the staff was Miss Ward, confidently showing our Year 7s (and the rest of the staff!) how it's done. There were brilliant efforts from staff including Mrs Watson, Mr Ponsford, Mr Moore, Mr Bowles, and Mr Revett – although it's safe to say the students outperformed the adults by quite some distance!




Every student who took part earned 20 House Points, with extra points awarded to our top finishers:

-  3rd place – 60 points
-  2nd place – 80 points
-  1st place – 120 points



A huge congratulations to Alfie D (Year 8) who set a new school record with an incredible 418 keepie uppies!

🌟 Top Performers by Year Group




Year 7

-  Laila J
-  Isobel S
-  Cyrus S




Year 8

-  Alfie D
-  Stanley S
-  Alfie C

Year 9

-  Charlie W
-  Leo B
-  Riley B

Year 10/11

-  Kieran B
-  Amir B
-  Mufaro C

Next Up: Speed Stacking Challenge!
Nine cups. One timer.
How fast can YOU stack them?

Contact us

Yate Academy, Sundridge Park, Yate, Bristol, BS37 4DX

Telephone: 01454333560

Email: info@yateacademy.co.uk

02/05

Cross Country South Gloucestershire Championships

A massive congratulations to all students who participated in the Cross Country South Gloucestershire Championships on Wednesday! They demonstrated excellent determination and resilience. Special recognition goes to the students who placed in the top 10 for their events and have qualified for the next round:

Year 7:
Jessica L and Oluwafife A
Year 8/9:
Elsie P, Erin F, and Charlie W
Year 10/11:
Harry M

We are extremely proud of their success!



Gloucestershire Rugby tournament

Our Year 9 boys were triumphant in the South Gloucestershire Rugby tournament last Thursday night, competing against eight other schools. After successfully topping their group stages (winning two, drawing one), they advanced to the final. They secured a fantastic 3-1 victory over local rivals Brimsham to win the entire competition! Congratulations to the whole squad on this outstanding achievement. Their next fixture, along with the Year 7 and 8 boys, is scheduled for Thursday in the Greenshaw Learning Trust tournament.

Year 9 History

In History lessons this term, Year 9 have been learning about the complex causes of the First World War and the experiences of those who served, including the important contributions made by Indian soldiers who fought as part of the British Empire.

As such, observing Remembrance as a school this week has also meant having an opportunity to reflect on the global nature of the conflict and the sacrifices made by so many.



CYBERFIRST TRIP

On Tuesday, students visited Bridgwater College on a Cyber First day of activities. The students had sessions on coding a Sphero robot so that it could manoeuvre around a set course, delivery systems of hacking and malware, AI machine learning using Lego models, and AI, teaching an AI bot how to recognise items within a photograph. They finished the day by learning how to code a Lego safe and prevent it from being cracked open. The students collaborated with Priory School in Bath and displayed all three Academy core values throughout the day.



Contact us

Yate Academy, Sundridge Park, Yate, Bristol, BS37 4DX

Telephone: 01454333560

Email: info@yateacademy.co.uk

03/05

Join Friends of Yate Academy



We are looking for members of our student families to join the Friends of Yate Academy Team to help us make a real difference in our school community.

What You'll Do:

- Support school events and fundraising activities
- Share creative fundraising ideas
- Help support the Friends of Yate Committee and initiatives



We're Looking For Someone Who Is:

- Organised, friendly & proactive
- A great communicator and positive team player
- Passionate about supporting young people and our school values



Why Join Us?

You'll play a key role in shaping memorable experiences for our students – alongside meeting other parents and contributing to something truly rewarding.



Interested?

Get in touch with us at slawrence@yateacademy.co.uk for more information or to register your interest. Our first meeting is in December - date to be confirmed!



YATE ACADEMY

A BETTER CHANCE OF SUCCESS

Year 10 H&C remembrance day focaccia bread



Contact us

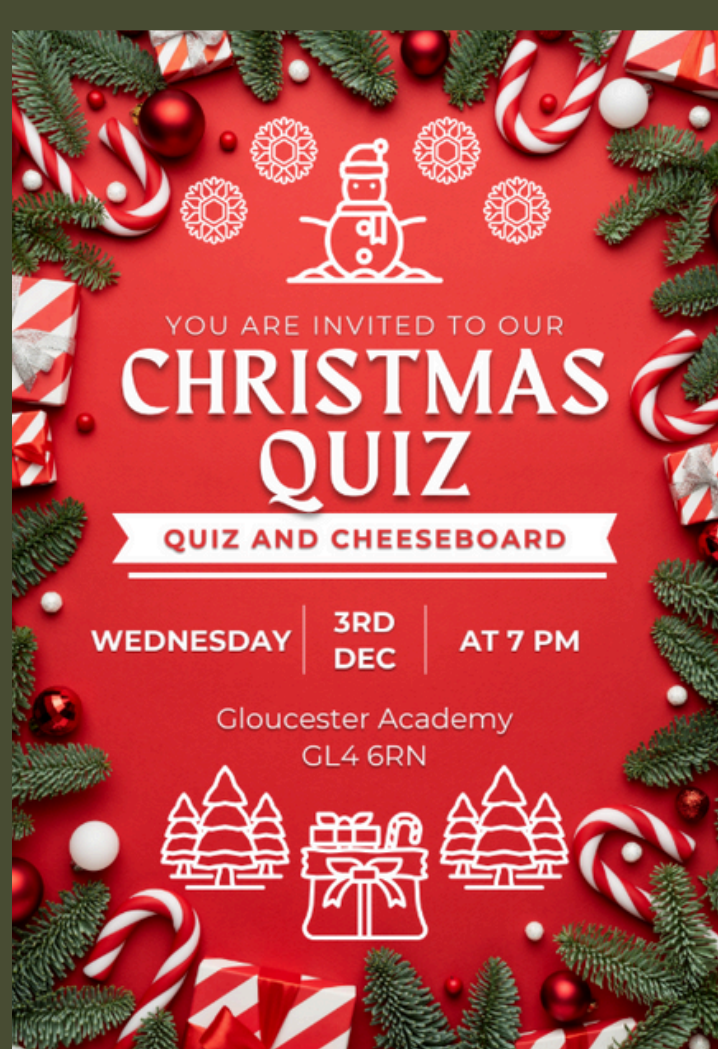
Yate Academy, Sundridge Park, Yate, Bristol, BS37 4DX

Telephone: 01454333560

Email: info@yateacademy.co.uk

04/05

In Our Community



The quiz has been running for a number of years now and is a great way to start the festive season. Enjoy a fun night with great prizes and raffles. All funds raised will directly support the 2027 Morocco trip!

Tickets: £10 (Adults) / £5 (Under 18s)

Sign up [here](#)

FREE CONFERENCE

Leading SEND & Inclusion in a Mainstream Setting. More details below.

Coming up at Yate Academy

- 17th - 28th November | Year 11 Mock Exams
- 19th November | Year 9 KPMG Trip
- 21st November | EFL Cup Football, Year 7 & 8
- 1st - 2nd November | Art Mock Exams
- 3rd December | 6th Form London Trip
- 4th December | Year 10 Work Experience Information Evening
- 5th December | INSET DAY

St Nix Youth Centre

A safe space to attend and hang out with friends or make new ones, with Pool, Football, Basketball, Activities and free food every session. Opportunities for volunteering and Accreditation

Juniors
Ages 11-13 (Years 7&8)
Every Tuesday 7-9pm

Seniors
Ages 13-19 (Yrs 9+)
Every Friday 7-9pm
Sexual Health Drop In and C-Card available

FREE
St Nix Youth Centre, Chargrove, Abbotswood, BS37 4LG

LPW Learning Partnership West

YATE YOUTH

E: enquiries@lpw.org.uk T: 0117 987 3700 W: lpw.org.uk

Christ the Rock, Yate

JOIN OUR ANNUAL FOOD BANK DONATION

WE ARE SUPPORTING CHRIST THE ROCK, STATION ROAD, YATE

WASHING POWDER (SMALL BOXES)
WASHING UP LIQUID
LONG LIFE UHT MILK
FRUIT JUICE
COOKING SAUCES
SAVOURY CRACKERS
RICE PUDDINGS
SWEET TREATS
CANNED FOOD
BOXED MEALS
DRIED FRUIT

SPREAD THE LOVE!

We are hosting a donation service to provide essential meals for families in our community. With your generosity, we can ensure that no one goes hungry this Christmas. Together, we can make a real impact! All donations to be handed into reception or Mrs Davies in Q21

FINAL DONATION DAY
15th December 2025

DONATE NOW

KoothTalks webinar

KoothTalks are offering a FREE Smartphone safety & cyberbullying: How to support your child.

What's it about?

Most 11-year-olds have a mobile phone, but do they know how to protect themselves from cyberbullying? This November, we're inviting parents to join us for a free 45 minute webinar. We will share practical tips on how to help children deal with potential problems, how parents can spot signs of cyberbullying and what action to take.

What's included?

- Live webinar led by our Engagement and Clinical team
- Follow webinar recording and additional resources

How to sign up

Secure your spot today [here](#). Once signed up, you'll receive the joining link and further information the day before the session.

Contact us

Yate Academy, Sundridge Park, Yate, Bristol, BS37 4DX

Telephone: 01454333560

Email: info@yateacademy.co.uk

05/05

FREE CONFERENCE:
**Leading SEND & Inclusion
in a Mainstream Setting**

**A unique networking and
collaborative learning and
development opportunity...**



How do we place learner need at the heart of curriculum design and how do you articulate & define learner pathways in your setting?

How do you evidence the often unique learning journeys made by your students?

How do you create a culture of Inquiry to respond to the shift in complexity threshold and rapidly changing needs of learners in your setting?

What approaches can best support improved attendance and engagement for learners, particularly those who are neurodiverse?

What do we mean by Preparing for Adulthood from the earliest years?

What does successful transition look like from school to college then college to adult services / employment?

Join us for a day of networking & collaboration guided by expert input and curated talks around key issues.

**FRIDAY 30TH JANUARY: Yate Academy
Sundridge Park, Yate, Bristol, BS37 4DX**

Full day event. Lunch and refreshments provided.

Speakers include:

Sophie Addison (Exec Head - Special School & Alternative Provision Hub Strategic Lead, Midsomer Norton Schools Partnership), **Amelie Thompson** (Assistant Director of Education - SEND & Special Provision, Greenshaw Learning Trust), **Jim Harvey** (Deputy Headteacher, Blaise High School), **Cheryl Gaughan** (Director SEND & Inclusion, JMAT Schools), **Lando DuPlooy** (Headteacher), **Alex Revens** (Asst Headteacher, Belmont School), **Tamsin Grainger** (Senior Deputy Headteacher, Yate Academy), **Sammy Nutt** (Head of Resource Base, Blaise High School)

Topics / Themes include:

- Doing more with less' - Deploying resources for maximum impact
- Additional resource bases - challenges, ideas and opportunities
- Ambition and Aspiration - Outcomes and success for our most vulnerable learners
- Working with families - Harnessing lived experience to improve our provision
- Inclusion across Bristol & South Gloucestershire the wider region and National Landscape

Full day event including keynote sessions and workshops with lunch and refreshments provided. Roundtable discussions, presentations, workshops, and case studies. Unique opportunity to network with leaders of Inclusion and SEND in mainstream settings and MATs across the country.

For full details and to book:

www.evidenceforlearning.net/sendinmainstream



Agenda*

At the heart of our EFL LearningShared conferences are a series of presentations and roundtable discussions. Here's an overview of the big questions and themes that we'll be covering at the events...

Knowing our learners: Pathways and Pedagogy to meet the needs of changing cohorts

With the complexity threshold of learners rising sharply and capacity in the system creaking, our mainstream schools are needing to be more dynamic and innovative than ever before to meet the needs of young people who in previous years would likely have been educated in specialist settings. This session explores ways in which we accurately identify a learner's needs and develop a culture of Inquiry to design flexible pathways and fluid pedagogy to support all learners to thrive and flourish regardless of their needs.

'Doing more with less': Deploying resources for maximum impact

Challenges around funding and capacity continue to be key issues for school leaders and can be a barrier for schools in their quest to be inclusive by design. In this session colleagues share approaches to workforce development and deployment of staff to maximise resource and achieve maximum impact across our provision.

- * How do you deploy resources to maximise the impact on learners with SEND?
- * What is the workforce development offer around SEND and Inclusion in your setting?
- * What evidence do you use to show that what you are doing is having an impact?

Additional Resource Provision / Bases: Challenges, ideas and opportunities

With new government policy promoting inclusion in mainstream settings we have already seen an explosion of enhanced and additional resource provision springing up across the country. This session explores the process, rationale and implementation of a variety of schools and Trusts to set up, develop and sustain successful additional and enhanced resource provision.

- * What is the rationale behind enhanced and additional provision in your school / setting?
- * How do you approach curriculum design for these learners and what might a blended curriculum look like in practice?
- * Enhanced Learning provisions in secondary settings?
- * What evidence do you use to ensure that you are providing the most appropriate provision?

Ambition and Aspiration: Outcomes and success for our most vulnerable learners

It has long been a significant challenge to articulate and evidence the often very unique and personalised progress made by learners with additional needs. With positive changes to the inspection framework, schools are beginning to capture and celebrate learning journeys that are aspirational in terms of academic progress and also the more holistic elements such as communication, resilience and interacting positively with the world around us. This session takes a deep dive into what constitutes ambition and aspiration for learners and spotlights case studies that evidence and articulate a range of positive outcomes.

- * What does success look like with learners with SEND in your school / setting?
- * How do you articulate and evidence their progress and unique learning journeys?
- * How do you promote / support the young person's voice being heard in their unique learning journey?
- * What does co-production for ambition and aspiration look like in your setting?
- * How do we embed highly precise learning pathways which enable children to flourish utilising strengths and needs to ensure a 'profoundly personalised' approach?

Adapting the Curriculum: Creating Personalized Learning Pathways for Learners in Secondary Schools

This workshop explores how mainstream secondary schools can adapt their curriculum to create personalized pathways for learners, drawing on effective practice from special school settings. Aligned with the Ofsted Education Inspection Framework (EIF), it focuses on designing flexible, inclusive curricula that promote high expectations, remove barriers, and support success for every student, including those with SEND.

Working with families: Harnessing lived experience to improve our provision

In this session we explore ways in which we can more successfully work with 'experts by experience' to help shape and develop inclusive provision that leads to positive, aspirational outcomes for learners and families. Case studies and lightning talk inputs highlight innovative ways in which schools capture and harness learner and family voice, placing authentic lived experience at the centre of Inclusion policy and practice in a school.

- * How do you ensure all communication with families is inclusive and accessible?
- * How do 'experts by experience' influence and shape provision in your school / setting?

Inclusion across Bristol and South Gloucestershire, the wider region and National Landscape

Leaders from local Trusts share opportunities and challenges in the current landscape. EFL enjoys strong relationships with national organisations such as Ofsted and the DfE. Key members from the community will share insights into policy change, future initiatives and the direction of travel.

**Please note that the precise agendas and speakers for each event may vary slightly. Please get in touch with any queries.*

For full details and to book: www.evidenceforlearning.net/sendinmainstream

Register for
FREE



SCAN ME