



Yate Academy - Curriculum Long Term Plan

Subject: Religious Education

Curriculum Statement			
	Young people in the UK today are growing up in a diverse, multi-faith society, surrounded by individuals who hold both similar and differing worldviews. At Yate Academy, we place a strong emphasis on encouraging students to reflect upon and develop their own values, beliefs, and attitudes, while fostering an appreciation of different perspectives. Central to our approach is an enquiry-based methodology, driven by key questions, which allows students to explore various viewpoints before formulating their own informed opinions. This empowers them to become responsible citizens who can make meaningful contributions to both their local communities and the global society in which they live.		
	Year 7	Year 8	Year 9
Term 1	What is God?	Understanding Dharmic religions	Is everyone equal?
Term 2	What is God?	Understanding Dharmic religions	Is everyone equal?
Term 3	Does God exist?	How does religion <u>influence</u> life?	Are humans playing God?
Term 4	Does God exist?	How does religion <u>influence</u> life?	Are humans playing God?
Term 5	Understanding Abrahamic religions	Is the punishment system in the UK effective?	Introduction to philosophy
Term 6	Understanding Abrahamic religions	Is the punishment system in the UK effective?	Introduction to philosophy

	Year 10	Year 11
Term 1	What is religion and is it still important today?	Is religion a cause of peace or conflict?
Term 2	What is religion and is it still important today?	Is religion a cause of peace or conflict?
Term 3	How do we decide what is best?	Should AI be given the same rights as humans?
Term 4	How do we decide what is best?	Should AI be given the same rights as humans?
Term 5	Is religion a cause of peace or conflict?	
Term 6	Is religion a cause of peace or conflict?	