



### Curriculum Statement

The course is sequenced to reflect the increasing complexity of both content and assessment method across the four units, while also supporting student engagement from the outset. We begin with **Unit 1: Changing Awareness of Crime**, which is accessible, contemporary, and discussion-led, helping students quickly grasp key concepts and apply them to real-life scenarios. It also develops the ability to evaluate campaigns and media influence, laying a foundation for the critical thinking required later in the course.

**Unit 2: Criminological Theories** follows, deepening theoretical understanding and analytical skills. In Year 13, students tackle **Unit 3: Crime Scene to Courtroom**, which develops applied knowledge of legal processes and strengthens written communication and investigative thinking. The course concludes with **Unit 4: Crime and Punishment**, which ties together theoretical and practical knowledge, fostering synoptic understanding and preparation for the controlled assessments and exams. This structure ensures students gain confidence early and are well-prepared for the more academically rigorous and applied elements of the course in Year 13.

	Year 12	Year 13
Term 1	Introduction to Criminology and Changing awareness of Crime	Crime Scene to Courtroom
Term 2	Changing Awareness of Crime	Crime Scene to Courtroom
Term 3	Criminological Theories (Biological) - Unit 1 Assessment	Crime And Punishment – Unit 3 Assessment
Term 4	Criminological Theories (Sociological)	Crime and Punishment
Term 5	Criminological Theories (Individualistic)	Revision and exams
Term 6	Criminological Theories and Exam	Revision and exams