



**Curriculum Statement**

Our **ambitious** Yate Academy MFL curriculum creates **confident and successful linguists**, who are given the opportunity to develop a **comprehensive knowledge** of the French and Spanish languages. Our students have the opportunity for MFL enrichment and trips abroad in order to foster a true **appreciation and curiosity for language and culture**, so that they are open-minded and global citizens.

	Year 7	Year 8	Year 9
Term 1	<p><b>Me and my family</b></p> <ul style="list-style-type: none"> <li>- Learn the foundations with explicit phonics lessons to learn the tricky sounds</li> <li>- Introduce yourself including name, age, birthday, hometown and nationality</li> <li>- Say who is in your family and describe your relationships with them</li> </ul>	<p><b>Relationships and role models</b></p> <ul style="list-style-type: none"> <li>- Embed the foundations with explicit phonics lessons to learn the tricky sounds</li> <li>- Build on vocabulary from Year 7 Term 1 to describe your best friend</li> <li>- Say whether you get on well with your family and describe your role model</li> </ul>	<p><b>Equality and diversity</b></p> <ul style="list-style-type: none"> <li>- Embed the foundations with explicit phonics lessons to learn the tricky sounds</li> <li>- Give your opinion on what we must do to be respectful of others</li> <li>- Say what it is important to do to ensure an equal and diverse society</li> <li>- Build on vocabulary from Year 8 Term 1 to say who your celebrity role model is and why you relate to them</li> </ul>
Term 2	<p><b>Sports and hobbies</b></p> <ul style="list-style-type: none"> <li>- Say which sports and activities you do</li> <li>- Say which sports and activities you have done in the past and are going to do in the future</li> </ul>	<p><b>Food and drink</b></p> <ul style="list-style-type: none"> <li>- Say what you eat and drink at different mealtimes</li> <li>- Say what you do and try to do to be healthy</li> </ul>	<p><b>Physical and mental well-being</b></p> <ul style="list-style-type: none"> <li>- Describe your daily routine and what you do to keep fit</li> <li>- Say how you feel and describe injuries to different body parts</li> </ul>
Term 3	<p><b>Town and transport</b></p> <ul style="list-style-type: none"> <li>- Describe your town now and what it used to be like</li> </ul>	<p><b>Shopping</b></p> <ul style="list-style-type: none"> <li>- Say where you usually go shopping and what you buy</li> </ul>	<p><b>Environmental and social issues</b></p> <ul style="list-style-type: none"> <li>- Describe local and global environmental and social issues</li> </ul>

	<ul style="list-style-type: none"> <li>- Describe how you travel in your town</li> </ul>	<ul style="list-style-type: none"> <li>- Describe an item of clothing you recently bought</li> <li>- Build on vocabulary from Year 8 Term 2 to say what you are going to buy at the supermarket</li> </ul>	<ul style="list-style-type: none"> <li>- Describe weather and climate in different regions</li> <li>- Give solutions to improve local and global environment and social issues</li> </ul>
<b>Term 4</b>	<b>TV and film</b> <ul style="list-style-type: none"> <li>- Say which types of TV programme and film you watch</li> <li>- Give complex opinions on TV and film</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>- Build on opinion vocabulary from Year 7 Term 4 to give opinions on music</li> <li>- Say what other people prefer to listen to</li> <li>- Describe a music festival in the past</li> </ul>	<b>Social media and gaming</b> <ul style="list-style-type: none"> <li>- Describe how you use technology for different purposes</li> <li>- Give your opinion on using social media and the internet</li> <li>- Say what online hobbies you have</li> </ul>
<b>Term 5</b>	<b>School</b> <ul style="list-style-type: none"> <li>- Describe your school including: location, type of school and facilities</li> <li>- Say what you study on which days</li> <li>- Say what you studied and are going to study this week</li> </ul>	<b>Future plans and opportunities</b> <ul style="list-style-type: none"> <li>- Build on vocabulary from Year 7 Term 5 to discuss your future study plans</li> <li>- Say what you hope to do later in life in terms of travel and family plans</li> </ul>	<b>Work</b> <ul style="list-style-type: none"> <li>- Say what jobs your family members do and have done in the past</li> <li>- Build on vocabulary from Year 8 Term 5 to say what jobs you would like to do in the future</li> </ul>
<b>Term 6</b>	<b>Holidays</b> <ul style="list-style-type: none"> <li>- Say where you go on holiday, where you stay, what you do and how you travel</li> <li>- Describe your dream holiday using complex structures</li> </ul>	<b>Tourist attractions</b> <ul style="list-style-type: none"> <li>- Build on vocabulary from Year 7 Term 6 to describe a visit to a town or city abroad in the past</li> <li>- Ask for directions around town</li> </ul>	<b>Holiday accommodation</b> <ul style="list-style-type: none"> <li>- Describe holiday accommodations in the past</li> <li>- Build on vocabulary from Year 7 Term 6 to describe your dream accommodation and book a hotel room for a future holiday</li> </ul>

	Year 10	Year 11
Term 1	<b>Module 1: Tu as du temps à perdre ?</b> <ul style="list-style-type: none"> <li>- Talk about what you do online</li> <li>- Say what you do to stay active</li> <li>- Talk about what you watch</li> <li>- Make plans to go out</li> <li>- Say what you did last weekend</li> </ul>	<b>Module 7: Mon petit monde à moi</b> <ul style="list-style-type: none"> <li>- Describe your town or village</li> <li>- Ask for and understand directions</li> <li>- Talk about shopping for clothes</li> <li>- Describe your ideal home</li> <li>- Talk about a visit to another town or city</li> </ul>
Term 2	<b>Module 2: Mon clan, ma tribu</b> <ul style="list-style-type: none"> <li>- Talk about your weekend routine</li> <li>- Discuss friends and friendship</li> <li>- Describe what other people look like</li> <li>- Talk about positive role models</li> <li>- Talk about celebrations</li> </ul>	<b>Y11 Mocks</b> <ul style="list-style-type: none"> <li>- Complete a full reading, listening, writing and speaking mock exam</li> </ul>
Term 3	<b>Module 3: Ma vie scolaire</b> <ul style="list-style-type: none"> <li>- Talk about school life</li> <li>- Discuss school rules and give opinions</li> <li>- Talk about making progress at school</li> <li>- Talk about what school used to be like when you were younger</li> <li>- Talk about learning languages</li> </ul>	<b>Module 8: Mes projets d'avenir</b> <ul style="list-style-type: none"> <li>- Talk about future plans and hopes</li> <li>- Talk about travel plans and earning money</li> <li>- Talk about possible future career paths</li> <li>- Talk about different jobs</li> </ul>
Term 4	<b>Module 4: En pleine forme</b> <ul style="list-style-type: none"> <li>- Talk about meals and mealtimes</li> <li>- Talk about good mental health</li> <li>- Describe illnesses and accidents</li> <li>- Say what you will do to improve your life</li> <li>- Talk about lifestyle changes</li> </ul>	<b>REVISION</b>
Term 5	<b>Module 5: Numéro vacances</b> <ul style="list-style-type: none"> <li>- Talk about your ideal holiday</li> <li>- Discuss what you can see and do on holiday</li> </ul>	<b>REVISION</b>

	<ul style="list-style-type: none"> <li>- Talk about festivals</li> <li>- Review and book holiday accommodation</li> <li>- Talk about staycation activities</li> </ul>	
<b>Term 6</b>	<b>Module 6: Notre planète</b> <ul style="list-style-type: none"> <li>- Talk about geography and climate and environmental problems</li> <li>- Discuss how we can work together and day to day actions to protect the environment</li> <li>- Discuss new technologies</li> </ul>	<b>REVISION</b>

<b>Thematic contexts:</b>					
My personal world	Lifestyle and wellbeing	My neighbourhood	Media and technology	Studying and my future	Travel and tourism

	Year 12	Year 13
Term 1	<p><b>Theme 1: Les changements dans la société française</b></p> <p>a. Les changements dans les attitudes envers le mariage, les couples et la famille.  b. L'éducation - le système éducatif et les questions estudiantines  c. Le monde du travail - la vie active en France et les attitudes envers le travail; le droit à la grève; l'égalité des sexes.</p> <p><b>Les Intouchables</b></p>	<p><b>Theme 3: L'immigration et la société multiculturelle française</b></p> <p>a. L'impact positif de l'immigration sur la société française - les contributions des immigrés à l'économie et à la culture.  b. Répondre aux défis de l'immigration et de l'intégration en France - les activités des communautés; la marginalisation et l'aliénation du point de vue des immigrés.  c. L'extrême droite - la montée du Front National; les leaders du Front National; l'opinion publique</p> <p><b>No et moi</b></p>
Term 2	<p><b>Theme 1: Les changements dans la société française</b></p> <p>a. Les changements dans les attitudes envers le mariage, les couples et la famille.  b. L'éducation - le système éducatif et les questions estudiantines  c. Le monde du travail - la vie active en France et les attitudes envers le travail; le droit à la grève; l'égalité des sexes.</p> <p><b>Les Intouchables</b></p>	<p><b>Theme 3: L'immigration et la société multiculturelle française</b></p> <p>a. L'impact positif de l'immigration sur la société française - les contributions des immigrés à l'économie et à la culture.  b. Répondre aux défis de l'immigration et de l'intégration en France - les activités des communautés; la marginalisation et l'aliénation du point de vue des immigrés.  c. L'extrême droite - la montée du Front National; les leaders du Front National; l'opinion publique</p> <p><b>No et moi</b></p>
Term 3	<p><b>Theme 2: La culture politique et artistique dans les pays francophones</b></p> <p>a. La musique - les changements et les développements; l'impact de la musique sur la culture populaire  b. Les médias - la liberté d'expression; la presse écrite et en ligne; l'impact sur la société et la politique  c. Les festivals et les traditions - les festivals, fêtes, coutumes et traditions</p>	<p><b>Theme 4: L'Occupation et la Résistance</b></p> <p>a. La France occupée - la collaboration; l'antisémitisme  b. Le régime de Vichy - Maréchal Pétain et la Révolution nationale.  c. La Résistance - Jean Moulin, Charles de Gaulle et les femmes de la Résistance; l'implication des Français dans la Résistance.</p> <p><b>Paper 3 and IRP</b></p>
Term 4	<p><b>Theme 2: La culture politique et artistique dans les pays francophones</b></p> <p>a. La musique - les changements et les développements; l'impact de la musique sur la culture populaire</p>	<p><b>Theme 4: L'Occupation et la Résistance</b></p> <p>a. La France occupée - la collaboration; l'antisémitisme  b. Le régime de Vichy - Maréchal Pétain et la Révolution nationale.</p>

	<p>b. Les médias - la liberté d'expression; la presse écrite et en ligne; l'impact sur la société et la politique</p> <p>c. Les festivals et les traditions - les festivals, fêtes, coutumes et traditions</p>	<p>c. La Résistance - Jean Moulin, Charles de Gaulle et les femmes de la Résistance; l'implication des Français dans la Résistance.</p> <p><b>Paper 3 and IRP</b></p>
<b>Term 5</b>	<p><b>MOCK EXAM REVISION (Paper 1 and 2)</b></p> <p><b>No et moi</b></p>	<p><b>Revision:</b></p> <p>Themes 1-4</p> <p>Grammar</p> <p>Exam skills</p> <p>Book and film</p>
<b>Term 6</b>	<p><b>No et moi</b></p> <p><b>Introduce IRP and Paper 3</b></p>	<p><b>Revision:</b></p> <p>Themes 1-4</p> <p>Grammar</p> <p>Exam skills</p> <p>Book and film</p>

### **Themes:**

#### **1. Les changements dans la société française**

- a. Les changements dans les attitudes envers le mariage, les couples et la famille.
- b. L'éducation - le système éducatif et les questions estudiantines
- c. Le monde du travail - la vie active en France et les attitudes envers le travail; le droit à la grève; l'égalité des sexes.

#### **2. La culture politique et artistique dans les pays francophones**

- a. La musique - les changements et les développements; l'impact de la musique sur la culture populaire
- b. Les médias - la liberté d'expression; la presse écrite et en ligne; l'impact sur la société et la politique
- c. Les festivals et les traditions - les festivals, fêtes, coutumes et traditions

#### **3. L'immigration et la société multiculturelle française**

- a. L'impact positif de l'immigration sur la société française - les contributions des immigrés à l'économie et à la culture.
- b. Répondre aux défis de l'immigration et de l'intégration en France - les activités des communautés; la marginalisation et l'aliénation du point de vue des immigrés.
- c. L'extrême droite - la montée du Front National; les leaders du Front National; l'opinion publique

#### **4. L'Occupation et la Résistance**

- a. La France occupée - la collaboration; l'antisémitisme
- b. Le régime de Vichy - Maréchal Pétain et la Révolution nationale.
- c. La Résistance - Jean Moulin, Charles de Gaulle et les femmes de la Résistance; l'implication des Français dans la Résistance.

### Curriculum Impact - How do you know students know more and remember more as a result of your curriculum?

As a result of our **accessible-to-all curriculum**, students experience **more success** at an earlier stage in their language learning journey, and are able to **communicate more effectively** in three time frames, and express personal opinion with more confidence and accuracy, thus creating **confident and successful linguists**.

We believe that **all** students should have the opportunity to become linguists, thus students study one language in depth from the foundations in Year 7 to mastery in Year 11 and onwards. The majority of our students choose to take French or Spanish to GCSE level and our Dual Linguist pathway allows our most talented linguists to continue both languages to GCSE level and beyond. Every year we provide opportunities for our students to develop their cultural knowledge on our popular Paris and Barcelona residential trips.