



**Curriculum Statement**

Our **ambitious** Yate Academy MFL curriculum creates **confident and successful linguists**, who are given the opportunity to develop a **comprehensive knowledge** of the French and Spanish languages. Our students have the opportunity for MFL enrichment and trips abroad in order to foster a true **appreciation and curiosity for language and culture**, so that they are open-minded and global citizens.

	Year 7	Year 8	Year 9
Term 1	<p><b>Me and my family</b></p> <ul style="list-style-type: none"> <li>- Learn the foundations with explicit phonics lessons to learn the tricky sounds</li> <li>- Introduce yourself including name, age, birthday, hometown and nationality</li> <li>- Say who is in your family and describe your relationships with them</li> </ul>	<p><b>Relationships and role models</b></p> <ul style="list-style-type: none"> <li>- Embed the foundations with explicit phonics lessons to learn the tricky sounds</li> <li>- Build on vocabulary from Year 7 Term 1 to describe your best friend</li> <li>- Say whether you get on well with your family and describe your role model</li> </ul>	<p><b>Equality and diversity</b></p> <ul style="list-style-type: none"> <li>- Embed the foundations with explicit phonics lessons to learn the tricky sounds</li> <li>- Give your opinion on what we must do to be respectful of others</li> <li>- Say what it is important to do to ensure an equal and diverse society</li> <li>- Build on vocabulary from Year 8 Term 1 to say who your celebrity role model is and why you relate to them</li> </ul>
Term 2	<p><b>Sports and hobbies</b></p> <ul style="list-style-type: none"> <li>- Say which sports and activities you do</li> <li>- Say which sports and activities you have done in the past and are going to do in the future</li> </ul>	<p><b>Food and drink</b></p> <ul style="list-style-type: none"> <li>- Say what you eat and drink at different mealtimes</li> <li>- Say what you do and try to do to be healthy</li> </ul>	<p><b>Physical and mental well-being</b></p> <ul style="list-style-type: none"> <li>- Describe your daily routine and what you do to keep fit</li> <li>- Say how you feel and describe injuries to different body parts</li> </ul>
Term 3	<p><b>Town and transport</b></p> <ul style="list-style-type: none"> <li>- Describe your town now and what it used to be like</li> </ul>	<p><b>Shopping</b></p> <ul style="list-style-type: none"> <li>- Say where you usually go shopping and what you buy</li> </ul>	<p><b>Environmental and social issues</b></p> <ul style="list-style-type: none"> <li>- Describe local and global environmental and social issues</li> </ul>

	<ul style="list-style-type: none"> <li>- Describe how you travel in your town</li> </ul>	<ul style="list-style-type: none"> <li>- Describe an item of clothing you recently bought</li> <li>- Build on vocabulary from Year 8 Term 2 to say what you are going to buy at the supermarket</li> </ul>	<ul style="list-style-type: none"> <li>- Describe weather and climate in different regions</li> <li>- Give solutions to improve local and global environment and social issues</li> </ul>
<b>Term 4</b>	<b>TV and film</b> <ul style="list-style-type: none"> <li>- Say which types of TV programme and film you watch</li> <li>- Give complex opinions on TV and film</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>- Build on opinion vocabulary from Year 7 Term 4 to give opinions on music</li> <li>- Say what other people prefer to listen to</li> <li>- Describe a music festival in the past</li> </ul>	<b>Social media and gaming</b> <ul style="list-style-type: none"> <li>- Describe how you use technology for different purposes</li> <li>- Give your opinion on using social media and the internet</li> <li>- Say what online hobbies you have</li> </ul>
<b>Term 5</b>	<b>School</b> <ul style="list-style-type: none"> <li>- Describe your school including: location, type of school and facilities</li> <li>- Say what you study on which days</li> <li>- Say what you studied and are going to study this week</li> </ul>	<b>Future plans and opportunities</b> <ul style="list-style-type: none"> <li>- Build on vocabulary from Year 7 Term 5 to discuss your future study plans</li> <li>- Say what you hope to do later in life in terms of travel and family plans</li> </ul>	<b>Work</b> <ul style="list-style-type: none"> <li>- Say what jobs your family members do and have done in the past</li> <li>- Build on vocabulary from Year 8 Term 5 to say what jobs you would like to do in the future</li> </ul>
<b>Term 6</b>	<b>Holidays</b> <ul style="list-style-type: none"> <li>- Say where you go on holiday, where you stay, what you do and how you travel</li> <li>- Describe your dream holiday using complex structures</li> </ul>	<b>Tourist attractions</b> <ul style="list-style-type: none"> <li>- Build on vocabulary from Year 7 Term 6 to describe a visit to a town or city abroad in the past</li> <li>- Ask for directions around town</li> </ul>	<b>Holiday accommodation</b> <ul style="list-style-type: none"> <li>- Describe holiday accommodations in the past</li> <li>- Build on vocabulary from Year 7 Term 6 to describe your dream accommodation and book a hotel room for a future holiday</li> </ul>

	Year 10	Year 11
Term 1	<b>Module 1: ¡Diviértete!</b> <ul style="list-style-type: none"> <li>- Talk about online life</li> <li>- Talk about sports and free-time activities</li> <li>- Arranging to go out</li> <li>- Say what you did at the weekend</li> <li>- Talk about days that went wrong</li> </ul>	<b>Module 7: Un mundo mejor para todos</b> <ul style="list-style-type: none"> <li>- Talk about how you help in the community</li> <li>- Talk about climate change</li> <li>- Talk about actions to help the environment</li> <li>- Talk about solutions</li> <li>- Develop comprehension skills</li> </ul>
Term 2	<b>Module 2: Viajes</b> <ul style="list-style-type: none"> <li>- Discuss travel plans</li> <li>- Talk about festivals in the Spanish-speaking world</li> <li>- Say what you did on holiday</li> <li>- Describe where you stayed</li> <li>- Talk about holidays using three time frames</li> </ul>	<b>Y11 Mocks</b> <ul style="list-style-type: none"> <li>- Complete a full reading, listening, writing and speaking mock exam</li> </ul>
Term 3	<b>Module 3: Mi gente, mi mundo</b> <ul style="list-style-type: none"> <li>- Describe people</li> <li>- Talk about who you admire</li> <li>- Talk about friendships and relationships</li> <li>- Talk about your identity and what matters to you</li> <li>- Talk about problems and give advice</li> </ul>	<b>Module 8: El futuro te espera</b> <ul style="list-style-type: none"> <li>- Talk about plans for the future</li> <li>- Talk about getting a job</li> <li>- Talk about career intentions</li> <li>- Talk about the importance of learning languages</li> <li>- Talk about changes in the world of work</li> <li>- Talk about the impact of artificial intelligence</li> </ul>
Term 4	<b>Module 4: Mi estilo de vida</b> <ul style="list-style-type: none"> <li>- Describe healthy daily routines</li> <li>- Talk about mealtimes and food trends</li> <li>- Compare old and new habits</li> <li>- Talk about illnesses and injuries</li> <li>- Future plans for health and wellbeing</li> </ul>	<b>REVISION</b>
Term 5	<b>Module 5: A clase</b> <ul style="list-style-type: none"> <li>- Talk about a typical day at school</li> </ul>	<b>REVISION</b>

	<ul style="list-style-type: none"> <li>- Talk about your studies</li> <li>- Talk about how you would change your school</li> <li>- Talk about students and teachers at school</li> <li>- Describe a school trip in the past</li> </ul>	
<b>Term 6</b>	<p><b>Module 6: Mi barrio y yo</b></p> <ul style="list-style-type: none"> <li>- Describe cities and where you have visited</li> <li>- Compare a town or city in the past and now</li> <li>- Describe shopping preferences</li> <li>- Give opinions about where you live</li> <li>- Talk about your area</li> </ul>	<b>REVISION</b>

<b>Thematic contexts:</b>					
My personal world	Lifestyle and wellbeing	My neighbourhood	Media and technology	Studying and my future	Travel and tourism

## Curriculum Impact - How do you know students know more and remember more as a result of your curriculum?

As a result of our **accessible-to-all curriculum**, students experience **more success** at an earlier stage in their language learning journey, and are able to **communicate more effectively** in three time frames, and express personal opinion with more confidence and accuracy, thus creating **confident and successful linguists**.

We believe that **all** students should have the opportunity to become linguists, thus students study one language in depth from the foundations in Year 7 to mastery in Year 11 and onwards. The majority of our students choose to take French or Spanish to GCSE level and our Dual Linguist pathway allows our most talented linguists to continue both languages to GCSE level and beyond. Every year we provide opportunities for our students to develop their cultural knowledge on our popular Paris and Barcelona residential trips.