

A-Level Geography

Welcome to AQA A Level Geography! This exciting course helps you understand the dynamic relationship between people and the environment. You'll explore both human and physical geography, covering topics such as changing places, global systems, hazards, and climate change. Geography is a subject that connects real-world issues with academic study, encouraging you to think critically about global challenges and future solutions. It also develops valuable skills in data analysis, research, and communication, which are useful for a wide range of careers. If you're curious about the world and want to make sense of how it works, Geography is the ideal choice.

Mrs Mayo- Head of Geography

Understanding the course

Specification	AQA Geography A Level
Exams	All exams are at the end of Y13 <u>Paper 1: Physical Geography (AS and A2 content)</u> 2 hours and 30 minutes <u>Paper 2: Human Geography (AS and A2 content)</u> 2 hours and 30 minutes <u>Geography fieldwork investigation</u> Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content. 3000-4000 words
Teacher	Mrs Mayo amayo@yateacademy.co.uk

Course requirements

Please come prepared to your first lesson with the following materials:

- Pencil case with black pens, pencils, ruler, rubber
- A scientific calculator
- 2 lever arch folders
- 1 blank, lined exercise book for independent study
- A diary or planner

Summer bridging work

To ensure you start the year as successfully as possible, please come to your first lesson having completed one of the following tasks.

Consolidate and Apply

Task	Time expected	Complete
<p>Should I offset my carbon? Research Task – Geographers are trained to know there are always two or more sides to an issue. Did you notice who paid to produce that video? How might that influence the bias?</p> <p>Below are some more sources to widen your research into carbon offsetting. As you watch, think about how reliable each might be and what the agenda behind their message is. What are the opportunities and challenges of carbon offsetting? As you watch/read take notes using the template on the next slide</p> <p><u>What are carbon credits? Video by ‘South Pole’ a company that advises businesses on sustainability</u> <u>Can carbon offsets really save us from climate change?</u> <u>Ethical consumer – short guide to carbon offsets</u> <u>Friends of the Earth - do carbon offsets work?</u> <u>Causes and effects of climate change by Nat Geo</u> <u>UK tree planting to capture carbon</u></p> <p>Last but by <u>no means least</u> – <u>How to save our Planet, By Sir David Attenborough</u></p> <p>If carbon offsetting is ‘trendy’ or ‘a fad’ as some believe, what are the options? What are the very best ways we can reduce our individual carbon emissions, both directly and perhaps more importantly, indirectly. Can we save the planet? [See, I told you this was going to be interesting]</p> <p>When your research is complete (you might want to search for more information than the links above) you are going to plan an informative article aimed at adults/individuals or small businesses about this issue. You are allowed to give your opinion, but you must be educational in your tone, provide a balanced argument on the issue, and avoid bias. The title of the article is: ‘Should I offset my carbon’</p> <p>Your informative article must be written in the style of a magazine or news media. It can contain images or diagrams as long as these are relevant and referred to. It should be between 1-2 pages of A4, using Word or PPT. Approx. 300-500 words.</p>	<p>4 hours</p>	
<p>Should Bristol adopt a smart city approach to urban issues?</p> <p>Research task –A good A Level Geographer uses a range of reliable sources to support their research. Geographers are trained to know there are always</p>	<p>4 hours</p>	

<p>two or more sides to an issue. As you watch/read a variety of sources, take notes using the template on the next slide. Geographers need to develop their ability to take concise notes which are specific and meaningful.</p> <p>Bristol is the 8th largest city in the UK and a popular destination for new dwellers. With this comes a variety of contemporary urban issues such as congestion, dereliction, air pollution, waste to name a few. Bristol has been transitioning to a 'smart city' since 2011 and announced a new 5 year strategy in Sep 2019. But should Bristol adopt these smart strategies?</p> <p>Now you need to make a choice and refine your research as you cannot explore all challenges. Use the mark scheme to guide your focus and I would recommend that you are selective with what challenges in Bristol you want to use to underpin your argument. Here is a starting point - Bristol smart city plan . The rest of the research is now for you to source. Have a plan before your start searching.</p> <p>When your research is complete you are going to select one of the following ways to present your findings, using the title: 'Should Bristol adopt a 'smart city' approach to urban issues?'</p> <p>A) Plan and record an informative news bulletin (as seen on the TV) aimed at adults/individuals about this issue. You are allowed to give your opinion, but you must be educational in your tone, provide a balanced argument on the issue, and avoid bias. The video must be approx. 5 minutes in length, You can film yourself creating this, and even ask members of your household to join, e.g. you can interview them presenting different perspectives. Images, diagrams and graphs can be used as long as they are relevant and referred to.</p> <p>OR</p> <p>B) Plan and write an informative report aimed at adults/individuals about this issue. You are allowed to give your opinion, but you must be educational in your tone, provide a balanced argument on the issue, and avoid bias. It should contain images, diagrams and graphs as long as these are relevant and referred to. It should be between 1-2 pages of A4, using Word or PPT. Approx. 300-500 words.</p>		
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Extend

Pick one task from the list. Create a 500-word synopsis of the key findings from the book or podcast.

Topic	What is it about?	Task
Wider Reading	Marshall T, 2016, Prisoners of Geography This is Tim Marshall discussing the book on the radio: https://www.bbc.co.uk/sounds/play/p07sm1bd	

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Wider Reading	Rosling H, 2018, Factfulness: Ten Reasons We're Wrong About The World - And Why Things Are Better Than You Think.	
Listen	Who is next global superpower? https://www.youtube.com/watch?v=uiUPD-z9DTg Living dangerously in a era of megafires https://www.youtube.com/watch?v=edDZNkm8Mas Hannah Fry- The Hockey Stick https://www.bbc.co.uk/programmes/m001qw93	