2024

Name_____

Triple Science

Higher

Chemistry: Paper 2

The Periodic Table of Elements

1	2											3	4	5	6	7	0
							1 **H** hydrogen 1										4 **He** helium 2
7 **Li** lithium 3	9 **Be** beryllium 4											11 **B** boron 5	12 **C** carbon 6	14 **N** nitrogen 7	16 **O** oxygen 8	19 **F** fluorine 9	20 **Ne** neon 10
23 **Na** sodium 11	24 **Mg** magnesium 12											27 **Al** aluminium 13	28 **Si** silicon 14	31 **P** phosphorus 15	32 **S** sulfur 16	35.5 **Cl** chlorine 17	40 **Ar** argon 18
39 **K** potassium 19	40 **Ca** calcium 20	45 **Sc** scandium 21	48 **Ti** titanium 22	51 **V** vanadium 23	52 **Cr** chromium 24	55 **Mn** manganese 25	56 **Fe** iron 26	59 **Co** cobalt 27	59 **Ni** nickel 28	63.5 **Cu** copper 29	65 **Zn** zinc 30	70 **Ga** gallium 31	73 **Ge** germanium 32	75 **As** arsenic 33	79 **Se** selenium 34	80 **Br** bromine 35	84 **Kr** krypton 36
85 **Rb** rubidium 37	88 **Sr** strontium 38	89 **Y** yttrium 39	91 **Zr** zirconium 40	93 **Nb** niobium 41	96 **Mo** molybdenum 42	[97] **Tc** technetium 43	101 **Ru** ruthenium 44	103 **Rh** rhodium 45	106 **Pd** palladium 46	108 **Ag** silver 47	112 **Cd** cadmium 48	115 **In** indium 49	119 **Sn** tin 50	122 **Sb** antimony 51	128 **Te** tellurium 52	127 **I** iodine 53	131 **Xe** xenon 54
133 **Cs** caesium 55	137 **Ba** barium 56	139 **La*** lanthanum 57	178 **Hf** hafnium 72	181 **Ta** tantalum 73	184 **W** tungsten 74	186 **Re** rhenium 75	190 **Os** osmium 76	192 **Ir** iridium 77	195 **Pt** platinum 78	197 **Au** gold 79	201 **Hg** mercury 80	204 **Tl** thallium 81	207 **Pb** lead 82	209 **Bi** bismuth 83	[209] **Po** polonium 84	[210] **At** astatine 85	[222] **Rn** radon 86
[223] **Fr** francium 87	[226] **Ra** radium 88	[227] **Ac*** actinium 89	[267] **Rf** rutherfordium 104	[270] **Db** dubnium 105	[269] **Sg** seaborgium 106	[270] **Bh** bohrium 107	[270] **Hs** hassium 108	[278] **Mt** meitnerium 109	[281] **Ds** darmstadtium 110	[281] **Rg** roentgenium 111	[285] **Cn** copernicium 112	[286] **Nh** nihonium 113	[289] **Fl** flerovium 114	[289] **Mc** moscovium 115	[293] **Lv** livermorium 116	[293] **Ts** tennessine 117	[294] **Og** oganesson 118

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

* The Lanthanides (atomic numbers 58 – 71) and the Actinides (atomic numbers 90 – 103) have been omitted.

Relative atomic masses for **Cu** and **Cl** have not been rounded to the nearest whole number.

AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

GCSE CHEMISTRY

H

Higher Tier Paper 2

Wednesday 12 June 2019 Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:
- a ruler
- a scientific calculator
- the periodic table (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information
- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
TOTAL	

Do not write outside the box

Answer **all** questions in the spaces provided.

0 1 This question is about crude oil and hydrocarbons.

Figure 1 shows a fractionating column used to separate crude oil into fractions.

Figure 1

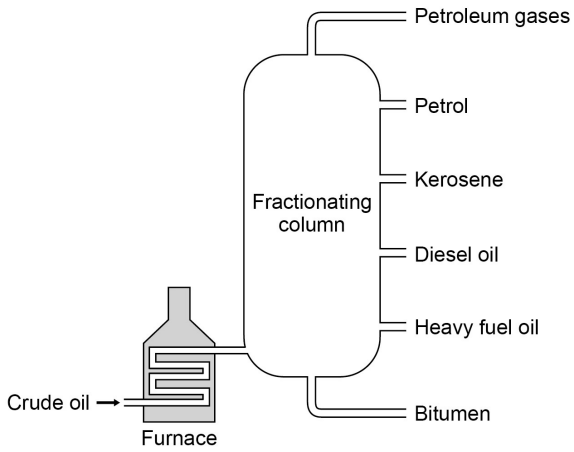

Table 1 gives information about some of the fractions.

Table 1

Fraction	Boiling point range in °C
Petroleum gases	Below 30
Petrol	40–110
Kerosene	180–260
Diesel oil	260–320
Heavy fuel oil	320–400
Bitumen	400–450

Do not write outside the box

0 1 . 1 Suggest a suitable temperature for the furnace in **Figure 1.**

[1 mark]

_____ °C

0 1 . 2 Explain why diesel oil collects above heavy fuel oil but below kerosene in the fractionating column.

Use **Table 1.**

[2 marks]

_____

_____

_____

_____

0 1 . 3 Suggest **two** reasons why bitumen is **not** used as a fuel.

[2 marks]

1 _____

_____

2 _____

_____

Question 1 continues on the next page

Do not write outside the box

0 1 . 4 Petrol contains mainly alkanes.

Which of the following compounds is an alkane?

[1 mark]

Tick (✓) **one** box.

C_2H_4 ☐

C_4H_8 ☐

C_6H_{14} ☐

C_8H_{16} ☐

Large hydrocarbon molecules in the diesel oil fraction are cracked to produce smaller hydrocarbon molecules.

0 1 . 5 Describe the conditions needed to crack hydrocarbon molecules from the diesel oil fraction.

[2 marks]

_____

_____

_____

_____

Do not write outside the box

0 1 . 6 Explain why large hydrocarbon molecules in the diesel oil fraction are cracked to produce smaller hydrocarbon molecules.

[2 marks]

0 1 . 7 Complete the equation for the cracking of $C_{15}H_{32}$

[1 mark]

$$C_{15}H_{32} \rightarrow C_{12}H_{26} + _____$$

11

Turn over for the next question

Do not write outside the box

0 2 This question is about lithium carbonate.

Lithium carbonate is used in medicines.

Figure 2 shows a tablet containing lithium carbonate.

Figure 2

0 2 . 1 Lithium carbonate contains lithium ions and carbonate ions.

A student tested the tablet for lithium ions and for carbonate ions.

The student used:

- a metal wire
- dilute hydrochloric acid
- limewater.

Plan an investigation to show the presence of lithium ions **and** of carbonate ions in the tablet.

You should include the results of the tests for the ions.

[6 marks]

Do not write outside the box

0 2 . 2 The tablet also contains other substances.

The substances in tablets are present in fixed amounts.

What name is given to mixtures like tablets?

[1 mark]

0 2 . 3 The tablet has a mass of 1.20 g and contains 700 mg of lithium carbonate.

Calculate the percentage by mass of lithium carbonate in this tablet.

[3 marks]

Percentage by mass of lithium carbonate = _____ %

10

Turn over ►

Do not write outside the box

There are no questions printed on this page

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ANSWER IN THE SPACES PROVIDED

Do not write outside the box

0 3 This question is about rate of reaction.

A student investigated the rate of the reaction between magnesium and dilute hydrochloric acid.

The equation for the reaction is:

$$Mg(s) + 2HCl(aq) \rightarrow MgCl_2(aq) + H_2(g)$$

0 3 . 1 Which state symbol in the equation for the reaction does **not** represent one of the three states of matter?

[1 mark]

_____

The student determined the rate of production of hydrogen gas.

0 3 . 2 What **two** pieces of measuring apparatus could the student use to find the rate of production of hydrogen gas?

[2 marks]

1 _____

2 _____

Question 3 continues on the next page

Do not write outside the box

Table 2 shows the results of the investigation.

Table 2

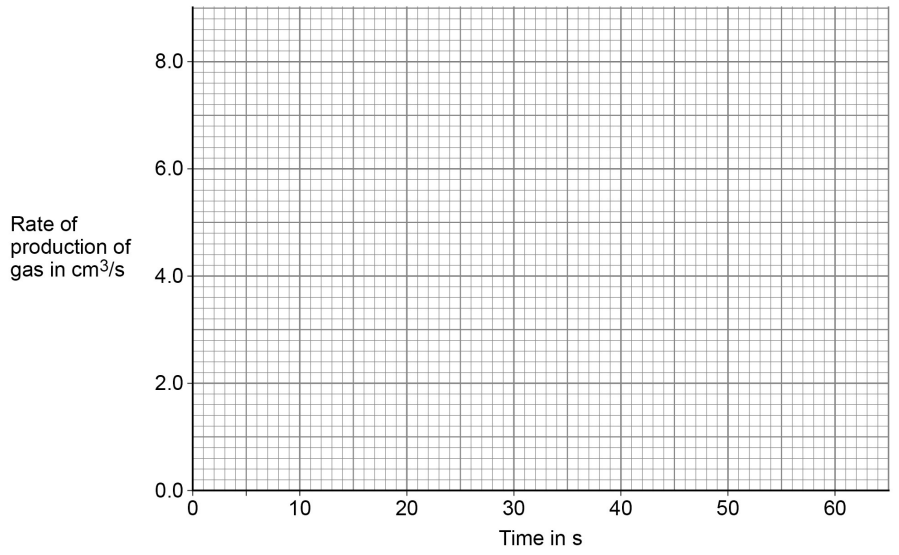
Time in s	Rate of production of gas in cm^3/s
10	6.9
20	3.9
30	2.0
40	0.9
50	0.3
60	0.0

0 3 . 3 Plot the data from **Table 2** on **Figure 3**.

You should draw a line of best fit.

[3 marks]

Figure 3



Do not write outside the box

0 3 . 4 Give **three** conclusions that can be drawn about the rate of reaction between magnesium and dilute hydrochloric acid in this investigation.

Use data from **Figure 3** and **Table 2**.

[3 marks]

1 _____

_____

2 _____

_____

3 _____

_____

0 3 . 5 The student repeated the investigation using dilute hydrochloric acid at a higher temperature.

All the other variables were kept the same.

Which **two** statements are correct?

[2 marks]

Tick (✓) **two** boxes.

More bubbles were produced in the first 10 seconds. ☐

The activation energy for the reaction was higher. ☐

The magnesium was used up more quickly. ☐

The reaction finished at the same time. ☐

The total volume of gas collected was greater. ☐

11

Do not write outside the box

0 4 This question is about the corrosion of metals.

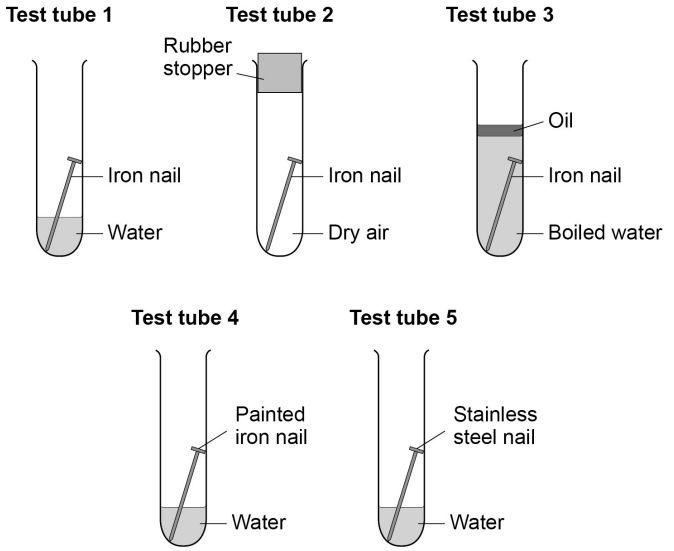
The corrosion of iron is called rusting.

0 4 . 1 A student investigated the rusting of iron.

This is the method used.

1. Set up the test tubes as shown in **Figure 4**.
2. Leave the test tubes for 1 week.
3. Examine the nails for signs of rust.

Figure 4



Explain what would happen to the nails in each of the test tubes.

[5 marks]

_____

_____

_____

_____

_____

Do not write outside the box

0 4 . 2 Magnesium is fixed to some steel ships.

Explain how this prevents the steel from rusting.

[2 marks]

0 4 . 3 Explain why aluminium window frames do **not** corrode after they are made.

[2 marks]

9

Do not write outside the box

0 5 This question is about combustion of fuels.

0 5 . 1 Some central heating boilers use wood as a fuel.

Suggest **two** reasons why wood is more sustainable than natural gas as a fuel for central heating boilers.

[2 marks]

1

2

Natural gas is mainly methane.

When methane burns it can produce both carbon monoxide and carbon dioxide.

0 5 . 2 Explain the process by which carbon monoxide can be produced when methane is burned.

[2 marks]

0 5 . 3 Balance the equation for the combustion of methane to produce carbon monoxide.

[1 mark]

____ $CH_4(g)$ + ____ $O_2(g)$ → ____ $CO(g)$ + ____ $H_2O(l)$

Do not write outside the box

0 5 . 4 Propane burns to form carbon dioxide and water.

The equation for the reaction is:

$$C_3H_8(g) + 5O_2(g) \rightarrow 3CO_2(g) + 4H_2O(l)$$

3.60 dm^3 carbon dioxide is produced when a sample of propane is burned in 7.25 dm^3 oxygen.

Calculate the volume of unreacted oxygen.

Give your answer in cm^3

[4 marks]

Volume of unreacted oxygen = _____ cm^3

9

Turn over for the next question

Do not write outside the box

0 6 **Figure 5** shows a surfer on a surfboard.

Figure 5

Surfboards are made from polymers.

Surfboards have a poly(styrene) core and an outer skin.

0 6 . 1 **Figure 6** shows the displayed structural formula of poly(styrene).

Figure 6

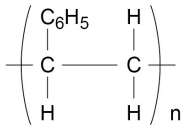
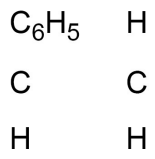


Figure 7 shows an incomplete displayed structural formula of the monomer styrene.

Complete **Figure 7**.

[2 marks]

Figure 7



Do not write outside the box

The outer skin of surfboards contains a polyester.

Two monomers, **A** and **B**, are needed to make the polyester.

Figure 8 shows how these two monomers are represented.

Figure 8

Monomer **A** Monomer **B**

0 6 . 2 Name the functional group in monomer **B**.

[1 mark]

0 6 . 3 Monomers **A** and **B** join together to produce a polyester and a small molecule.

Name the small molecule.

[1 mark]

0 6 . 4 Why does this type of polyester melt when it is heated?

[2 marks]

Do not write outside the box

The outer skin of surfboards is a composite material.

The composite material contains glass fibres surrounded by a polyester.

0 6 . 5 Draw **one** line from each material to the description of that material.

[2 marks]

Material	Description of the material
	Hydrocarbon
Glass fibres	Matrix
	Monomer
Polyester	Polypeptide
	Reinforcement

0 6 . 6 The outer skin makes the surfboard more expensive.

Suggest **two** reasons why an outer skin is added to the poly(styrene) core.

[2 marks]

1

2

10

Do not write outside the box

Turn over for the next question

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ANSWER IN THE SPACES PROVIDED

Do not write outside the box

0 7 A large amount of aluminium sulfate was accidentally added to the drinking water supply at a water treatment works.

0 7 . 1 Describe a test to show that the drinking water contained aluminium ions.

Give the result of the test.

[3 marks]

Test _____

_____

Result _____

_____

_____

_____

0 7 . 2 Describe a test to show that the drinking water contained sulfate ions.

Give the result of the test.

[2 marks]

Test _____

_____

Result _____

_____

Do not write outside the box

0 7 . 3 Plan an investigation to find the total mass of dissolved solids in a 100 cm^3 sample of the drinking water.

Your investigation should produce valid results.

[4 marks]

9

Turn over for the next question

Do not write outside the box

0 8 Titan is a moon of the planet Saturn.

Table 3 shows the percentages of the gases in the atmosphere of Titan.

Table 3

Gas	Percentage of gas in atmosphere (%)
Nitrogen	98.4
Methane	1.4
Other gases	0.2

0 8 . 1 Some scientists think that living organisms could have evolved on Titan.

Explain why these organisms could **not** have evolved in the same way that life is thought to have evolved on Earth.

Use **Table 3**.

[3 marks]

Do not write outside the box

0 8 . 2 Saturn has other moons.

The other moons of Saturn have no atmosphere.

Titan is warmer than the other moons of Saturn because its atmosphere contains the greenhouse gas methane.

Explain how this greenhouse gas keeps Titan warmer than the other moons of Saturn.

[3 marks]

0 8 . 3 The atmosphere of Titan contains small amounts of propene.

Describe a test to show that propene is an unsaturated hydrocarbon.

Give the result of the test.

[2 marks]

Test _____

Result _____

8

Do not write outside the box

0 9 Some students investigated the rate of decomposition of hydrogen peroxide, H_2O_2

The equation for the reaction is:

$$2H_2O_2(aq) \rightarrow 2H_2O(l) + O_2(g)$$

The catalyst for the reaction is manganese dioxide.

0 9 . 1 Describe a test to identify the gas produced in the reaction.

Give the result of the test.

[2 marks]

Test _____

Result _____

Do not write outside the box

Student **A** investigated the effect of the particle size of manganese dioxide on the rate of the reaction.

This is the method used.

1. Measure 25 cm^3 of 0.3 mol/dm^3 hydrogen peroxide solution into a conical flask.

2. Add a spatula of fine manganese dioxide powder to the conical flask.

3. Measure the volume of gas produced every minute for 10 minutes.

4. Repeat steps 1 to 3 with some coarse manganese dioxide lumps.

0 9 . 2 The method student **A** used did **not** give valid results.

What **two** improvements could student **A** make to the method to give valid results?

[2 marks]

Tick (✓) **two** boxes.

- Measure the increase in mass of the conical flask and contents. ☐
- Measure the volume of gas produced every 2 minutes. ☐
- Place the conical flask in a water bath at constant temperature. ☐
- Use 0.05 mol/dm^3 hydrogen peroxide solution. ☐
- Use a mass of 1 g manganese dioxide each time. ☐

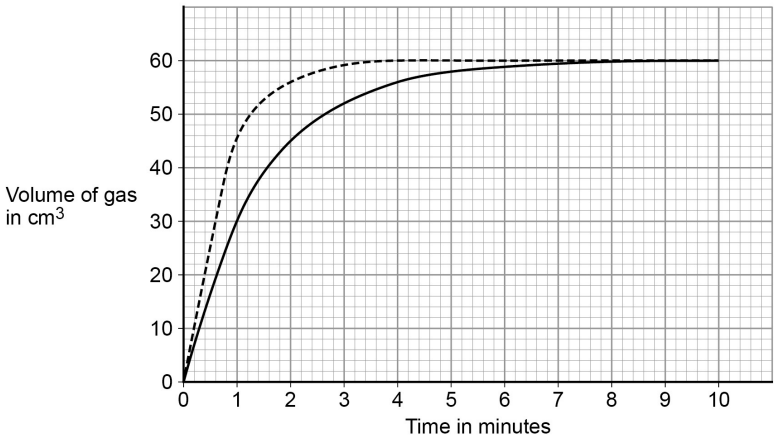
Question 9 continues on the next page

Do not write outside the box

Student **B** used a method which gave valid results.

Figure 9 shows student **B**'s results.

Figure 9



0 9 . 3 Determine the mean rate of reaction in cm^3/s between 2 and 4 minutes for coarse manganese dioxide lumps.

Give your answer to 2 significant figures.

Use data from **Figure 9**.

[3 marks]

Mean rate of reaction = _____ cm^3/s

Do not write outside the box

Hydrogen peroxide molecules must collide with manganese dioxide particles for catalysis to take place.

0 9 . 4 Student **B** repeated the experiment with coarse lumps of manganese dioxide.

Student **B** used the same volume of 0.2 mol/dm^3 hydrogen peroxide instead of 0.3 mol/dm^3 hydrogen peroxide.

Sketch on **Figure 9** the curve you would expect to see.

Assume that the reaction is complete after 9 minutes.

[2 marks]

0 9 . 5 The rate of reaction is different when manganese dioxide is used as a fine powder rather than coarse lumps.

Explain why.

You should answer in terms of collision theory.

[2 marks]

11

Turn over for the next question

Do not write outside the box

1 0 This question is about reversible reactions and equilibrium.

Hydrogen is used to produce ammonia in the Haber process.

The hydrogen is made in two stages.

Stage 1 is the reaction of methane and steam to produce carbon monoxide and hydrogen.

The equation for the reaction is:

$$CH_4(g) + H_2O(g) \rightleftharpoons CO(g) + 3H_2(g)$$

1 0 . 1 Calculate the atom economy for the formation of hydrogen in **stage 1**.

Relative atomic masses (A_r): H = 1 C = 12 O = 16

[2 marks]

Atom economy = _____ %

Do not write outside the box

1 0 . 2 Explain why a low pressure is used in **stage 1**.

Give your answer in terms of equilibrium.

[2 marks]

1 0 . 3 **Stage 2** uses the carbon monoxide produced in **stage 1**.

The carbon monoxide is reacted with more steam to produce carbon dioxide and more hydrogen.

The equation for the reaction in **stage 2** is:

$$CO(g) + H_2O(g) \rightleftharpoons CO_2(g) + H_2(g)$$

What is the effect of increasing the pressure on the equilibrium yield of hydrogen in **stage 2**?

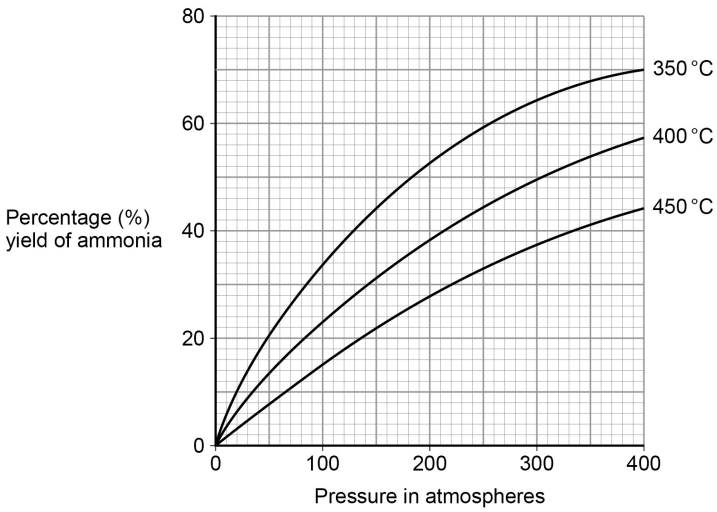
[1 mark]

Question 10 continues on the next page

Do not write outside the box

Figure 10 shows the percentage yield of ammonia produced at different temperatures and pressures in the Haber process.

Figure 10



A temperature of 450 °C and a pressure of 200 atmospheres are used in the Haber process.

1 0 . 4 A student suggested that a temperature of 350 °C and a pressure of 285 atmospheres could be used instead of those used in the Haber process.

Determine how many times greater the percentage yield of ammonia obtained would be.

Use **Figure 10**.

[3 marks]

Percentage yield = _____ times greater

Do not write outside the box

1 0 . 5 A pressure of 285 atmospheres is **not** used in the Haber process instead of 200 atmospheres.

Give **one** reason why.

[1 mark]

1 0 . 6 How does **Figure 10** show that the forward reaction in the Haber process is exothermic?

[1 mark]

1 0 . 7 World production of ammonia is now about 30 times greater than it was in 1950.

Suggest why the demand for ammonia has increased.

[2 marks]

12

END OF QUESTIONS

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Question 1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.1	a temperature between 400 (°C) and 500 (°C) inclusive	allow a temperature range entirely within 400 (°C) and 500 (°C) inclusive	1	AO3 4.7.1.2
01.2	(diesel oil has a) lower boiling point / range than heavy fuel oil (but diesel oil has a) higher boiling point / range than kerosene	ignore quoted values for boiling points ignore references to melting points ignore references to intermolecular forces or chain length allow temperature of vaporisation / condensation for boiling points throughout allow the boiling range (of diesel oil) is between those of heavy fuel oil and kerosene for **2** marks.	1 1	AO2 4.7.1.2
01.3	any **two** from: • (too) viscous • not (very) flammable • boiling point (too) high	ignore references to cost allow references to difficulty of flow allow references to difficulty of ignition / burning do **not** accept bitumen takes more energy to burn allow not (very) volatile	2	AO2 4.7.1.3
01.4	C_6H_{14}		1	AO2 4.7.1.1

01.5	high temperature any **one** from: • steam • catalyst	ignore references to pressure allow a quoted temperature above 320 °C ignore hot / heat ignore name of catalyst allow alumina allow aluminium oxide allow porous pot allow zeolite	1 1	AO1 4.7.1.4
01.6	greater demand (for smaller molecules) any **one** from: (because smaller molecules are) • more useful • better fuels • used to make alkenes • used to make polymers	allow converse argument for larger molecules allow a named polymer ignore plastics	1 1	AO1 4.7.1.4
01.7	C_3H_6		1	AO2 4.1.1.1 4.7.1.4
Total			**11**	

Question 2

Question	Answers		Mark	AO/ Spec. Ref
02.1	**Level 3**: The design/plan would lead to the production of a valid outcome. All key steps are identified and logically sequenced.		5–6	AO1 4.8.2.3 4.8.3.1 4.8.3.3
	Level 2: The design/plan would not necessarily lead to a valid outcome. Most steps are identified, but the plan is not fully logically sequenced.		3–4	
	Level 1: The design/plan would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.		1–2	
	No relevant content		0	
	Indicative content lithium: • crush tablets or dissolve tablet (in water or acid) • clean wire • place on wire • place in (roaring / blue / non-luminous) flame • observe flame colour • crimson flame carbonate: • add hydrochloric acid • effervescence / fizzing • bubble gas through limewater • limewater becomes cloudy			
02.2	formulation(s)		1	AO1 4.8.1.2

		an answer of 58.3333333 (%) correctly rounded to at least 2 significant figures scores **3** marks		AO2 4.8.1.2
02.3	1.20 g = 1200 mg **or** 700 mg = 0.700 g		1	
	$\frac{700}{1200} \times 100$ **or** $\frac{0.700}{1.20} \times 100$	allow correct use of incorrectly or not converted values from step 1	1	
	= 58.3 (%)	allow 58.3333333 (%) correctly rounded to at least 2 significant figures	1	
Total			**10**	

Question 3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.1	(aq)	allow aqueous / aq	1	AO1 4.2.2.1 4.2.2.2
03.2	(gas) syringe	allow measuring cylinder (and water trough) allow balance	1	AO1 4.6.1.1
	stopclock / stopwatch	allow timer / clock / watch	1	
03.3	all points plotted correctly	allow a tolerance of ± ½ a small square allow at least 3 points plotted correctly for **1** mark.	2	AO2 4.6.1.1
	line of best fit	allow correctly drawn line of best fit for incorrectly plotted points	1	
03.4	(rate) decreases	allow slows down	1	AO3 4.6.1.1
	(rate decreases) more slowly as time increases	allow (rate decreases) at a non-linear rate	1	
	(rate) becomes zero at 60 s	allow the reaction stops at 60 s allow ecf from question **03.3**	1	
03.5	more bubbles were produced in the first 10 seconds		1	AO2 4.6.1.2
	the magnesium was used up more quickly		1	
Total			**11**	

Question 4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.1	Tube 1: (nail) rusts because air / oxygen **and** water present		1	AO1
	Tube 2: (nail) does not rust because no water	allow Tube 2: (nail) does not rust because only air / oxygen	1	AO1
	Tube 3: (nail) does not rust because no air / oxygen	allow Tube 3: (nail) does not rust because only water	1	AO1
	Tube 4: (nail) does not rust because paint is a barrier (to water / air / oxygen)	allow Tube 4: (nail) does not rust because paint is a protective layer / coating (against water / air / oxygen) **or** allow Tube 4: (nail) does not rust because paint protects it from water / air / oxygen	1	AO1 AO2 4.10.3.1 4.10.3.2
	Tube 5: (nail) does not rust because stainless steel resistant to corrosion	allow Tube 5: (nail) does not rust because stainless steel does not corrode allow Tube 5: (nail) does not rust because stainless steel contains nickel / chromium If no other mark awarded allow **1** mark for correct rusting pattern in all 5 tubes	1	

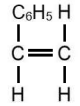
04.2	magnesium is more reactive (than iron) (so magnesium) provides sacrificial protection	allow converse allow magnesium is more reactive (than steel) allow (so magnesium) corrodes / reacts instead of iron / steel allow (so magnesium) corrodes / reacts before iron / steel ignore references to protective layers ignore references to magnesium rusting	1 1	AO2 4.10.3.1
04.3	(aluminium has a coating of) aluminium oxide (so the aluminium oxide) protects the metal (from further corrosion)	 allow (so aluminium oxide) prevents water / air / oxygen from reaching the metal	1 1	AO1 4.10.3.1
Total			**9**	

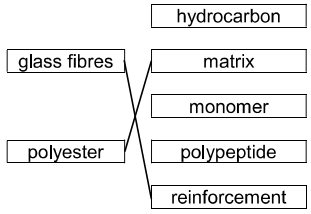
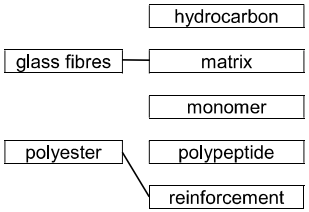
Question 5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.1	wood is renewable **or** (natural) gas is finite (burning) wood produces the same amount of carbon dioxide as the trees absorbed **or** (burning natural) gas increases the amount of carbon dioxide (in the atmosphere)	 allow wood is carbon-neutral allow wood does not add to global warming allow (burning natural) gas adds to global warming allow (burning natural) gas adds greenhouse gases (to the atmosphere) ignore references to energy / cost	1 1	AO3 4.9.2.2 4.10.1.1
05.2	not enough oxygen (so) incomplete combustion	allow not enough air do **not** accept no oxygen / air	1 1	AO1 4.9.3.1
05.3	$\mathbf{2}CH_4(g)+\mathbf{3}O_2(g)\rightarrow\mathbf{2}CO(g)+\mathbf{4}H_2O(g)$	allow correct multiples / fractions	1	AO2 4.9.3.1

05.4	ratio of O_2 : CO_2 = 5 : 3 (oxygen needed = $\frac{3.60 \times 5}{3}$) = 6.0 (dm^3) (oxygen unreacted = 7.25 – 6.0) = 1.25 (dm^3) (oxygen unreacted = 1.25 × 1000) = 1250 (cm^3)	an answer of 1250 (cm^3 oxygen unreacted) scores **4** marks allow correct calculation using an incorrectly determined mole ratio allow correct subtraction of an incorrectly calculated volume of oxygen allow correct conversion to cm^3 anywhere in response **alternative approach for MP1 and MP2** moles CO_2 = 0.15 **and** moles O_2 = 0.25 (1) (0.25 x 24 =) 6.0 (dm^3 oxygen needed) (1)	1 1 1 1	AO2 4.3.5 4.7.1.3
Total			**9**	

Question 6

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.1	C=C bond in correct position 3× C-H **and** 1× C-C bond in correct positions	 do **not** accept any additional bonds or atoms ignore brackets and n before and after displayed structural formula an answer of  scores **2** marks	1 1	AO2 4.7.3.1
06.2	carboxylic acid (group)	allow carboxyl (group)	1	AO1 4.7.2.4
06.3	water	allow H_2O	1	AO1 4.7.3.2
06.4	(polyester is) thermosoftening (polyester has) no cross-links	allow (polyester is) thermoplastic ignore thermoforming allow intermolecular forces are weak do **not** accept references to breaking covalent bonds or breaking chains	1 1	AO1 AO3 4.10.3.3

06.5		allow for **1** mark: 	1 1	AO3 4.10.3.3
06.6	any **two** from: (to make the board) • harder • stronger • tougher • more rigid • waterproof	must be implied comparative statements	2	AO3 4.10.3.3
Total			**10**	

Question 7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.1	add sodium hydroxide (solution to water sample) white precipitate (forms) (precipitate which is) soluble in excess (NaOH)	 dependent on correct test in MP1	1 1 1	AO1 4.8.3.2
07.2	add barium chloride (solution) **and** (dilute) hydrochloric acid (to water sample) white precipitate (forms)	allow barium nitrate (solution) allow (dilute) nitric acid dependent on addition of barium chloride / nitrate (solution) in MP1	1 1	AO1 4.8.3.5
07.3	**Level 2:** The design/plan would lead to the production of a valid outcome. All key steps are identified and logically sequenced.		3–4	AO1 4.10.1.2
	Level 1: The design/plan would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.		1–2	
	No relevant content		0	
	Indicative content • weigh (evaporating) basin / dish • add measured volume of water • weigh (evaporating) basin / dish and water • heat to evaporate water • reweigh • repeat heating until constant mass obtained • subtract mass of (evaporating) basin / dish from mass • repeat and calculate a mean, discarding anomalous results • calculate the mass in 100 cm^3 water if necessary			
Total			**9**	

Question 8

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.1	(Titan has) little / no oxygen	ignore references to respiration	1	AO3 4.9.1.3
	(so) photosynthesis has not occurred (on Titan)	allow (so) no plants / algae to produce oxygen (on Titan)	1	
	(therefore) little / no carbon dioxide present (on Titan) **or** (therefore) oxygen-using animals cannot have evolved (on Titan)		1	
08.2	(methane) allows short(er) wavelength radiation to pass through (from the sun)	allow (methane) allows uv / ultraviolet radiation to pass through (from the sun)	1	AO1 4.9.2.1
	(which is) re-emitted from the surface as long(er) wavelength radiation	allow (which is) re-emitted from the surface as ir / infra-red radiation	1	
	(which is) absorbed (by methane in the atmosphere)	allow (which is) trapped (by methane in the atmosphere) if no other mark is awarded, allow **1** mark for methane absorbs long(er) wavelength radiation **or** methane absorbs ir / infra-red radiation	1	
08.3	(add) bromine (water)	do **not** accept bromide	1	AO1 4.7.1.4 4.7.2.1 4.7.2.2
	(changes from) orange to colourless	dependent on correct test in MP1 allow (changes from) brown to colourless ignore clear	1	
Total			**8**	

Question 9

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.1	glowing splint	do **not** accept burning splint	1	AO1 4.8.2.2
	(which) relights	dependent on correct test in MP1 ignore with a pop	1	
09.2	place the conical flask in a water bath at constant temperature.		1	AO3 4.6.1.2
	use a mass of 1 g manganese dioxide each time.		1	
09.3		an answer of 0.092 (cm^3/s) scores **3** marks allow an answer of 0.091666 (cm^3/s) correctly rounded to at least 2 significant figures for **2** marks allow an answer of 0.033 (cm^3/s) for **2** marks allow an answer of 0.033333 (cm^3/s) for **1** mark		AO2 4.6.1.1
	11 (cm^3) **and** 120 (seconds)		1	
	(mean rate of reaction = $\frac{11}{120}$) = 0.09167	allow a correct calculation using incorrectly determined value(s) for difference in volume and / or time	1	
	= 0.092 (cm^3/s)	allow a correctly calculated answer given to 2 significant figures from an incorrect attempt at the rate equation	1	

09.4	line starts at origin **and** less steep than solid line		1	AO2
	line levelling off at 40 (cm^3)	allow a tolerance of ± ½ a small square	1	AO3 4.6.1.2
09.5	(because) surface area (of fine manganese dioxide powder) greater	allow converse for coarse lumps	1	AO2 4.6.1.2 4.6.1.3
	(so) more collisions (with hydrogen peroxide molecules / particles) per unit time	do **not** accept references to changes in kinetic energy or speed (of molecules / particles) ignore references to activation energy.	1	
Total			**11**	

Question 10

Question	Answers	Extra information	Mark	AO / Spec. Ref.
10.1		an answer of 17.6470588 (%) correctly rounded to at least 2 significant figures scores **2** marks		AO2 4.3.3.2
	$\frac{6}{34} \times 100$		1	
	= 17.6 (%)	allow 17.6470588 (%) correctly rounded to at least 2 significant figures	1	
10.2		allow converse arguments in terms of higher pressure ignore references to rate		AO2 4.6.2.4 4.6.2.7
	higher yield (of hydrogen or carbon monoxide or product)	allow more hydrogen or more carbon monoxide or more product allow equilibrium moves to the right allow equilibrium moves in the forward direction	1	
	(because) fewer moles / molecules / particles on left hand side **or** (because) more moles / molecules / particles on right hand side	allow (because) the reverse reaction produces fewer moles / molecules / particles **or** allow (because) the forward reaction produces more moles / molecules / particles do **not** accept fewer / more atoms	1	
10.3	no effect (on yield of hydrogen)	allow position of equilibrium unaffected by pressure ignore references to rate of reaction	1	AO2 4.6.2.7

		an answer of 2.25 scores **3** marks		AO2 4.10.4.1
10.4	350 (°C) and 285 (atmospheres) = 63 (%) **and** 450 (°C) and 200 (atmospheres) = 28 (%)	allow a value between 62 (%) and 64 (%) inclusive	1	
	$\frac{63}{28}$	allow a correct expression using incorrectly determined value(s) for percentage yield	1	
	= 2.25 (times greater)	allow a correct calculation using incorrectly determined value(s) for percentage yield correctly evaluated and rounded to at least 2 significant figures	1	
10.5	any **one** from: • the energy costs would be high(er) • the equipment would need to be strong(er) • high(er) pressures are (more) dangerous	allow converse arguments in terms of low(er) pressure ignore energy / cost unqualified allow the equipment would be (more) expensive (to build / maintain) allow (more) dangerous because (greater) risk of explosion	1	AO1 4.10.4.1
10.6	higher temperatures produce a lower (percentage) yield (of ammonia)	allow converse allow correct reference to shift in equilibrium ignore references to pressure	1	AO2 4.6.2.6 4.10.4.1
10.7	world population has increased any **one** from: • demand for fertiliser has increased • increased demand for other specified ammonia-based products e.g. nitric acid, drugs, dyes, explosives	allow more food needed	1 1	AO3 AO1 4.10.4.1 4.10.4.2
Total			**12**	

AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

GCSE
CHEMISTRY

H

Higher Tier Paper 2

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:
- a ruler
- a scientific calculator
- the periodic table (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information
- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
TOTAL	

Do not write outside the box

There are no questions printed on this page

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ANSWER IN THE SPACES PROVIDED

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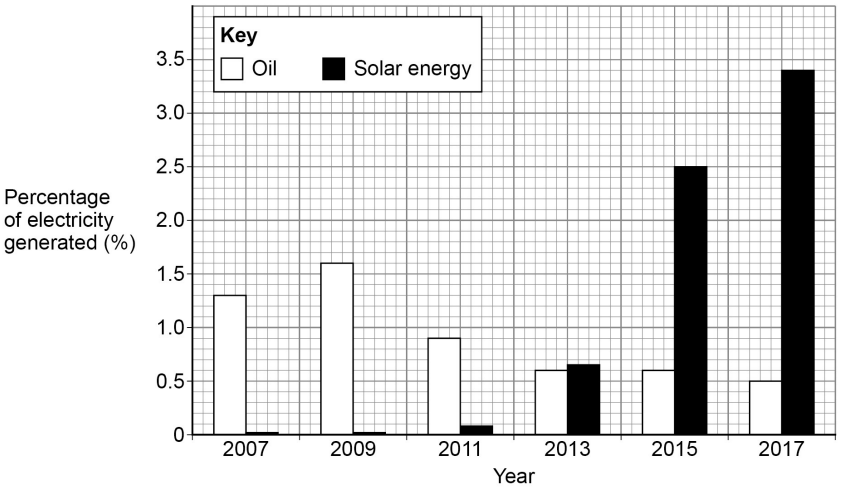
0 1 This question is about fuels and energy.

Figure 1 shows the percentage of electricity generated in the UK between 2007 and 2017 using:

- oil
- solar energy.

Figure 1



0 1 . 1 Describe the changes in the percentage of electricity generated in the UK between 2007 and 2017 using:

- oil
- solar energy.

Use data from **Figure 1** in your answer.

[3 marks]

Turn over ►

Do not write outside the box

0 1 . 2 Oil contains carbon and some sulfur.

When oil is burned, the products of combustion may be released into the atmosphere.

Explain the environmental effects of releasing these products of combustion into the atmosphere.

[6 marks]

Do not write outside the box

0 1 . 3 Suggest **one** reason why using solar energy is a more sustainable way of generating electricity than burning oil.

[1 mark]

0 1 . 4 Solar energy may **not** be able to replace the generation of electricity from fossil fuels completely.

Suggest **two** reasons why.

[2 marks]

1 _____

_____

2 _____

_____

12

Turn over for the next question

Do not write outside the box

0 2 This question is about alkanes.

Table 1 shows information about some alkanes.

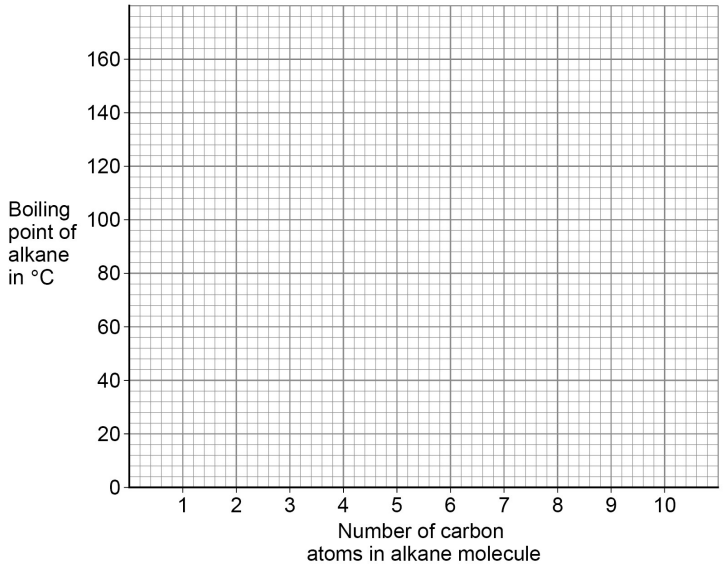
Table 1

Number of carbon atoms in alkane molecule	Boiling point of alkane in °C
4	0
5	36
6	69
7	**X**
8	126
9	151

0 2 . 1 Plot the data from **Table 1** on **Figure 2**.

[2 marks]

Figure 2



Do not write outside the box

0 2 . 2 Predict the boiling point **X** of the alkane with seven carbon atoms in a molecule.

Use **Table 1** and **Figure 2**.

[1 mark]

X = _____ °C

0 2 . 3 **Figure 2** is **not** suitable to show the boiling point of the alkane with three carbon atoms in a molecule.

Suggest **one** reason why.

[1 mark]

0 2 . 4 What is the state at 20 °C of the alkane with four carbon atoms in a molecule?

Use **Table 1**.

[1 mark]

Question 2 continues on the next page

Turn over ►

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Table 1 is repeated below.

Table 1

Number of carbon atoms in alkane molecule	Boiling point of alkane in °C
4	0
5	36
6	69
7	**X**
8	126
9	151

The alkane with nine carbon atoms in a molecule is called nonane.

0 2 . 5 Complete the formula of nonane.

[1 mark]

C_9H___

0 2 . 6 Nonane will condense lower in a fractionating column during fractional distillation than the other alkanes in **Table 1**.

Explain why.

You should refer to the temperature gradient in the fractionating column.

[2 marks]

8

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Turn over for the next question

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED

Do not write outside the box

0 3 This question is about paper chromatography.

A food colouring contains a dye.

0 3 . 1 Plan an investigation to determine the R_f value for the dye in this food colouring.

$$R_f = \frac{\text{distance moved by substance}}{\text{distance moved by solvent}}$$

Your plan should include the use of:

- a beaker
- a solvent
- chromatography paper.

[6 marks]

Do not write outside the box

0 3 . 2 Two students investigated a dye in a food colouring using paper chromatography.

Each student did the investigation differently.

The R_f values they determined for the **same** dye were different.

How did the students' investigations differ?

[1 mark]

Tick (✓) **one** box.

- Different length of paper used ☐
- Different period of time used ☐
- Different size of beaker used ☐
- Different solvent used ☐

0 3 . 3 Paper chromatography involves a stationary phase.

What is the stationary phase in paper chromatography?

[1 mark]

Tick (✓) **one** box.

- Beaker ☐
- Dye ☐
- Paper ☐
- Solvent ☐

8

Do not write outside the box

0 4 This question is about poly(ethene) and polyesters.

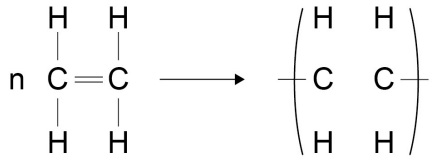
0 4 . 1 Poly(ethene) is produced from ethene.

Figure 3 shows part of the displayed structural formula equation for the reaction.

Complete **Figure 3**.

[2 marks]

Figure 3



0 4 . 2 Poly(ethene) is a thermosoftening polymer.

Suggest why poly(ethene) is easier to recycle than thermosetting polymers.

[2 marks]

0 4 . 3 Ethene produces different forms of poly(ethene).

How can different forms of poly(ethene) be produced from ethene?

[1 mark]

Do not write outside the box

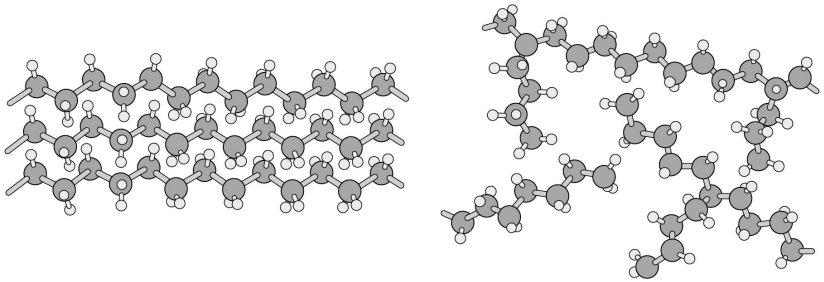
0 4 . 4 Two different forms of poly(ethene) are:

- high density poly(ethene) (HDPE)
- low density poly(ethene) (LDPE).

Figure 4 represents part of the structures of HDPE and LDPE.

Figure 4

HDPE **LDPE**



Explain why HDPE has a higher density than LDPE.

[2 marks]

Question 4 continues on the next page.

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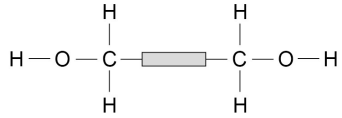
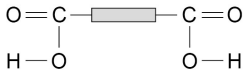
Figure 5 shows three monomers, **A**, **B** and **C**.

Monomer **A** can react with monomer **B** and with monomer **C** to produce polyesters.

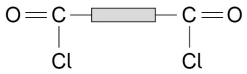
Figure 5



Monomer **A**



Monomer **B**



Monomer **C**

0 4 . 5 Draw a circle on **Figure 5** around an alcohol functional group.

[1 mark]

0 4 . 6 Complete **Table 2** to show the formula of the small molecule produced when:

- monomer **A** reacts with monomer **B**
- monomer **A** reacts with monomer **C**.

[1 mark]

Table 2

Reacting monomers	Formula of small molecule produced
A and **B**	
A and **C**	

9

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Turn over for the next question

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED

Do not write outside the box

0 5 This question is about fertilisers.

Some fertilisers are described as NPK fertilisers because they contain three elements needed for healthy plant growth.

0 5 . 1 Which **two** compounds each contain **two** of these elements?

[2 marks]

Tick (✓) **two** boxes.

- Ammonium nitrate ☐
- Ammonium phosphate ☐
- Calcium chloride ☐
- Calcium phosphate ☐
- Potassium chloride ☐
- Potassium nitrate ☐

0 5 . 2 Rocks containing calcium phosphate are treated with acid to produce soluble salts that can be used as fertilisers.

Name the soluble salts produced when calcium phosphate reacts with:

- nitric acid
- phosphoric acid.

[2 marks]

Nitric acid _____

Phosphoric acid _____

Do not write outside the box

0 5 . 3 Ammonium sulfate is a compound in fertilisers.

Ammonium sulfate can be made using an industrial process or in the laboratory.

In the industrial process, the following steps are used.

1. React streams of ammonia solution and sulfuric acid together.
2. Evaporate the water by passing the solution down a warm column.
3. Collect dry crystals continuously at the bottom of the column.

In the laboratory, the following steps are used.

1. React ammonia solution and sulfuric acid in a conical flask.
2. Evaporate water from the solution until crystals start to form.
3. Leave to cool and crystallise further.
4. Separate the crystals using filtration.
5. Dry the crystals between pieces of filter paper.

Evaluate the two methods for producing a large mass of ammonium sulfate.

[4 marks]

8

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0 6 This question is about cycloalkenes.

Cycloalkenes are ring-shaped hydrocarbon molecules containing a double carbon-carbon bond.

Cycloalkenes react in a similar way to alkenes.

0 6 . 1 Describe a test for the double carbon-carbon bond in cycloalkene molecules.

Give the result of the test.

[2 marks]

Test _____

_____

Result _____

_____

0 6 . 2 **Table 3** shows the name and formula of three cycloalkenes.

Table 3

Name	Formula
Cyclobutene	C_4H_6
Cyclopentene	C_5H_8
Cyclohexene	C_6H_{10}

Determine the general formula for cycloalkenes.

[1 mark]

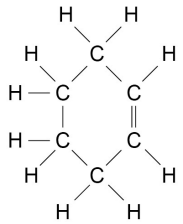
_____

General formula = _____

Do not write outside the box

Figure 6 shows the displayed structural formula of cyclohexene, C_6H_{10}

Figure 6

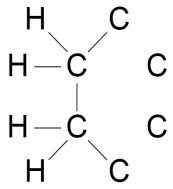


Chlorine reacts with cyclohexene to produce a compound with the formula $C_6H_{10}Cl_2$

0 6 . 3 Complete **Figure 7** to show the displayed structural formula of $C_6H_{10}Cl_2$

[2 marks]

Figure 7



0 6 . 4 Calculate the percentage by mass of chlorine in a molecule of $C_6H_{10}Cl_2$

Relative atomic masses (A_r): H = 1 C = 12 Cl = 35.5

[3 marks]

Percentage by mass = _____ %

8

Turn over ►

Do not write outside the box

0 7 Potash alum is a chemical compound.

The formula of potash alum is $KAl(SO_4)_2$

0 7 . 1 Give a test to identify the Group 1 metal ion in potash alum.

You should include the result of the test.

[2 marks]

Test _____

_____

Result _____

_____

0 7 . 2 Name **one** instrumental method that could identify the Group 1 metal ion **and** show the concentration of the ion in a solution of potash alum.

[1 mark]

_____

_____

Do not write outside the box

A student identifies the other metal ion in potash alum.

The student tests a solution of potash alum by adding sodium hydroxide solution until a change is seen.

0 7 . 3 Give the result of this test.

[1 mark]

0 7 . 4 This test gives the same result for several metal ions.

What additional step is needed so that the other metal ion in potash alum can be identified?

Give the result of this additional step.

[2 marks]

Additional step

Result

0 7 . 5 Describe a test to identify the presence of sulfate ions in a solution of potash alum.

Give the result of the test.

[3 marks]

Test

Result

9

Do not write outside the box

0 8 This question is about copper and alloys of copper.

Solders are alloys used to join metals together.

Some solders contain copper.

Table 4 shows information about three solders, **A**, **B** and **C**.

Table 4

Solder	Melting point in °C	Metals in solder
A	183	tin, copper, lead
B	228	tin, copper, silver
C	217	tin, copper, silver

0 8 . 1 Solder **B** and solder **C** are now used more frequently than solder **A** for health reasons.

Suggest **one** reason why.

Use **Table 4**.

[1 mark]

0 8 . 2 Suggest **one** reason why solders **B** and **C** have different melting points.

Use **Table 4**.

[1 mark]

Do not write outside the box

Copper can be obtained by:

- processing copper ores
- recycling scrap copper.

0 8 . 3 Suggest **three** reasons why recycling scrap copper is a more sustainable way of obtaining copper than processing copper ores.

[3 marks]

1 _____

_____

2 _____

_____

3 _____

_____

Question 8 continues on the next page

Do not write outside the box

Copper is extracted from low-grade ores by phytomining.

0 8 . 4 Describe how copper is extracted from low-grade ores by phytomining.

[4 marks]

_____

_____

_____

_____

_____

_____

_____

_____

0 8 . 5 Phytomining has **not** been widely used to extract copper.

Suggest **two** reasons why.

[2 marks]

1 _____

_____

2 _____

_____

11

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0 9 A student investigated how a change in concentration affects the rate of the reaction between zinc powder and sulfuric acid.

The equation for the reaction is:

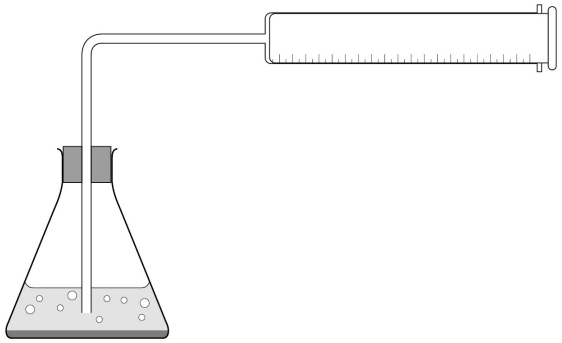
$$Zn(s) + H_2SO_4(aq) \rightarrow ZnSO_4(aq) + H_2(g)$$

This is the method used.

1. Pour 50 cm^3 of sulfuric acid of concentration 0.05 mol/dm^3 into a conical flask.
2. Add 0.2 g of zinc powder to the conical flask.
3. Put the stopper in the conical flask.
4. Measure the volume of gas collected every 30 seconds for 5 minutes.
5. Repeat steps 1 to 4 with sulfuric acid of concentration 0.10 mol/dm^3

Figure 8 shows the apparatus used.

Figure 8



0 9 . 1 The student made an error in setting up the apparatus in **Figure 8**.

What error did the student make?

[1 mark]

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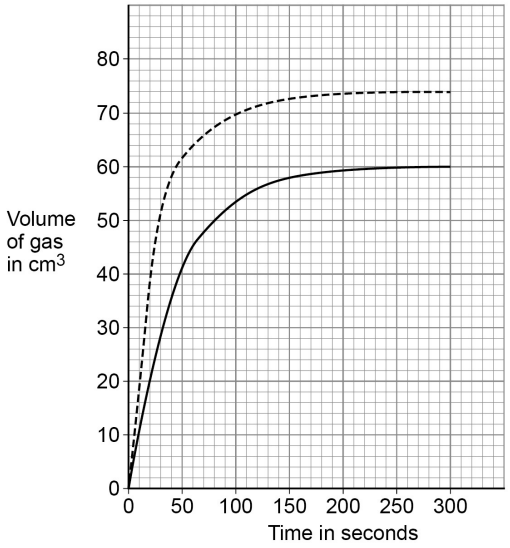
The student corrected the error.

Figure 9 shows the student's results.

Figure 9



0 9 . 2 Explain why the lines of best fit on **Figure 9** become horizontal.

[2 marks]

0 9 . 3 How does **Figure 9** show that zinc powder reacts more slowly with 0.05 mol/dm^3 sulfuric acid than with 0.10 mol/dm^3 sulfuric acid?

[1 mark]

Do not write outside the box

0 9 . 4 Determine the rate of the reaction for 0.05 mol/dm^3 sulfuric acid at 80 seconds.

Show your working on **Figure 9**.

Give your answer to 2 significant figures.

[5 marks]

Rate of reaction (2 significant figures) = _____ cm^3/s

0 9 . 5 The activation energy for the reaction between zinc and sulfuric acid is lowered if a solution containing metal ions is added.

What is the most likely formula of the metal ions added?

[1 mark]

Tick (✓) **one** box.

Al^{3+} ☐

Ca^{2+} ☐

Cu^{2+} ☐

Na^{+} ☐

10

Turn over ►

Do not write outside the box

1 0 This question is about alkenes and alcohols.

Ethene is an alkene produced from large hydrocarbon molecules.

Large hydrocarbon molecules are obtained from crude oil by fractional distillation.

1 0 . 1 Name the process used to produce ethene from large hydrocarbon molecules.

[1 mark]

1 0 . 2 Describe the conditions used to produce ethene from large hydrocarbon molecules.

[2 marks]

Do not write outside the box

10.3 Ethanol can be produced from ethene and steam.

The equation for the reaction is:

$$C_2H_4(g) + H_2O(g) \rightleftharpoons C_2H_5OH(g)$$

The forward reaction is exothermic.

Explain how the conditions for this reaction should be chosen to produce ethanol as economically as possible.

[6 marks]

Do not write outside the box

10.4 Ethanol can also be produced from sugar solution by adding yeast.

Name this process.

[1 mark]

10.5 Butanol can be produced from sugar solution by adding bacteria.

Sugar solution is broken down in similar ways by bacteria and by yeast.

Suggest the reaction conditions needed to produce butanol from sugar solution by adding bacteria.

[2 marks]

Do not write outside the box

Ethanol and butanol can be used as fuels for cars.

1 0 . 6 A car needs an average of 1.95 kJ of energy to travel 1 m

Ethanol has an energy content of 1300 kilojoules per mole (kJ/mol).

Calculate the number of moles of ethanol needed by the car to travel 200 km

[3 marks]

Number of moles = _____ mol

1 0 . 7 When butanol is burned in a car engine, complete combustion takes place.

Write a balanced equation for the complete combustion of butanol.

You do **not** need to include state symbols.

[2 marks]

17

END OF QUESTIONS

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Question number	Additional page, if required. Write the question numbers in the left-hand margin.

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Question 1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.1	use of oil has decreased by 0.8% **or** use of oil has decreased from 1.3% to 0.5%		1	AO2 4.10.1.1
	use of solar energy has increased by 3.4% **or** use of solar energy has increased from 0% to 3.4%	allow any value below 0.05% for 2007	1	
	any **one** from: • use of oil increased from 2007 to 2009 • no change in oil use between 2013 and 2015 • no change in solar energy use between 2007 and 2009 • use of solar energy increased most between 2013 and 2015 • between 2007 and 2011 more oil was used **and** between 2013 and 2017 more solar energy was used	allow use of oil was highest in 2009	1	
		if no other mark is awarded, allow **1** mark for oil decreased **and** solar energy increased		

Question 1 continued

Question	Answers	Mark	AO / Spec. Ref
01.2	**Level 3**: Relevant points (reasons/causes) are identified, given in detail and logically linked to form a clear account.	5–6	AO2
	Level 2: Relevant points (reasons/causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.	3–4	AO1
	Level 1: Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.	1–2	AO1
	No relevant content	0	
	Indicative content • carbon dioxide produced • (which is) a greenhouse gas • (therefore) surface temperature increases • (therefore) global warming • (so) climate change • (so) polar ice caps melt • (so) increasing sea levels • (so) flooding • (so) extreme weather events • (so) reduction in biodiversity • (so) famine **/** drought • sulfur dioxide produced • (which causes) acid rain • (so) damage to buildings / statues • (so) damage to trees • (so) damage to aquatic animals • (so) respiratory problems in humans • carbon **/** soot produced • (which are) particulates • (which cause) global dimming • (so) respiratory problems in humans • carbon monoxide produced • (which is) toxic		4.9.2.2 4.9.2.3 4.9.3.1 4.9.3.2

Question 1 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.3	solar is (a) renewable (source of energy)	allow oil is (a) finite (source of energy)	1	AO3 4.10.1.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.4	any **two** from: • sunshine is unreliable • increased demand for energy • lack of space	ignore references to cost	2	AO3 4.9.2.4 4.10.1.1

Total			12

Question 2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.1	all five points plotted correctly	allow a tolerance of ± ½ a small square allow **1** mark for three or four points plotted correctly	2	AO2 4.7.1.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.2	98 (°C)	allow a value in the range 92 to 104 (°C)	1	AO3 4.7.1.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.3	the boiling point is lower than 0 (°C)	allow the graph cannot show negative temperatures	1	AO3 4.7.1.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.4	gas	allow (g)	1	AO2 4.2.2.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.5	C_9H_{20}		1	AO2 4.7.1.1

Question 2 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.6	(nonane) has a higher boiling point	allow converse for the other alkanes	1	AO2 4.7.1.2
	(so nonane) condenses where the column has a higher temperature	allow (so nonane) collects where the column has a higher temperature	1	

Total			**8**

Question 3

Question	Answers	Mark	AO/ Spec. Ref
03.1	**Level 3**: The design/plan would lead to the production of a valid outcome. All key steps are identified and logically sequenced.	5–6	AO1 4.8.1.3 RPA6
	Level 2: The design/plan would not necessarily lead to a valid outcome. Most steps are identified, but the plan is not fully logically sequenced.	3–4	
	Level 1: The design/plan would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.	1–2	
	No relevant content	0	
	Indicative content **Method** • draw (pencil) start line on (chromatography) paper • place spot of food colouring on start line • use of suitable solvent • place solvent in beaker / container • place (chromatography) paper in beaker / container • so (chromatography) paper is in solvent • but solvent is below start line • use a lid • wait for solvent to travel up the (chromatography) paper (until near top) • mark solvent front • dry the (chromatography) paper **Measurements** • measure distance between start line and centre of spot • measure distance between start line and solvent front • use of measurements to determine R_f value		

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.2	different solvent used		1	AO3 4.8.1.3 RPA6

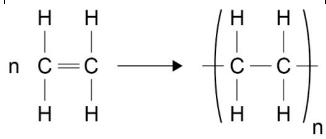
Question 3 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.3	paper		1	AO1 4.8.1.3 RPA6

Total			**8**

MARK SCHEME – GCSE CHEMISTRY – 8462/2H – JUNE 2021

Question 4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.1		if equation incorrect allow **1** mark for 5 single bonds **or** allow **1** mark for n	2	AO1 4.7.3.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.2		allow converse statements about thermosetting polymers		
	(poly(ethene)) melts	allow thermosoftening polymers melt	1	AO1
	(so) can be reshaped (into new products)		1	AO3 4.10.3.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.3	use different (reaction) conditions	allow use different temperatures / pressures	1	AO1 4.10.3.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.4		allow converse statements about LDPE		AO3 4.10.3.3
	(in HDPE) polymer chains / molecules are closer together	allow (HDPE has) unbranched polymer chains / molecules	1	
	(so) more atoms per unit volume	allow (so) more molecules per unit volume	1	

Question 4 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.5	circle around HO– **or** –OH on monomer **A**		1	AO2 4.7.2.3 4.7.3.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.6	H_2O **and** HCl	must be in this order	1	AO3 4.7.3.2

Total			9

Question 5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.1	ammonium phosphate		1	AO2 4.10.4.2
	potassium nitrate		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.2	(nitric acid) calcium nitrate		1	AO1 4.10.4.2
	(phosphoric acid) (calcium) triple superphosphate **or** calcium dihydrogenphosphate		1	

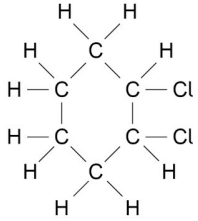
Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.3		allow converse for laboratory process		AO3 4.10.4.2
		ignore references to cost / energy		
	(industrial process) (is) large(er) scale	ignore large mass produced	1	
	(is) quicker		1	
	(is a) continuous process	allow does not need to be repeated	1	
	reasoned judgement		1	

Total			8

Question 6

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.1	(test) (add) bromine (water) (result) (changes from) brown / orange to colourless	 ignore clear	 1 1	AO1 4.7.1.4 4.7.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.2	C_nH_{2n-2}		1	AO2 4.7.2.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.3		allow **1** mark for the structure of 1, 1-dichlorocyclohexane **or** 1, 3-dichlorocyclohexane **or** 1, 4-dichlorocyclohexane	2	AO2 4.7.2.2

Question 6 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.4	(M_r ($C_6H_{10}Cl_2$) =) 153 (% chlorine=) $\frac{71}{153}$ × 100 = 46.4 (%)	 allow correct use of an incorrectly calculated value of M_r allow 46.405228758 (%) correctly rounded to at least 2 significant figures	1 1 1	AO2 4.3.1.2

Total			8

Question 7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.1	flame test lilac (flame)	allow description of flame test	1 1	AO1 4.8.3.1 RPA7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.2	flame emission spectroscopy		1	AO1 4.8.3.6 4.8.3.7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.3	white precipitate	ignore precipitate dissolves	1	AO1 4.8.3.2 RPA7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.4	(add) excess sodium hydroxide (solution) precipitate dissolves	allow (add) more sodium hydroxide (solution)	1 1	AO3 AO1 4.8.3.2 RPA7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.5	add barium chloride (solution) add (dilute) hydrochloric acid white precipitate	allow add barium nitrate (solution) allow add (dilute) nitric acid dependent on MP1 being awarded	1 1 1	AO1 4.8.3.5 RPA7

Total			9

Question 8

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.1	(lead is) toxic / poisonous	allow (lead is) harmful ignore (lead is) dangerous / deadly / lethal	1	AO3 4.10.3.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.2	the proportions (of metals) are different		1	AO3 4.10.3.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.3	any **three** from: • recycling conserves copper ores • recycling uses less energy • recycling reduces waste • mining / quarrying cause environmental impacts	ignore references to cost allow copper ores are finite allow recycling reduces use of landfill allow description of environmental impact caused by mining / quarrying	3	AO1 AO2 AO3 4.10.1.1 4.10.1.4 4.10.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.4	grow plants (on land containing copper ores) plants are burnt (to produce ash) ash dissolved in acid (to produce a solution of a copper compound) electrolysis of solution (containing a copper compound) **or** displacement (of copper) from solution (containing a copper compound)	allow named plant allow addition of scrap iron to the solution (of a copper compound)	1 1 1 1	AO1 4.10.1.4

Question 8 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.5	any **two** from: • high grade ores still available • land not available • phytomining takes a long time • new technology	allow demand not high enough	2	AO3 4.10.1.4

Total			**11**

Question 9

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.1	(delivery) tube is in (sulfuric) acid		1	AO3 4.6.1.2 RPA5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.2	reaction has stopped (because a) reactant is used up	allow no more gas produced allow named reactants	1 1	AO2 4.6.1.1 RPA5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.3	any **one** from: • the line (for 0.05 mol/dm^3 sulfuric acid) is less steep • (0.05 mol/dm^3 sulfuric acid) produces less gas in a fixed time • the reaction (using 0.05 mol/dm^3 sulfuric acid) takes longer to finish	allow converse statements about 0.10 mol/dm^3 sulfuric acid ignore produces less gas do **not** accept produces less gas in total	1	AO1 4.6.1.1 RPA5

Question 9 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.4	tangent drawn at 80 s on 0.05 mol/dm^3 curve		1	AO2 4.6.1.1 RPA5
	(from tangent) value for *x*-step **and** value for *y*-step	allow a tolerance of ± ½ a small square	1	
	(rate =) $\frac{\text{value for } y\text{-step}}{\text{value for } x\text{-step}}$	allow correct use of incorrectly determined values from tangent for *x*-step and/or *y*-step	1	
	calculation of rate	allow an answer correctly calculated to 2 significant figures from an incorrect calculation of rate	1	
	answer to 2 significant figures		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.5	Cu^{2+}		1	AO2 4.1.3.2 4.6.1.4

Total			10

Question 10

Question	Answers	Extra information	Mark	AO / Spec. Ref.
10.1	(steam / catalytic) cracking	allow thermal decomposition	1	AO1 4.7.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
10.2	high temperature	allow a temperature in the range 300 – 900 °C	1	AO1 4.7.1.4
	steam / catalyst		1	

Question 10 continued

Question	Answers	Mark	AO/ Spec. Ref
10.3	**Level 3:** Relevant points (reasons/causes) are identified, given in detail and logically linked to form a clear account.	5–6	AO2 4.6.1.3 4.6.2.4 4.6.2.6 4.6.2.7 4.7.2.2
	Level 2: Relevant points (reasons/causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.	3–4	
	Level 1: Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.	1–2	
	No relevant content	0	
	Indicative content **Rate** • higher temperature gives higher rate • because more frequent collisions • higher pressure gives higher rate • because more frequent collisions • a catalyst can be used to give a higher rate • because the activation energy is reduced **Yield** • higher temperature gives lower yield • because the reaction is exothermic • higher pressure gives higher yield • because there are more molecules on left hand side **Other factors** • higher temperatures use more energy so costs increase • higher pressures use more energy so costs increase • higher pressures require stronger reaction vessels so costs increase **Compromise** • chosen temperature is a compromise between rate and yield • chosen temperature is a compromise between rate and cost (of energy used) • chosen pressure is a compromise between rate and cost (of energy used) • chosen pressure is a compromise between yield and cost (of energy used)		

Question 10 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
10.4	fermentation	allow ferment(ing)	1	AO1 4.7.2.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
10.5	warm	allow a value in the range 25 °C to 45 °C	1	AO2 4.7.2.3
	anaerobic (conditions)	allow without oxygen / air	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
10.6	(conversion) 200 km = 200,000 m		1	AO2 4.7.2.3
	(moles =) $\frac{200000 \times 1.95 \text{ (mol)}}{1300}$	allow correct use of incorrect / no conversion for distance	1	
	= 300 (mol)		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
10.7	$C_4H_9OH + 6\ O_2 \rightarrow 4\ CO_2 + 5\ H_2O$	allow $C_4H_{10}O$ for C_4H_9OH allow multiples allow **1** mark for $C_4H_9OH + O_2 \rightarrow CO_2 + H_2O$ with incorrect / no multipliers ignore state symbols	2	AO2 4.1.1.1 4.3.1.1 4.7.2.3

Total			17

AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

GCSE
CHEMISTRY

H

Higher Tier Paper 2

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:
- a ruler
- a scientific calculator
- the periodic table (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information
- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	

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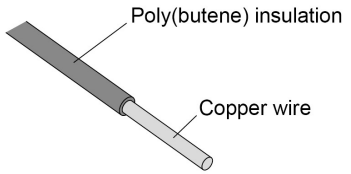
0 1 This question is about copper wire and copper compounds.

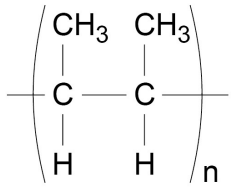
Copper is used to make electrical wires.

Figure 1 shows how copper electrical wire is insulated using an addition polymer called poly(butene).

Figure 1



0 1 . 1 The addition polymer poly(butene) has the displayed structural formula:

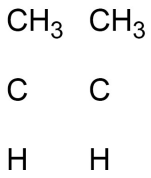


Poly(butene) is produced from the monomer butene.

Complete **Figure 2** to show the displayed structural formula of butene.

[2 marks]

Figure 2



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Copper can be obtained by recycling scrap copper wire.

0 1 . 2 Suggest why poly(butene) insulation must be removed from scrap copper wire before the copper is recycled.

[1 mark]

0 1 . 3 Describe how scrap copper wire can be recycled to make new copper water pipes.

[2 marks]

0 1 . 4 Suggest **two** reasons why recycling scrap copper is more sustainable than extracting copper from copper ores.

[2 marks]

1

2

Question 1 continues on the next page

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Copper sulfate is a compound of copper.

Copper sulfate solution contains copper(II) ions and sulfate ions.

0 1 . 5 A solution can be added to copper sulfate solution to show the presence of copper(II) ions.

Name the solution added.

Give the result of the test.

[2 marks]

Name of solution added

Result

0 1 . 6 Describe **one** test to show the presence of sulfate ions in copper sulfate solution.

Give the result of the test.

[2 marks]

Test

Result

11

Turn over for the next question

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ANSWER IN THE SPACES PROVIDED

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0 2 A student investigated the change in mass when hydrated cobalt chloride was heated.

The word equation for the reaction is:

hydrated cobalt chloride ⇌ anhydrous cobalt chloride + water

This is the method used.

1. Add 2.0 g of hydrated cobalt chloride to an empty test tube.
2. Measure the mass of the test tube and contents.
3. Heat the test tube and contents gently for 30 seconds.
4. Allow the test tube and contents to cool.
5. Measure the mass of the test tube and contents.
6. Repeat steps 3 to 5 until the mass of the test tube and contents does not change.

Table 1 shows the results.

Table 1

Total heating time in seconds	Mass of test tube and contents in grams
0	26.5
30	26.2
60	25.9
90	25.6
120	25.6

Do not write outside the box

0 2 . 1 Determine the mass of the empty test tube.

[1 mark]

Mass of empty test tube = _____ g

0 2 . 2 Explain why the mass of the test tube and contents decreased.

[2 marks]

0 2 . 3 Suggest why the test tube and contents were heated until the mass did not change.

[1 mark]

Question 2 continues on the next page

Do not write outside the box

Energy is taken in from the surroundings when hydrated cobalt chloride is heated.

0 2 . 4 When 238 g of hydrated cobalt chloride is heated until the mass does not change, 88.1 kJ of energy is taken in.

The student heated 2.00 g of hydrated cobalt chloride until the mass did not change.

Calculate the energy taken in during this reaction.

Give your answer to 3 significant figures.

[3 marks]

Energy taken in (3 significant figures) = _____ kJ

0 2 . 5 What type of reaction takes place when hydrated cobalt chloride is heated?

[1 mark]

8

Turn over for the next question

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ANSWER IN THE SPACES PROVIDED

Do not write outside the box

0 3 This question is about life cycle assessments (LCAs).

0 3 . 1 Milk bottles can be made from glass or from a polymer.

Table 2 shows information about milk bottles of equal volume.

Table 2

	Glass	**Polymer**
Raw materials	Limestone Sand Sodium carbonate	Crude oil
Energy needed to process raw materials in kilojoules	6750	1710
Energy needed to manufacture bottle in kilojoules	750	90
Mass of bottle in grams	200	20
Mean number of times used during lifetime of bottle	25	1
One disposal method at end of useful life	Recycled to make different glass products	Recycled to make different polymer products

Evaluate the use of glass for milk bottles compared with the use of a polymer for milk bottles.

Use features of life cycle assessments (LCAs) in your answer.

Use **Table 2**.

[6 marks]

Do not write outside the box

0 3 . 2 Milk is also sold in cardboard cartons.

A carton is made using 40 cm^3 of cardboard.

The density of the cardboard is 0.40 g/cm^3.

Calculate the mass of the carton.

Use the equation:

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

[3 marks]

Mass = _____ g

9

Turn over ►

Do not write outside the box

0 4 This question is about the fractions obtained from crude oil.

0 4 . 1 Crude oil is separated into fractions by fractional distillation.

The fractions obtained from crude oil include:

- lubricating oil
- naphtha
- petroleum gases.

Table 3 shows the boiling point range of these fractions.

Table 3

Fraction	Boiling point range in °C
Lubricating oil	300–350
Naphtha	90–200
Petroleum gases	< 25

Explain how these fractions are obtained from crude oil by fractional distillation.

[4 marks]

Do not write outside the box

0 4 . 2 Fractions from crude oil can be processed to produce feedstock for the petrochemical industry.

Which **two** are useful materials produced from this feedstock?

[2 marks]

Tick (✓) **two** boxes.

- Alloys ☐
- Ceramics ☐
- Detergents ☐
- Fertilisers ☐
- Solvents ☐

Another fraction obtained from crude oil is petrol.

0 4 . 3 Petrol contains a hydrocarbon with the formula C_9H_{20}

Complete the equation for the complete combustion of C_9H_{20}

You should balance the equation.

[2 marks]

C_9H_{20} + _____ → _____ + _____

0 4 . 4 Petrol obtained from crude oil contains sulfur impurities.

Explain why sulfur impurities are removed before petrol is burned in car engines.

[2 marks]

Do not write outside the box

0 4 . 5 **Table 4** shows information about two more fractions obtained from crude oil.

Table 4

Fraction	Range of number of carbon atoms in each molecule
Kerosene	11–15
Heavy fuel oil	20–40

A student predicted that heavy fuel oil is more viscous than kerosene.

The student's prediction was correct.

Justify the student's prediction.

[2 marks]

Do not write outside the box

The heavy fuel oil fraction can be processed to produce smaller hydrocarbon molecules.

0 4 . 6 Name the process which produces smaller hydrocarbon molecules from heavy fuel oil.

Give the conditions used in this process.

[3 marks]

Name of process _____

Conditions _____

_____

_____

0 4 . 7 Hydrocarbon molecules containing seven and eight carbon atoms can be produced when heavy fuel oil is processed.

Which pair of hydrocarbon molecules would **both** turn bromine water colourless?

[1 mark]

Tick (✓) **one** box.

C_7H_{14} and C_8H_{16} ☐

C_7H_{14} and C_8H_{18} ☐

C_7H_{16} and C_8H_{16} ☐

C_7H_{16} and C_8H_{18} ☐

16

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ANSWER IN THE SPACES PROVIDED

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0 5 This question is about water.

0 5 . 1 Sewage is waste water.

Sewage contains organic matter.

Describe how sewage is treated to remove organic matter.

[4 marks]

Question 5 continues on the next page

Do not write outside the box

Sea water and ground water are treated to make them potable.

Table 5 shows information about the composition and treatment of sea water and of ground water.

Table 5

	Sea water	**Ground water**
Concentration of sodium ions and chloride ions before **Process 1**	Na^+ : 0.5 mol/dm^3 Cl^- : 0.5 mol/dm^3	Na^+ : 0.001 mol/dm^3 Cl^- : 0.001 mol/dm^3
Process 1	Reverse osmosis	Filtration
Concentration of sodium ions and chloride ions after **Process 1**	**X**	Na^+ : 0.001 mol/dm^3 Cl^- : 0.001 mol/dm^3
Process 2	Add ozone	Expose to ultraviolet light

0 5 . 2 Sea water is desalinated during **Process 1.**

Which pair of concentrations could represent **X** in **Table 5**?

[1 mark]

Tick (✓) **one** box.

Na^+ : 0.003 mol/dm^3 Cl^- : 0.003 mol/dm^3 ☐

Na^+ : 0.003 mol/dm^3 Cl^- : 0.5 mol/dm^3 ☐

Na^+ : 0.5 mol/dm^3 Cl^- : 0.003 mol/dm^3 ☐

Na^+ : 0.5 mol/dm^3 Cl^- : 0.5 mol/dm^3 ☐

0 5 . 3 Explain why the concentrations of sodium ions and of chloride ions in the ground water in **Table 5** are unchanged by **Process 1.**

[2 marks]

Do not write outside the box

0 5 . 4 Explain why the ground water in **Table 5** requires **Process 2** before the water is safe to drink.

[2 marks]

0 5 . 5 After treatment the ground water in **Table 5** is sold by a company as pure water.

The ground water in **Table 5** is not chemically pure because the water contains sodium ions and chloride ions.

Suggest what the company means by 'pure'.

[1 mark]

0 5 . 6 Chlorine is also used to treat some ground water.

Describe the test for chlorine gas.

Give the result of the test.

[2 marks]

Test _____

Result _____

12

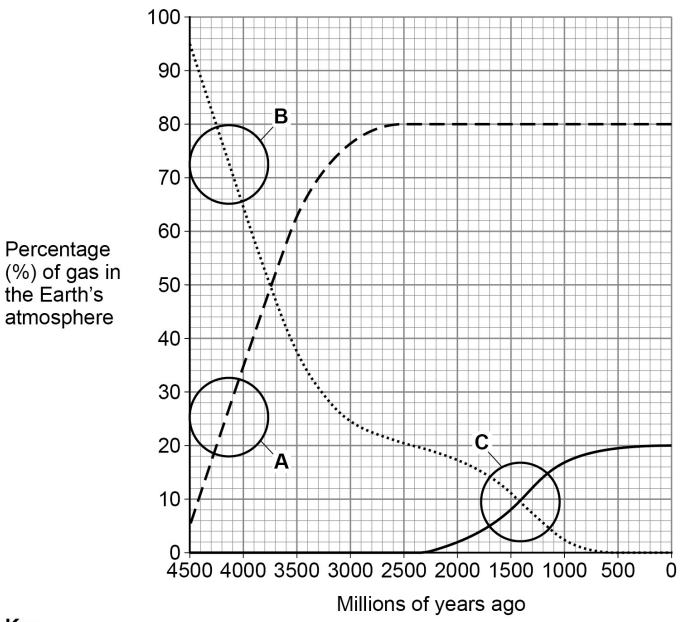
Turn over ►

Do not write outside the box

0 6 This question is about the chemistry of the Earth's atmosphere.

Figure 3 shows how the percentages of gases in the Earth's atmosphere may have changed since the atmosphere was formed.

Figure 3



0 6 . 1 Explain the change in the percentage of gas in the region labelled **A** on **Figure 3**.

[2 marks]

Do not write outside the box

0 6 . 2 Explain the change in the percentage of gas in the region labelled **B** on **Figure 3.**

[2 marks]

0 6 . 3 Compare the changes in the percentages of gases in the region labelled **C** on **Figure 3.**

[2 marks]

0 6 . 4 What process caused the changes in the percentages of gases in the region labelled **C** on **Figure 3**?

[1 mark]

0 6 . 5 Natural gas is a fossil fuel.

Describe how deposits of natural gas were formed.

[3 marks]

10

Do not write outside the box

0 7 Ammonia is produced in the Haber process.

The raw materials for the Haber process are nitrogen and hydrogen.

The equation for the reaction is:

$$N_2(g) + 3H_2(g) \rightleftharpoons 2NH_3(g)$$

0 7 . 1 Give the sources of the nitrogen and of the hydrogen used in the Haber process.

[2 marks]

Nitrogen _____

Hydrogen _____

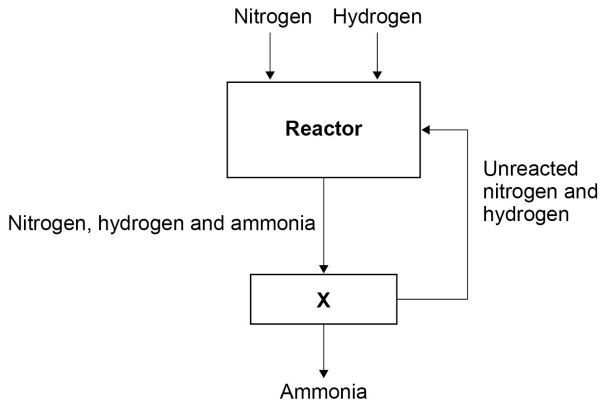
0 7 . 2 How does the equation for the reaction show that the atom economy of the forward reaction is 100%?

[1 mark]

Do not write outside the box

0 7 . 3 **Figure 4** represents the Haber process.

Figure 4



Explain how the ammonia produced is separated from the unreacted nitrogen and hydrogen in **X.**

[2 marks]

Question 7 continues on the next page

Do not write outside the box

The Haber process uses a temperature of 450 °C and a pressure of 200 atmospheres.

Table 6 shows the percentage yield of ammonia produced at 450 °C using different pressures.

Table 6

Pressure in atmospheres	Percentage (%) yield of ammonia
60	9
120	18
180	25
240	31
300	36
360	40
420	43

Do not write outside the box

0 7 . 4 Complete **Figure 5.**

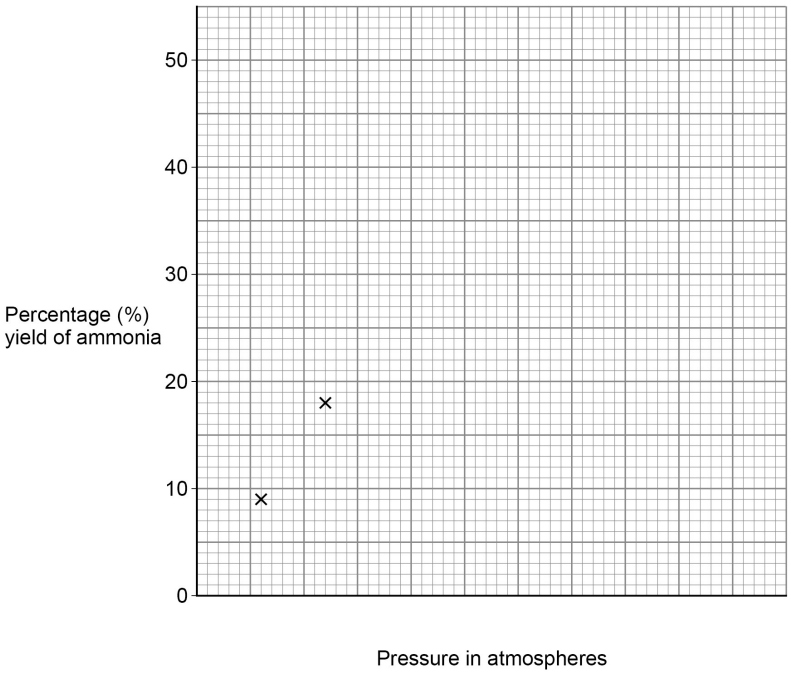
The first two points have been plotted.

You should:

- use a suitable scale for the *x*-axis
- plot the remaining data from **Table 6**
- draw a line of best fit.

[4 marks]

Figure 5



0 7 . 5 Determine the percentage yield of ammonia at 450 °C and 500 atmospheres.

Show your working on **Figure 5.**

[2 marks]

Percentage yield = _____ %

Turn over ►

Do not write outside the box

0 7 . 6 The equation for the production of ammonia in the Haber process is:

$$N_2(g) + 3H_2(g) \rightleftharpoons 2NH_3(g)$$

The forward reaction is exothermic.

The conditions used are:

- a temperature of 450 °C
- a pressure of 200 atmospheres
- the presence of an iron catalyst.

Explain why these conditions are chosen for economical production of ammonia in the Haber process.

You should include references to the rate of reaction and the position of equilibrium.

[6 marks]

17

Turn over for the next question

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Do not write outside the box

0 8 This question is about the reaction between sodium thiosulfate solution and hydrochloric acid.

When hydrochloric acid is added to sodium thiosulfate solution, the mixture gradually becomes cloudy.

The equation for the reaction is:

$$Na_2S_2O_3(aq) + 2\,HCl(aq) \rightarrow 2\,NaCl(aq) + H_2O(l) + SO_2(g) + S(s)$$

0 8 . 1 Sulfur is produced in the reaction.

Why does the mixture become cloudy?

[1 mark]

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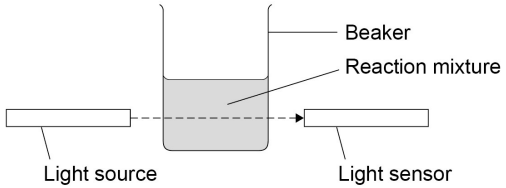
A student investigated the effect of changing the concentration of sodium thiosulfate solution on the rate of the reaction.

Figure 6 shows the apparatus used.

Figure 6



A smaller percentage of light from the light source reaches the light sensor as the mixture becomes more cloudy.

This is the method used.

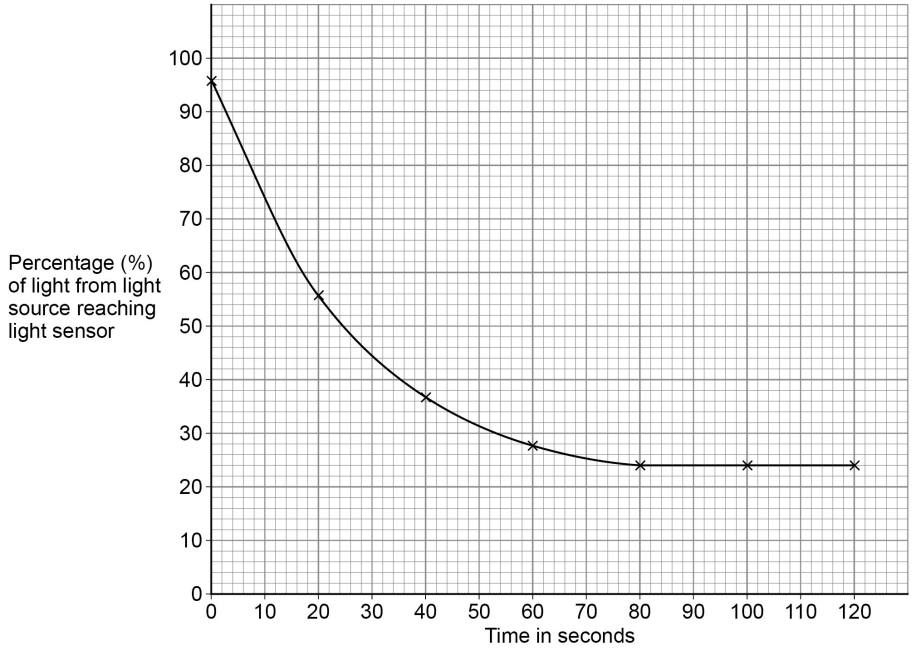
1. Measure 50 cm^3 of 0.10 mol/dm^3 sodium thiosulfate solution into the beaker.
2. Add 10 cm^3 of hydrochloric acid to the sodium thiosulfate solution.
3. Immediately start a timer.
4. Record the percentage of light from the light source that reaches the light sensor every 20 seconds for 120 seconds.
5. Repeat steps 1 to 4 using 0.20 mol/dm^3 sodium thiosulfate solution.

Question 8 continues on the next page

Do not write outside the box

Figure 7 shows the results for 0.10 mol/dm^3 sodium thiosulfate solution.

Figure 7



Do not write outside the box

0 8 . 2 The percentage of light reaching the light sensor decreases by 1% when 7.1×10^{-5} moles of sulfur is produced.

Determine the rate of reaction in mol/s for the production of sulfur at 30 seconds.

You should draw a tangent on **Figure 7**.

[5 marks]

Rate = _____ mol/s

0 8 . 3 Explain why the rate of reaction changes between 0 and 60 seconds.

Answer in terms of concentration.

Use **Figure 7**.

[2 marks]

Do not write outside the box

Figure 8 is a repeat of **Figure 7**.

Figure 8

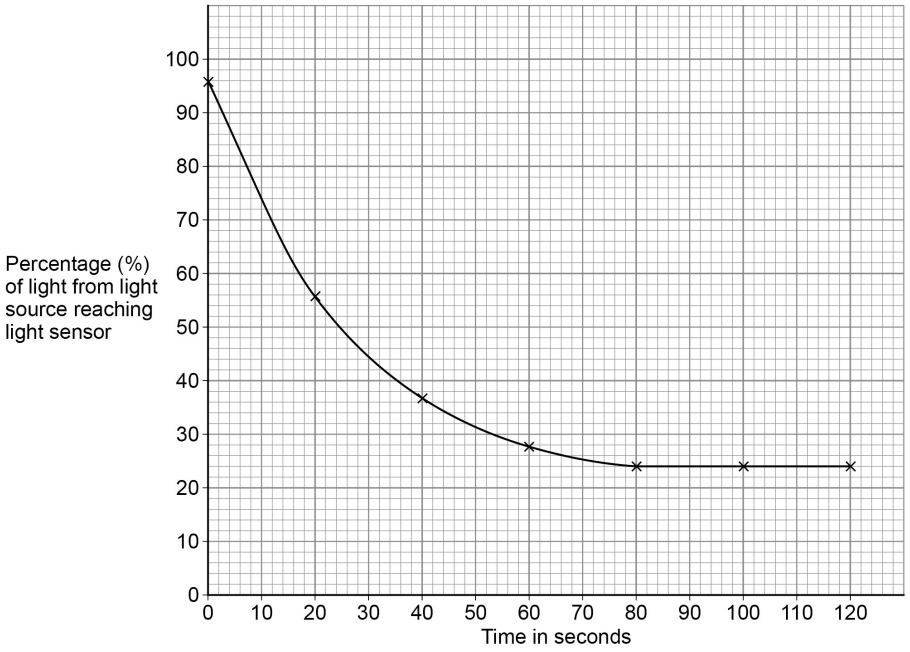


Figure 8 shows the results for 0.10 mol/dm^3 sodium thiosulfate solution.

Sodium thiosulfate solution was in excess in the investigation.

0 8 . 4 The line of best fit on **Figure 8** is horizontal between 80 and 120 seconds because the reaction stopped.

Why did the reaction stop?

[1 mark]

0 8 . 5 Sketch a line on **Figure 8** to show the results you would predict for 0.20 mol/dm^3 sodium thiosulfate solution.

[2 marks]

Do not write outside the box

The same student did the investigation again the next day.

The student found that the same method produced different results for the percentage of light reaching the light sensor.

0 8 . 6 How could the student improve the method so that the same percentages of light reached the light sensor?

[1 mark]

Tick (✓) **one** box.

- Record the percentage of light every 10 seconds. ☐
- Stop light from other sources reaching the light sensor. ☐
- Use a larger volume of sodium thiosulfate solution. ☐
- Use a more sensitive light sensor. ☐

0 8 . 7 The student improved the method so that similar results were obtained on different days.

What name is given to similar results obtained on different days under the same conditions by the same student?

[1 mark]

Tick (✓) **one** box.

- Anomalous ☐
- Precise ☐
- Repeatable ☐
- Reproducible ☐

Turn over ►

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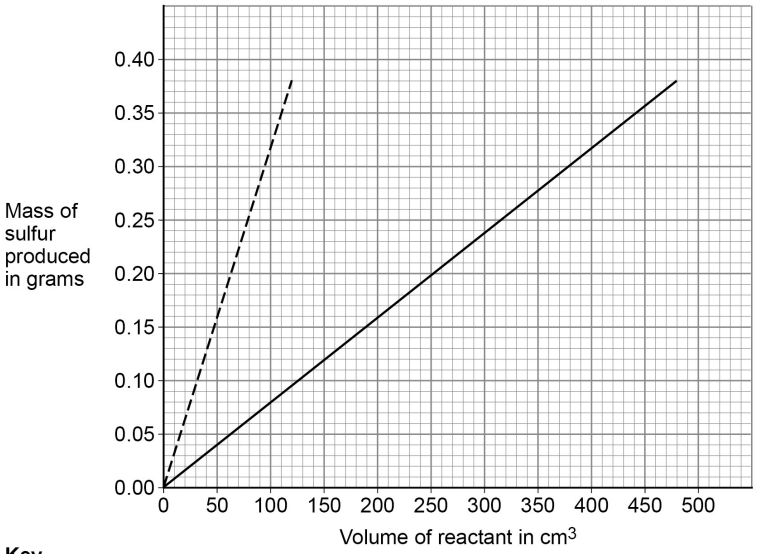
Figure 9 shows the volumes of:

- sodium thiosulfate solution of concentration 0.10 mol/dm^3
- hydrochloric acid of concentration 0.05 mol/dm^3

which completely react to produce different masses of sulfur.

Figure 9



Key

– – – 0.10 mol/dm^3 sodium thiosulfate solution

—— 0.05 mol/dm^3 hydrochloric acid

Do not write outside the box

0 8 . 8 Which expression represents the relationship between the volume (V) of sodium thiosulfate solution used and the mass (m) of sulfur produced?

Use **Figure 9.**

[1 mark]

Tick (✓) **one** box.

$V \propto m$ ☐

$V \sim m$ ☐

$V << m$ ☐

$V = m$ ☐

0 8 . 9 Determine the simplest whole number ratio of the volumes of

sodium thiosulfate solution : hydrochloric acid

which completely react with each other.

Use **Figure 9.**

[3 marks]

_____

_____

_____

_____

_____

Simplest whole number ratio = _____ : _____

17

END OF QUESTIONS

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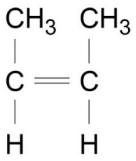
Question 1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.1	C=C bond		1	AO2 4.7.3.1
	2x C-H bonds **and** 2x C-CH_3 bonds	do **not** accept extra bonds	1	
		an answer of  scores **2** marks		

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.2	any **one** from: • (otherwise) the copper (produced) would be impure • (otherwise) the copper (produced) would be a mixture • (otherwise) the insulation would burn / melt (during recycling) • copper and poly(butene) are recycled by different methods	allow (otherwise) the copper (produced) would be contaminated allow (otherwise) poly(butene) could produce toxic fumes	1	AO3 4.10.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.3	(wire heated until) copper melts		1	AO1 4.10.2.2
	(re)cast / reformed (into pipes)	allow (re)shaped / extruded / (re)moulded	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.4		allow converse statements for extracting copper from ores ignore references to cost		AO1 4.10.1.1 4.10.2.2
	any **two** from: (recycling scrap copper) • uses less energy • conserves copper (ore) • (produces) less waste • specified environmental impact	allow less landfill required	2	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.5		MP2 dependent on MP1		AO1 4.8.3.2 RPA7
	sodium hydroxide (solution)	allow NaOH for sodium hydroxide	1	
	blue precipitate	allow blue solid	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.6	(add acidified) barium chloride (solution)	MP2 dependent on MP1 allow $BaCl_2$ for barium chloride allow (add acidified) barium nitrate (solution) do **not** accept add sulfuric acid	1	AO1 4.8.3.5 RPA7
	white precipitate	allow white solid	1	

Total Question 1		11

Question 2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.1	24.5 (g)		1	AO2 4.6.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.2	water vapour was produced	allow steam for water vapour allow water was produced as a gas	1	AO2 4.3.1.3 4.6.2.2
	(so) water (vapour) escaped (from the tube)	allow (so) the mass of the water (vapour) was not measured	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.3	(so that) the reaction was complete	allow (so that) no more water (vapour) was produced	1	AO3 4.6.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.4	(energy =) $\frac{2.00}{238} \times 88.1$ = 0.740336134 (kJ) = 0.740 (kJ)	 allow an answer correctly calculated to 3 significant figures from an incorrect calculation which uses all the values in the question	1 1 1	AO2 4.6.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.5	endothermic (reaction)	allow reversible (reaction) allow (thermal) decomposition (reaction)	1	AO1 4.6.2.2

Total Question 2		8

Question 3

Question	Answers	Mark	AO / Spec. Ref
03.1	**Level 3:** A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given.	5–6	AO3 4.10.1.1 4.10.2.1
	Level 2: Some logically linked reasons are given. There may also be a simple judgement.	3–4	
	Level 1: Relevant points are made. They are not logically linked.	1–2	
	No relevant content	0	
	Indicative content **raw materials** • crude oil is finite • quarrying / mining pollute the environment • glass uses more energy to process raw materials **manufacturing** • glass uses more energy to make bottles • glass is heavier so takes more energy to transport **use and operation** • glass bottles are reusable • reuse of glass conserves (natural) resources • reuse of glass consumes energy during washing • reuse of glass consumes water during washing **disposal** • both glass and polymer bottles can be recycled • recycling polymer conserves finite resources • recycling glass and polymer uses less energy than making new glass and polymer • both methods reduce use of landfill **other points** • energy needed may be derived from fossil fuels • use of fossil fuels causes (specified) pollution • total energy for glass (bottle) (7500 kJ) is greater than total energy for polymer (bottle) (1800 kJ) **reasoned judgement**		

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.2	mass = density × volume mass = 0.40 × 40 = 16 (g)		1 1 1	AO2 4.10.1.1 4.10.2.1

Total Question 3		9

Question 4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.1	crude oil is heated to vaporise (the hydrocarbons) there is a temperature gradient in the (fractionating) column (so) the gases condense at different levels **or** (so) lubricating oil condenses below naphtha (and petroleum gases do not condense) (because of their) different boiling points	 allow a (fractionating) column is cooler going up	1 1 1 1	AO1 AO2 4.7.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.2	detergents solvents		1 1	AO1 4.7.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.3	$C_9H_{20} + 14\,O_2 \rightarrow 9\,CO_2 + 10\,H_2O$	allow multiples allow **1** mark for $C_9H_{20} + O_2 \rightarrow CO_2 + H_2O$ with incorrect / no multipliers	2	AO2 4.1.1.1 4.3.1.1 4.7.1.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.4	(when burned sulfur impurities) produce sulfur dioxide		1	AO1 4.9.3.1 4.9.3.2
	(which) causes acid rain **or** (which) causes respiratory problems	allow specified effects of acid rain allow specified respiratory problems	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.5		allow converse statements		AO2 4.7.1.3
	as molecular size increases viscosity increases		1	
	(and) heavy fuel oil has larger molecules (than kerosene)		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.6	(name of process) cracking		1	AO1 4.7.1.4
	(conditions) high temperature	allow a stated temperature in the range 300 to 900 °C	1	
	steam / catalyst		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.7	C_7H_{14} and C_8H_{16}		1	AO2 4.7.1.4 4.7.2.1

Total Question 4		**16**

Question 5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.1		allow a description of each process		AO1 4.10.1.3
	screening **or** grit removal	allow filtering to remove (large) solids	1	
	sedimentation (to produce sewage sludge and effluent)		1	
	anaerobic digestion of (solid sewage) sludge		1	
	aerobic biological treatment of (liquid) effluent	allow aerobic digestion of effluent	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.2	Na^+ : 0.003 mol/dm^3 Cl^- : 0.003 mol/dm^3		1	AO3 4.10.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.3	the ions pass through the filter	allow the ions are not trapped / removed by the filter	1	AO3 4.1.1.2 4.10.1.2
	(because) the ions are in solution	allow (because) the ions are smaller than the filter pores	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.4	(the ground water) contains microbes which are harmful (to health)		1	AO3
	(so) the water is sterilised **or** (so) the microbes are destroyed		1	AO1 4.10.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.5	(the water is) unadulterated **or** (the water is) in its natural state	allow nothing is added (to the water)	1	AO2 4.8.1.1 4.10.1.2
		allow (the water) contains no microbes		

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.6		MP2 is dependent upon MP1		AO1 4.8.2.4
	(use) damp litmus paper		1	
	(the paper) is bleached **or** (the paper) turns white	ignore paper turns red	1	

Total Question 5		12

Question 6

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.1	(the percentage of) nitrogen increased (because of intense) volcanic activity		1 1	AO3 AO1 4.9.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.2	(the percentage of) carbon dioxide decreased (because) carbon dioxide dissolved in oceans **or** (because of) formation of carbonate (precipitates / sediments)	do **not** accept references to photosynthesis	1 1	AO3 AO1 4.9.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.3	(the percentage of) carbon dioxide decreased **and** (the percentage of) oxygen increased the increase and decrease (in percentage) occur at the same / similar rate	 allow the changes (in percentage) are the same / similar in the same period of time	1 1	AO3 4.9.1.3 4.9.1.4

Question	Answers	Extra information		AO / Spec. Ref.
06.4	photosynthesis	allow a description of photosynthesis	1	AO1 4.9.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.5	plankton (died)	allow tiny marine organisms (died)	1	AO1 4.9.1.4
	and (the organisms) were covered by sediments	allow and (the organisms) were buried allow and (the organisms) were in anaerobic conditions	1	
	and subjected to high temperature **and** high pressure (over millions of years)		1	

Total Question 6		10

Question 7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.1	(nitrogen) air	allow atmosphere	1	AO1 4.10.4.1
	(hydrogen) natural gas	allow methane allow water / steam	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.2	there is only one product		1	AO2 4.3.3.2 4.10.4.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.3	(mixture is) cooled		1	AO1 4.10.4.1
	(so that only) ammonia liquefies	allow (so that only) ammonia condenses	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.4	scale labelled at 100, 200, 300 and 400 (atm)	allow scale labelled at 50, 150, 250 and 350 (atm)	1	AO2 4.10.4.1
	all five points plotted correctly	allow a tolerance of ± ½ a small square allow **1** mark for three / four points plotted correctly	2	
	line of best fit		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.5 View with Figure 5	extrapolation to 500 atmospheres		1	AO2 4.10.4.1
	percentage value at 500 atmospheres	allow a tolerance of ± ½ a small square	1	

Question	Answers	Mark	AO / Spec. Ref.
07.6	**Level 3**: Relevant points (reasons/causes) are identified, given in detail and logically linked to form a clear account.	5–6	AO1 4.6.1.3 4.6.1.4 4.6.2.6 4.6.2.7 4.10.4.1
	Level 2: Relevant points (reasons/causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.	3–4	
	Level 1: Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.	1–2	
	No relevant content	0	
	Indicative content **rate** • higher temperature gives higher rate because of more frequent collisions • higher temperature gives higher rate because more particles have the activation energy • higher pressure gives higher rate because of more frequent collisions • use of catalyst gives higher rate because the activation energy is lowered **equilibrium** • higher temperature shifts the position of equilibrium to the left because reaction is exothermic • higher pressure shifts the position of equilibrium to the right because more molecules on left-hand side • use of catalyst has no effect on the position of equilibrium **other factors** • higher temperature (than 450°C) uses more energy so increases costs • higher pressure (than 200 atmospheres) uses more energy so increases costs • higher pressure (than 200 atmospheres) requires stronger reaction vessels so increases costs • use of a catalyst reduces energy costs **compromise** • the temperature chosen is a compromise between rate of reaction and position of equilibrium • the temperature chosen is a compromise between rate and cost • the pressure chosen is a compromise between yield / rate and cost		

Total Question 7		**17**

Question 8

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.1	(sulfur is a) precipitate / solid **or** (sulfur is an) insoluble substance		1	AO2 4.6.1.2 RPA5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.2 View with Figure 7	correctly drawn tangent at 30 s		1	AO2 4.6.1.1 RPA5
	correct values for *x* step **and** *y* step from tangent	allow correct use of an incorrectly drawn tangent allow a tolerance of ± ½ a small square for each coordinate	1	
	(ratio =) $\frac{\text{value for y step}}{\text{value for x step}}$	allow correct use of incorrectly determined values from tangent for *x* step and/or *y* step	1	
	correct calculation of ratio		1	
	(conversion rate = ratio × 7.1 × 10^{-5}) correct evaluation of rate (mol/s)	allow correct use of an incorrectly calculated ratio	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.3	rate decreases (because) concentration of reactants decreases **alternative approach:** greatest rate at start (1) (because) greatest concentration of reactants at start (1)	allow the collision frequency decreases allow the collision frequency is highest at the start	1 1	AO2 4.6.1.1 4.6.1.2 RPA5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.4	(hydrochloric) acid is used up	allow (hydrochloric) acid is the limiting reactant ignore reactants used up	1	AO3 4.3.2.4 4.6.1.2 RPA5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.5 **View with Figure 8**	decreasing curve starting at (0,95) **and** steeper initially than curve for 0.10 mol/dm^3 sodium thiosulfate solution levelling at 24%		1 1	AO2 4.6.1.2 RPA5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.6	stop light from other sources reaching the light sensor		1	AO3 4.6.1.2 RPA5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.7	repeatable		1	AO3 4.6.1.2 RPA5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.8	$V \propto m$		1	AO2 4.6.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.9 View with Figure 9	volume of sodium thiosulfate solution **and** volume of hydrochloric acid at any fixed mass	allow a tolerance of ± ½ a small square for volume readings	1	AO2 4.6.1.2
	$\left(\frac{\text{volume of } Na_2S_2O_3 \text{ solution}}{\text{volume of hydrochloric acid}} =\right)$ 0.25	allow $\left(\frac{\text{volume of hydrochloric acid}}{\text{volume of } Na_2S_2O_3 \text{ solution}} =\right)$ 4 allow correct use of incorrectly determined volumes	1	
	1 : 4		1	

Total Question 8		**17**