2024

Name_____

Triple Science

Higher

Chemistry: Paper 1

The Periodic Table of Elements

1	2											3	4	5	6	7	0
							1 **H** hydrogen 1										4 **He** helium 2
7 **Li** lithium 3	9 **Be** beryllium 4											11 **B** boron 5	12 **C** carbon 6	14 **N** nitrogen 7	16 **O** oxygen 8	19 **F** fluorine 9	20 **Ne** neon 10
23 **Na** sodium 11	24 **Mg** magnesium 12											27 **Al** aluminium 13	28 **Si** silicon 14	31 **P** phosphorus 15	32 **S** sulfur 16	35.5 **Cl** chlorine 17	40 **Ar** argon 18
39 **K** potassium 19	40 **Ca** calcium 20	45 **Sc** scandium 21	48 **Ti** titanium 22	51 **V** vanadium 23	52 **Cr** chromium 24	55 **Mn** manganese 25	56 **Fe** iron 26	59 **Co** cobalt 27	59 **Ni** nickel 28	63.5 **Cu** copper 29	65 **Zn** zinc 30	70 **Ga** gallium 31	73 **Ge** germanium 32	75 **As** arsenic 33	79 **Se** selenium 34	80 **Br** bromine 35	84 **Kr** krypton 36
85 **Rb** rubidium 37	88 **Sr** strontium 38	89 **Y** yttrium 39	91 **Zr** zirconium 40	93 **Nb** niobium 41	96 **Mo** molybdenum 42	[97] **Tc** technetium 43	101 **Ru** ruthenium 44	103 **Rh** rhodium 45	106 **Pd** palladium 46	108 **Ag** silver 47	112 **Cd** cadmium 48	115 **In** indium 49	119 **Sn** tin 50	122 **Sb** antimony 51	128 **Te** tellurium 52	127 **I** iodine 53	131 **Xe** xenon 54
133 **Cs** caesium 55	137 **Ba** barium 56	139 **La*** lanthanum 57	178 **Hf** hafnium 72	181 **Ta** tantalum 73	184 **W** tungsten 74	186 **Re** rhenium 75	190 **Os** osmium 76	192 **Ir** iridium 77	195 **Pt** platinum 78	197 **Au** gold 79	201 **Hg** mercury 80	204 **Tl** thallium 81	207 **Pb** lead 82	209 **Bi** bismuth 83	[209] **Po** polonium 84	[210] **At** astatine 85	[222] **Rn** radon 86
[223] **Fr** francium 87	[226] **Ra** radium 88	[227] **Ac*** actinium 89	[267] **Rf** rutherfordium 104	[270] **Db** dubnium 105	[269] **Sg** seaborgium 106	[270] **Bh** bohrium 107	[270] **Hs** hassium 108	[278] **Mt** meitnerium 109	[281] **Ds** darmstadtium 110	[281] **Rg** roentgenium 111	[285] **Cn** copernicium 112	[286] **Nh** nihonium 113	[289] **Fl** flerovium 114	[289] **Mc** moscovium 115	[293] **Lv** livermorium 116	[293] **Ts** tennessine 117	[294] **Og** oganesson 118

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

* The Lanthanides (atomic numbers 58 – 71) and the Actinides (atomic numbers 90 – 103) have been omitted.

Relative atomic masses for **Cu** and **Cl** have not been rounded to the nearest whole number.

AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

GCSE CHEMISTRY

H

Higher Tier Paper 1

Thursday 16 May 2019 Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:
- a ruler
- a scientific calculator
- the periodic table (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information
- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
TOTAL	

Do not write outside the box

Answer **all** questions in the spaces provided.

0 1 This question is about the periodic table.

In the 19th century, some scientists tried to classify the elements by arranging them in order of their atomic weights.

Figure 1 shows the periodic table Mendeleev produced in 1869.

His periodic table was more widely accepted than previous versions.

Figure 1

	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
Period 1	H						
Period 2	Li	Be	B	C	N	O	F
Period 3	Na	Mg	Al	Si	P	S	Cl
Period 4	K Cu	Ca Zn	* *	Ti *	V As	Cr Se	Mn Br
Period 5	Rb Ag	Sr Cd	Y In	Zr Sn	Nb Sb	Mo Te	* I

0 1 . 1 The atomic weight of tellurium (Te) is 128 and that of iodine (**I**) is 127

Why did Mendeleev reverse the order of these two elements?

[1 mark]

_____

_____

Do not write outside the box

0 1 . 2 Mendeleev left spaces marked with an asterisk *

He left these spaces because he thought missing elements belonged there.

Why did Mendeleev's periodic table become more widely accepted than previous versions?

[3 marks]

0 1 . 3 Mendeleev arranged the elements in order of their atomic weight.

What is the modern name for atomic weight?

[1 mark]

Tick (✓) **one** box.

- Atomic number ☐
- Mass number ☐
- Relative atomic mass ☐
- Relative formula mass ☐

0 1 . 4 Complete the sentence.

[1 mark]

In the modern periodic table, the elements are arranged in order of

_____.

Do not write outside the box

Chlorine, iodine and astatine are in Group 7 of the modern periodic table.

0 1 . 5 Astatine (At) is below iodine in Group 7.

Predict:

- the formula of an astatine molecule
- the state of astatine at room temperature.

[2 marks]

Formula of astatine molecule _____

State at room temperature _____

0 1 . 6 Sodium is in Group 1 of the modern periodic table.

Describe what you would see when sodium reacts with chlorine.

[2 marks]

10

Do not write outside the box

0 2 This question is about acids and alkalis.

0 2 . 1 Which ion do all acids produce in aqueous solution?

[1 mark]

Tick (✓) **one** box.

H^+ ☐

H^- ☐

O^{2-} ☐

OH^- ☐

0 2 . 2 Calcium hydroxide solution reacts with an acid to form calcium chloride.

Complete the word equation for the reaction.

[2 marks]

calcium hydroxide + _____ acid → calcium chloride + _____

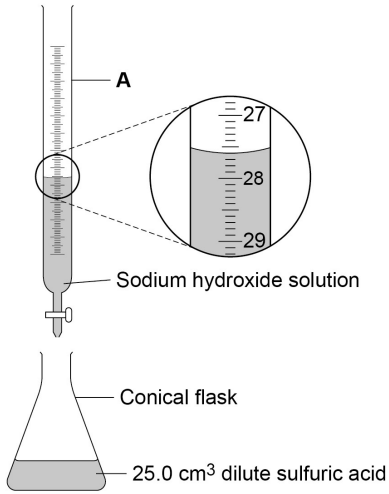
Question 2 continues on the next page

Do not write outside the box

A student investigates the volume of sodium hydroxide solution that reacts with 25.0 cm^3 of dilute sulfuric acid.

Figure 2 shows the apparatus the student uses.

Figure 2



Use **Figure 2** to answer Questions **02.3** and **02.4**

0 2 . 3 Name apparatus **A**.

[1 mark]

_____

0 2 . 4 What is the reading on apparatus **A**?

[1 mark]

_____ cm^3

Do not write outside the box

0 2 . 5 The higher the concentration of a sample of dilute sulfuric acid, the greater the volume of sodium hydroxide needed to neutralise the acid.

The student tested two samples of dilute sulfuric acid, **P** and **Q**.

Describe how the student could use titrations to find which sample, **P** or **Q**, is more concentrated.

[6 marks]

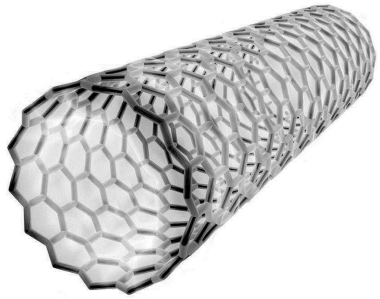
11

Do not write outside the box

0 3 This question is about materials and their properties.

0 3 . 1 **Figure 3** shows a carbon nanotube.

Figure 3



The structure and bonding in a carbon nanotube are similar to graphene.

Carbon nanotubes are used in electronics because they conduct electricity.

Explain why carbon nanotubes conduct electricity.

[2 marks]

0 3 . 2 **Figure 4** shows a badminton racket.

Figure 4

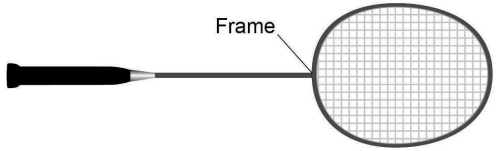


Table 1 shows some properties of materials.

The materials could be used to make badminton racket frames.

Table 1

Material	Density in g/cm^3	Relative strength	Relative stiffness
Aluminium	2.7	0.3	69
Carbon nanotube	1.5	60	1000
Wood	0.71	0.1	10

Evaluate the use of the materials to make badminton racket frames.

Use **Table 1**.

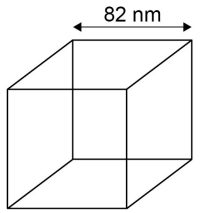
[4 marks]

Zinc oxide can be produced as nanoparticles and as fine particles.

0 3 . 3 A nanoparticle of zinc oxide is a cube of side 82 nm

Figure 5 represents a nanoparticle of zinc oxide.

Figure 5



Calculate the surface area of a nanoparticle of zinc oxide.

Give your answer in standard form.

[3 marks]

Surface area = _____ nm^2

0 3 . 4 Some suncreams contain zinc oxide as nanoparticles or as fine particles.

Suggest **one** reason why it costs less to use nanoparticles rather than fine particles in suncreams.

[1 mark]

10

Do not write outside the box

0 4 This question is about atomic structure.

0 4 . 1 Atoms contain subatomic particles.

Table 2 shows properties of two subatomic particles.

Complete **Table 2.**

[2 marks]

Table 2

Name of particle	Relative mass	Relative charge
neutron		
		+1

An element **X** has two isotopes.

The isotopes have different mass numbers.

0 4 . 2 Define mass number.

[1 mark]

0 4 . 3 Why is the mass number different in the two isotopes?

[1 mark]

Question 4 continues on the next page

Do not write outside the box

0 4 . 4 The model of the atom changed as new evidence was discovered.

The plum pudding model suggested that the atom was a ball of positive charge with electrons embedded in it.

Evidence from the alpha particle scattering experiment led to a change in the model of the atom from the plum pudding model.

Explain how.

[4 marks]

8

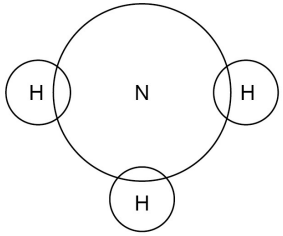
0 5 This question is about ammonia, NH_3

0 5 . 1 Complete the dot and cross diagram for the ammonia molecule shown in **Figure 6**.

Show only the electrons in the outer shell of each atom.

[2 marks]

Figure 6



0 5 . 2 Give **one** limitation of using a dot and cross diagram to represent an ammonia molecule.

[1 mark]

0 5 . 3 Explain why ammonia has a low boiling point.

You should refer to structure and bonding in your answer.

[3 marks]

Ammonia reacts with oxygen in the presence of a metal oxide catalyst to produce nitrogen and water.

0 5 . 4 Which metal oxide is most likely to be a catalyst for this reaction?

[1 mark]

Tick (✓) **one** box.

- CaO ☐
- Cr_2O_3 ☐
- MgO ☐
- Na_2O ☐

Figure 7 shows the displayed formula equation for the reaction.

Figure 7

Table 3 shows some bond energies.

Table 3

Bond	N — H	O = O	N ≡ N	O — H
Bond energy in kJ/mol	391	498	945	464

Do not write outside the box

0 5 . 5 Calculate the overall energy change for the reaction.

Use **Figure 7** and **Table 3**.

[3 marks]

Overall energy change = _____ kJ

0 5 . 6 Explain why the reaction between ammonia and oxygen is exothermic.

Use values from your calculation in Question **05.5**

[2 marks]

Question 5 continues on the next page

Do not write outside the box

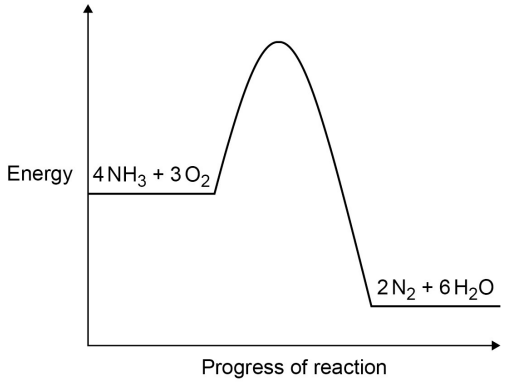
0 5 . 7 **Figure 8** shows the reaction profile for the reaction between ammonia and oxygen.

Complete **Figure 8** by labelling the:

- activation energy
- overall energy change.

[2 marks]

Figure 8



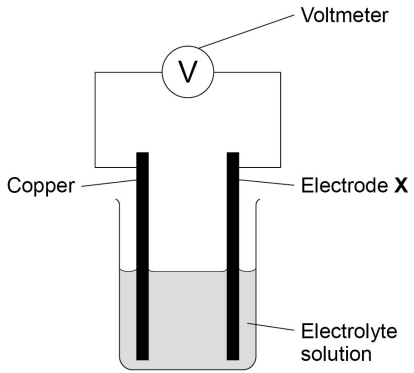
14

0 6 This question is about chemical cells.

A student investigated the voltage produced by different chemical cells.

Figure 9 shows the apparatus.

Figure 9



This is the method used.

1. Use cobalt as electrode **X**.

2. Record the cell voltage.

3. Repeat steps 1 and 2 using different metals as electrode **X**.

0 6 . 1 Suggest **two** control variables used in this investigation.

[2 marks]

1 _____

_____

2 _____

_____

Turn over ►

Table 4 shows the student's results.

Table 4

Electrode X	Voltage of cell in volts
cobalt	+0.62
copper	0.00
magnesium	+2.71
nickel	+0.59
silver	–0.46
tin	+0.48

0 6 . 2 Write the six metals used for electrode **X** in order of reactivity.

Use **Table 4**.

Justify your order of reactivity.

[4 marks]

Most reactive _____

_____

_____

_____

_____

Least reactive _____

Justification _____

_____

_____

_____

_____

Do not write outside the box

0 6 . 3 Which of the following pairs of metals would produce the greatest voltage when used as the electrodes in the cell?

Use **Table 4.**

[1 mark]

Tick (✓) **one** box.

- Magnesium and cobalt ☐
- Magnesium and tin ☐
- Nickel and cobalt ☐
- Nickel and tin ☐

0 6 . 4 Hydrogen fuel cells can be used to power different forms of transport.

Some diesel trains are being converted to run on hydrogen fuel cells.

A newspaper article referred to the converted trains as the new 'steam trains'.

Suggest why.

[2 marks]

9

Do not write outside the box

0 7 This question is about electrolysis.

Aluminium is produced by electrolysing a molten mixture of aluminium oxide and cryolite.

0 7 . 1 Explain why a mixture is used as the electrolyte instead of using only aluminium oxide.

[2 marks]

0 7 . 2 What happens at the negative electrode during the production of aluminium?

[1 mark]

Tick (✓) **one** box.

- Aluminium atoms gain electrons. ☐
- Aluminium atoms lose electrons. ☐
- Aluminium ions gain electrons. ☐
- Aluminium ions lose electrons. ☐

0 7 . 3 Oxygen is produced at the positive electrode.

Complete the balanced half-equation for the process at the positive electrode.

[2 marks]

→ O_2 +

Do not write outside the box

0 7 . 4 Explain why the positive electrode must be continually replaced.

[3 marks]

0 7 . 5 The overall equation for the electrolysis of aluminium oxide is:

$$2Al_2O_3 \rightarrow 4Al + 3O_2$$

Calculate the mass of oxygen produced when 2000 kg of aluminium oxide is completely electrolysed.

Relative atomic masses (A_r): O = 16 Al = 27

[4 marks]

Mass of oxygen = _____ kg

Do not write outside the box

Sodium metal and chlorine gas are produced by the electrolysis of molten sodium chloride.

0 7 . 6 Explain why sodium chloride solution **cannot** be used as the electrolyte to produce sodium metal.

[2 marks]

0 7 . 7 Calculate the volume of 150 kg of chlorine gas at room temperature and pressure.

The volume of one mole of any gas at room temperature and pressure is 24.0 dm^3

Relative formula mass (M_r): Cl_2 = 71

[2 marks]

Volume = _____ dm^3

16

Do not write outside the box

Turn over for the next question

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED

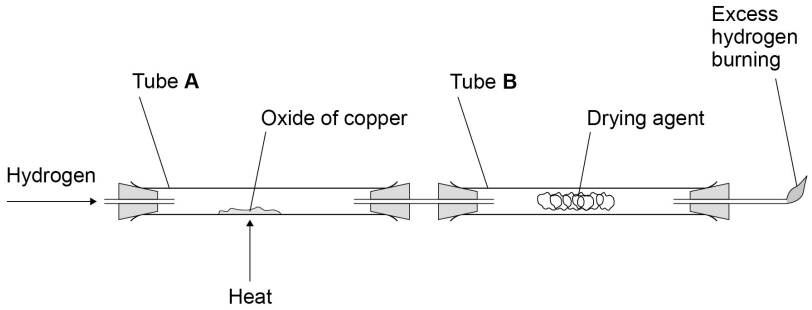
Do not write outside the box

0 8 Copper forms two oxides, Cu_2O and CuO

A teacher investigated an oxide of copper.

Figure 10 shows the apparatus.

Figure 10



This is the method used.

1. Weigh empty tube **A**.
2. Add some of the oxide of copper to tube **A**.
3. Weigh tube **A** and the oxide of copper.
4. Weigh tube **B** and drying agent.
5. Pass hydrogen through the apparatus and light the flame at the end.
6. Heat tube **A** for 2 minutes.
7. Reweigh tube **A** and contents.
8. Repeat steps 5 to 7 until the mass no longer changes.
9. Reweigh tube **B** and contents.
10. Repeat steps 1 to 9 with different masses of the oxide of copper.

Do not write outside the box

0 8 . 1 Suggest **one** reason why step 8 is needed.

[1 mark]

0 8 . 2 Explain why the excess hydrogen must be burned off.

[2 marks]

Question 8 continues on the next page

Do not write outside the box

Figure 10 is repeated here.

Figure 10

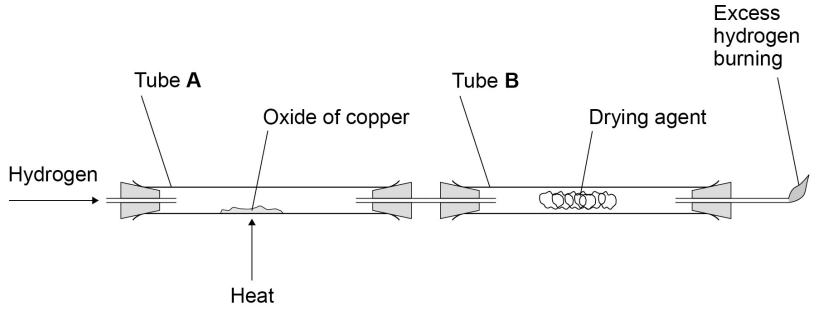


Table 5 shows the teacher's results.

Table 5

	Mass in g
Tube **A** empty	105.72
Tube **A** and oxide of copper before heating	115.47
Tube **A** and contents after 2 minutes	114.62
Tube **A** and contents after 4 minutes	114.38
Tube **A** and contents after 6 minutes	114.38
Tube **B** and contents at start	120.93
Tube **B** and contents at end	123.38

When an oxide of copper is heated in a stream of hydrogen, the word equation for the reaction is:

copper oxide + hydrogen → copper + water

Do not write outside the box

0 8 . 3 Determine the mass of copper and the mass of water produced in this experiment.

Use **Table 5.**

[2 marks]

Mass of copper = _____ g

Mass of water = _____ g

0 8 . 4 The teacher repeated the experiment with a different sample of the oxide of copper.

The teacher found that the oxide of copper produced 2.54 g of copper and 0.72 g of water.

Two possible equations for the reaction are:

Equation 1: $Cu_2O + H_2 \rightarrow 2Cu + H_2O$

Equation 2: $CuO + H_2 \rightarrow Cu + H_2O$

Determine which is the correct equation for the reaction in the teacher's experiment.

Relative atomic masses (A_r): H = 1 O = 16 Cu = 63.5

[3 marks]

8

Turn over for the next question

Do not write outside the box

There are no questions printed on this page

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED

0 9 A student investigated the temperature change in the reaction between dilute sulfuric acid and potassium hydroxide solution.

This is the method used.

1. Measure 25.0 cm^3 potassium hydroxide solution into a polystyrene cup.
2. Record the temperature of the solution.
3. Add 2.0 cm^3 dilute sulfuric acid.
4. Stir the solution.
5. Record the temperature of the solution.
6. Repeat steps 3 to 5 until a total of 20.0 cm^3 dilute sulfuric acid has been added.

0 9 . 1 Suggest why the student used a polystyrene cup rather than a glass beaker for the reaction.

[2 marks]

Question 9 continues on the next page

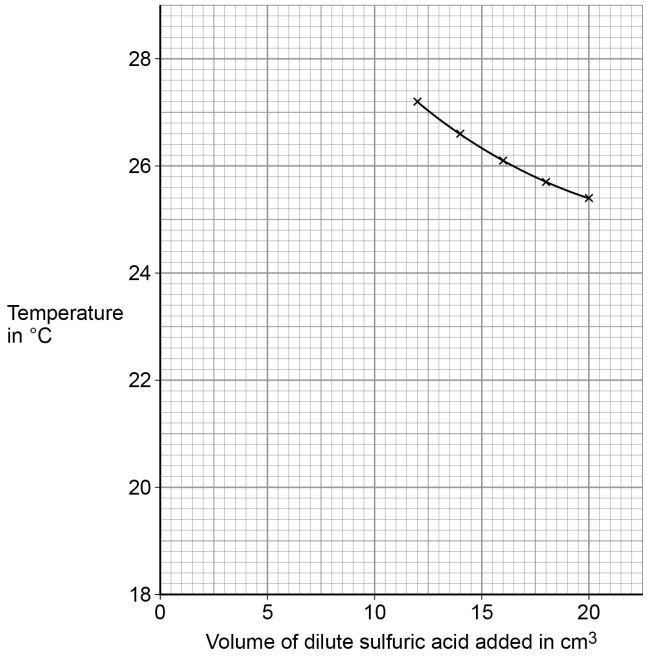
Table 6 shows some of the student's results.

Table 6

Volume of dilute sulfuric acid added in cm^3	Temperature in °C
0.0	18.9
2.0	21.7
4.0	23.6
6.0	25.0
8.0	26.1
10.0	27.1

Figure 11 shows some of the data from the investigation.

Figure 11



Do not write outside the box

0 9 . 2 Complete **Figure 11**:

- plot the data from **Table 6**
- draw a line of best fit through these points
- extend the lines of best fit until they cross.

[4 marks]

0 9 . 3 Determine the volume of dilute sulfuric acid needed to react completely with 25.0 cm^3 of the potassium hydroxide solution.

Use **Figure 11**.

[1 mark]

Volume of dilute sulfuric acid to react completely = _____ cm^3

0 9 . 4 Determine the overall temperature change when the reaction is complete.

Use **Figure 11**.

[1 mark]

_____

_____

Overall temperature change = _____ °C

Question 9 continues on the next page

Do not write outside the box

0 9 . 5 The student repeated the investigation.

The student used solutions that had different concentrations from the first investigation.

The student found that 15.5 cm^3 of 0.500 mol/dm^3 dilute sulfuric acid completely reacted with 25.0 cm^3 of potassium hydroxide solution.

The equation for the reaction is:

$$2KOH + H_2SO_4 \rightarrow K_2SO_4 + 2H_2O$$

Calculate the concentration of the potassium hydroxide solution in mol/dm^3 and in g/dm^3

Relative atomic masses (A_r): H = 1 O = 16 K = 39

[6 marks]

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Concentration in mol/dm^3 = _____ mol/dm^3

Concentration in g/dm^3 = _____ g/dm^3

14

END OF QUESTIONS

AQA

GCSE
CHEMISTRY
8462/1H

Paper 1 Higher Tier

Mark scheme

June 2019

Version: 1.0 Final

I96g8462/Ih/MS

Question 1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.1	any **one** from: • so elements / iodine / tellurium were in groups with similar properties • iodine has similar properties to Br / Cl / F / Group 7 • iodine has different properties to Se / S / O / Group 6	ignore reference to atomic structure ignore references to Cr, Mn and Mo allow corresponding argument in terms of tellurium	1	AO1 4.1.2.2
01.2	Mendeleev had predicted properties of missing elements elements were discovered (that filled the spaces / gaps) properties (of these elements) matched Mendeleev's predictions	ignore reference to atomic structure allow atomic weights (of these elements) fitted in the spaces / gaps if no other mark awarded, allow **1** mark for in previous versions of the periodic table the pattern of similar properties broke down	1 1 1	AO1 4.1.2.2
01.3	relative atomic mass		1	AO1 4.1.1.6
01.4	(increasing) atomic / proton number	ignore (increasing) electron number do **not** accept relative atomic / proton number	1	AO1 4.1.2.1
01.5	(formula) At_2 (state) solid	ignore incorrect state symbol allow (s) ignore s	1 1	AO1 4.1.2.6

01.6	any **two** from: • flame • (white) solid forms • colour of gas / chlorine disappears / fades	allow burns allow (white) smoke forms	2	AO1 4.1.2.5
Total			**10**	

Question 2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.1	H^+		1	AO1 4.4.2.4
02.2	hydrochloric (acid) water	allow HCl allow H_2O	1 1	AO2 4.4.2.2
02.3	burette	do **not** accept biuret	1	AO1 4.4.2.5
02.4	27.6 (cm^3)	allow 27.60 (cm^3)	1	AO2 4.4.2.5

Question 2 continued

Question	Answers	Mark	AO/ Spec. Ref
02.5	**Level 3**: The design/plan would lead to the production of a valid outcome. All key steps are identified and logically sequenced.	5–6	AO3 AO1
	Level 2: The design/plan would not necessarily lead to a valid outcome. Most steps are identified, but the plan is not fully logically sequenced.	3–4	AO1 x 2
	Level 1: The design/plan would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.	1–2	AO1 x 2
	No relevant content	0	
	Indicative content allow converse using acid added to alkali Key steps • measure the volume of acid • add indicator to the acid • add sodium hydroxide solution • until the colour changes • record volume of sodium hydroxide solution added • repeat procedure with the other acid Use of results • compare the two volumes of sodium hydroxide solution to find which sample **P** or **Q** is more concentrated Other points • pipette to measure volume of acid • use a few drops of indicator • swirl • use a white tile • rough titration to find approximate end point • add dropwise near the endpoint • read volume from bottom of meniscus • repeat and take a mean		4.4.2.5
Total		**11**	

Question 3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.1	contain delocalised electrons (so) electrons can move through the structure / nanotube	allow contain free electrons allow (so) electrons can carry charge through the structure / nanotube ignore throughout for through ignore current / electricity for charge	1 1	AO1 4.2.3.3

Question	Answers	Mark	AO / Spec. Ref.
03.2	**Level 2:** Some logically linked reasons are given. There may also be a simple judgement.	3–4	AO3 4.2.2.7 4.2.3.3
	Level 1: Relevant points are made. They are not logically linked.	1–2	
	No relevant content	0	
	Indicative content • wood is the least dense so lightest to use • aluminium is the most dense so will make the racket too heavy • carbon nanotube is the strongest so least likely to break • wood / aluminium are too weak so the racket will break more easily • carbon nanotube is the stiffest so least likely to bend out of shape • wood / aluminium are not very stiff so could bend out of shape • justified conclusion		

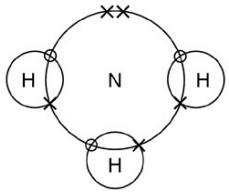
Question 3 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.3		an answer of 4.0 x 10^4 (nm^2) scores **3** marks an answer of 40344 (nm^2) scores **2** marks		AO2 4.2.4.1
	(82^2 =) 6724 (nm^2)		1	
	(6 x 6724 =) 40344 (nm^2)	allow 40344 (nm^2) correctly rounded to any number of significant figures allow correct calculation using incorrectly calculated value of area of one face from step 1	1	
	= 4.0 x 10^4 (nm^2)	allow 4.0344 x 10^4 (nm^2) correctly rounded to 1 or more significant figures allow a correctly calculated and rounded conversion to standard form of an incorrect calculation of surface area	1	
03.4	any **one** from: • less can be used (for the same effect) • greater surface area (to volume ratio)	allow converse statements about fine particles ignore nanoparticles are smaller	1	AO3 4.2.4.2
Total			**10**	

Question 4

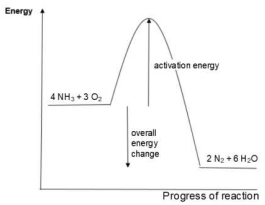
Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.1	(neutron) 1 0	both needed allow (neutron) 1 neutral	1	AO1 4.1.1.4
	proton 1 (+1)	both needed	1	4.1.1.5
04.2	number of protons plus neutrons	allow number of protons and neutrons ignore protons and neutrons unqualified do **not** accept references to mass or relative mass of protons and / or neutrons	1	AO1 4.1.1.5
04.3	(the isotopes contain) different numbers of neutrons		1	AO2 4.1.1.5
04.4	most (alpha) particles passed (straight) through (the gold foil)		1	AO1 4.1.1.3
	(so) the mass of the atom is concentrated in the nucleus / centre **or** (so) most of the atom is empty space		1	
	some (alpha) particles were deflected **/** reflected		1	
	(so) the atom has a (positively) charged nucleus / centre	if not awarded for MP2, allow (so) the mass of the atom is concentrated in the nucleus / centre.	1	
Total			**8**	

Question 5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.1		 scores **2** marks allow dots, crosses, circles or $e^{(-)}$ for electrons		AO1 4.2.1.4
	1 bonding pair of electrons in each overlap		1	
	2 non-bonding electrons on nitrogen	do **not** accept non-bonding electrons on hydrogen ignore inner shell electrons drawn on nitrogen	1	
05.2	does not show the shape **or** only two-dimensional	allow is not three-dimensional	1	AO1 4.2.1.4
05.3	(ammonia has) small molecules	allow (ammonia has) a simple molecular (structure)	1	AO1 4.2.2.1 4.2.2.4
	(ammonia has) weak intermolecular forces	allow (ammonia has) weak intermolecular bonds do **not** accept weak covalent bonds	1	
	(so) little energy is needed to overcome the intermolecular forces	allow (so) little energy is needed to break the intermolecular bonds allow (so) little energy is needed to separate the molecules do **not** accept references to breaking covalent bonds	1	

05.4	Cr_2O_3		1	AO2 4.1.3.2
05.5		an answer of (-)1272 (kJ) scores **3** marks		AO2 4.5.1.3
	(for bonds broken) ((12 x 391) + (3 x 498) =) 6186		1	
	(for bonds made) ((2 x 945) + (12 x 464) =) 7458		1	
	(overall energy change = 6186-7458 =) (-)1272 (kJ)	allow correct calculation using incorrectly calculated values from step 1 and/or step 2	1	

Question 5 continued

05.6	7458 (kJ) (released in making bonds) is greater than 6186 (kJ) (used in breaking bonds) **or** the products have 1272 (kJ) less energy than the reactants	allow ecf from question **05.5** allow the (overall) energy change is -1272 (kJ)	1	AO2 4.5.1.3
	(so) energy is released (to the surroundings)	dependent on MP1 being awarded allow (so) heat is released (to the surroundings) if no values given, allow **1** mark for more energy released in making bonds than used in breaking bonds	1	
05.7	activation energy labelled (overall) energy change labelled	 scores **2** marks allow discontinuous lines ignore arrow heads	1 1	AO1 4.5.1.2
Total			**14**	

Question 6

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.1	any **two** from: • temperature (of solution) • concentration of electrolyte / solution • compound / ions in electrolyte / solution	ignore room temperature allow volume of electrolyte / solution allow size of electrode allow distance between electrodes do **not** accept electrode **X** unqualified do **not** accept (measured) voltage	2	AO3 4.5.2.1
06.2	order: (most reactive) magnesium cobalt nickel tin copper (least reactive) silver justification: the higher the (positive) voltage, the more reactive (the metal) silver has a negative voltage because silver is less reactive than copper	allow **1** mark for magnesium, cobalt, nickel, tin in order at top allow **1** mark for copper and silver in order at the bottom allow the most reactive (metal) has the highest voltage	2 1 1	AO3 4.4.1.2 4.5.2.1
06.3	magnesium and tin		1	AO3 4.5.2.1

06.4	(in a fuel cell) hydrogen is oxidised (to produce water) water is produced / released as gas / vapour / steam	allow (in a fuel cell) hydrogen reacts with oxygen (to produce water) if no other mark awarded, allow **1** mark for fuel cells produce water	1 1	AO3 4.5.2.2
Total			**9**	

Question 7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.1	mixture has a lower melting point (than aluminium oxide) (so) less energy needed	allow cryolite lowers melting point (of aluminium oxide) ignore boiling point do **not** accept cryolite is a catalyst ignore cost	1 1	AO1 4.4.3.3
07.2	aluminium ions gain electrons		1	AO1 4.4.1.4 4.4.3.3
07.3	$2O^{2-} \rightarrow O_2 + 4e^-$	allow multiples allow **1** mark for an unbalanced equation containing correct species	2	AO2 4.1.1.1 4.4.3.1 4.4.3.3
07.4	the electrode reacts with oxygen the electrode is carbon / graphite (so) carbon dioxide is produced	 allow (so) the electrode / carbon / graphite is used up allow (so) the electrode / carbon / graphite is burned away ignore (so) the electrode / carbon / graphite is worn away ignore (so) the electrode / carbon / graphite is corroded	1 1 1	AO1 4.4.3.3

Question 7 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.5		an answer of 941 (kg) scores **4** marks		AO2 4.3.2.2
	(M_r of Al_2O_3 =) 102		1	
	$\left(\frac{2\,000\,000}{102} =\right)$ 19608 (mol Al_2O_3)	allow correct calculation using incorrectly calculated value of M_r of Al_2O_3	1	
	$\left(19\,608 \times \frac{3}{2} =\right)$ 29412 (mol O_2)	allow correct calculation using incorrectly calculated value of moles of Al_2O_3	1	
	$\left(\frac{29\,412 \times 32}{1000} =\right)$ 941 (kg)	allow 941.1764706 (kg) correctly rounded to at least 2 significant figures allow correct answer using incorrectly calculated value of moles of O_2	1	
	alternative approach: (2 M_r of Al_2O_3 =) 204 (1) 204 (kg of Al_2O_3) gives 96 (kg of O_2) (1) (2000 kg of Al_2O_3 gives) $\frac{2000}{204}$ × 96 (kg of O_2) **or** $\frac{2000000}{204}$ × 96 (g of O_2) (1) = 941 (kg) (1)			

07.6	hydrogen (gas) would be produced (instead of sodium) (because) sodium is more reactive than hydrogen		1 1	AO3 4.4.1.2 4.4.3.3 4.4.3.4

07.7		an answer of 50700 (dm^3) scores **2** marks an answer of 50.7 (dm^3) scores **1** mark		AO2 4.3.5
	$\left(\frac{150\,000}{71} =\right)$ 2113 (mol of Cl_2) **or** (volume of 1 g of $Cl_2 = \frac{24}{71}$ =) 0.34 (dm^3)		1	
	($\frac{150\,000}{71}$ x 24) = 50700 (dm^3)	allow 50704.22535 (dm^3) correctly rounded to at least 2 significant figures allow correct calculation using their calculated number of moles and/or calculated volume of 1 g	1	

Total			**16**	

Question 8

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.1	to make sure all of the oxide (of copper) has reacted **or** to make sure all water (produced) is removed	ignore to ensure complete reaction unqualified ignore to make sure all of the hydrogen has reacted	1	AO3 4.3.2.3
08.2	to prevent hydrogen escaping (into the air) (because) hydrogen is explosive	 ignore hydrogen is flammable	1 1	AO3 4.3.2.3
08.3	(mass of copper) 8.66 (g) (mass of water) 2.45 (g)		1 1	AO2 4.3.2.3

08.4	moles Cu = 0.04 **or** $\frac{2.54}{63.5}$ = 0.04 moles H_2O = 0.04 **or** $\frac{0.72}{18}$ = 0.04 ratio = 1:1 so equation 2 is correct **alternative approach A** (calculating mass of water from copper) moles Cu= 0.04 **or** $\frac{2.54}{63.5}$ = 0.04(1) 0.02 x 18 = 0.36 (g of water for equation 1) (1) 0.04 x 18 = 0.72 (g of water) so equation 2 is correct (1) **alternative approach B** (calculating mass of copper from water) moles H_2O=0.04 **or** $\frac{0.72}{18}$=0.04 (1) 0.08 x 63.5 = 5.08 (g of copper for equation 1) (1) 0.04 x 63.5 = 2.54 (g of copper) so equation 2 is correct (1)	**alternative approach C** (mass ratio) (copper : water for equation 1) 127 : 18 = 7.06 : 1 (1) (copper : water for equation 2) 63.5 : 18 = 3.53 : 1 (1) 2.54 : 0.72 = 3.53 : 1 = 63.5 : 18 so equation 2 is correct (1)	1 1 1	AO2 4.3.2.1 4.3.2.3
Total			**8**	

Question 9

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.1	polystyrene is a better (thermal) insulator	allow polystyrene is a poorer (thermal) conductor	1	AO3 4.5.1.1
	(so) reduces energy exchange (with the surroundings)	allow (so) reduces energy / heat loss (to the surroundings)	1	
09.2	all six points plotted correctly	allow a tolerance of ± ½ a small square allow **1** mark for at least 3 points plotted correctly	2	AO2 4.5.1.1
	line of best fit through points plotted from Table 6		1	
	both lines of best fit extrapolated correctly until they cross		1	
09.3	11 (cm^3)	allow ecf from question **09.2** allow answers in the range 10.75 to 11.25 (cm^3) allow a tolerance of ± ½ a small square	1	AO2 4.5.1.1
09.4	(27.5 – 18.9) = 8.6 (°C)	allow ecf from question **09.2** allow answers in the range 8.5 to 8.7 (°C) allow a tolerance of ± ½ a small square	1	AO2 4.5.1.1

Question 9 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.5		an answer of 0.62 (mol/dm^3) for concentration in mol/dm^3 scores **4** marks an answer of 0.31 (mol/dm^3) for concentration in mol/dm^3 scores **3** marks		AO2/2 4.3.1.2 4.3.2.5 4.3.4 4.4.2.5
	(moles H_2SO_4 = 0.500 × $\frac{15.5}{1000}$) = 0.00775		1	
	(moles KOH = 2 x moles H_2SO_4 = 2 x 0.00775) = 0.0155	allow correct calculation using incorrectly calculated value of moles of H_2SO_4	1	
	(conc KOH = moles KOH x $\frac{1000}{25.0}$) = 0.0155 x $\frac{1000}{25.0}$	allow correct calculation using incorrectly calculated value of moles of KOH	1	
	= 0.62 (mol/dm^3)	allow correct answer using incorrectly calculated value of moles of KOH	1	
	(M_r KOH =) 56		1	
	(conc = M_r x conc in mol/dm^3 = 56 x 0.62) = 34.7 (g/dm^3)	allow 35 or 34.72 (g/dm^3) allow correct answer using incorrectly calculated value of concentration in mol/dm^3 and/or incorrect M_r	1	
	alternative approach for step 1 to step 4 $\frac{2}{1} = \frac{25 \times \text{conc KOH}}{15.5 \times 0.500}$ (2) (conc KOH) = $\frac{2 \times 15.5 \times 0.500}{25.0}$ (1) = 0.62 (mol/dm^3) (1)	allow **1** mark if mole ratio is incorrect		

Total			**14**

AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

GCSE CHEMISTRY

H

Higher Tier Paper 1

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:
- a ruler
- a scientific calculator
- the periodic table (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information
- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
TOTAL	

Do not write outside the box

0 1 This question is about carbon and its compounds.

Fullerenes are molecules of carbon atoms.

The first fullerene to be discovered was Buckminsterfullerene (C_{60}).

0 1 . 1 What shape is a Buckminsterfullerene molecule?

[1 mark]

_____

0 1 . 2 Give **one** use of a fullerene.

[1 mark]

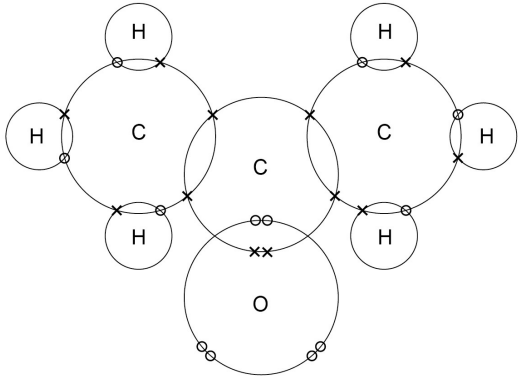
_____

_____

Propanone is a compound of carbon, hydrogen and oxygen.

Figure 1 shows the dot and cross diagram for a propanone molecule.

Figure 1



Do not write outside the box

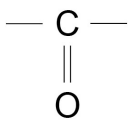
0 1 . 3 Complete **Figure 2** to show a propanone molecule.

Use a line to represent each single bond.

Use **Figure 1**.

[1 mark]

Figure 2



0 1 . 4 Determine the molecular formula of propanone.

Use **Figure 1**.

[1 mark]

Molecular formula = _____

0 1 . 5 Propanone is a liquid with a low boiling point.

Why does propanone have a low boiling point?

[1 mark]

Tick (✓) **one** box.

The covalent bonds are strong. ☐

The covalent bonds are weak. ☐

The intermolecular forces are strong. ☐

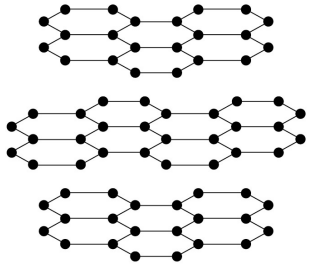
The intermolecular forces are weak. ☐

Turn over ►

Do not write outside the box

0 1 . 6 **Figure 3** represents the structure of graphite.

Figure 3



Explain why graphite is:

- a good electrical conductor
- soft and slippery.

You should answer in terms of structure and bonding.

[6 marks]

11

Do not write outside the box

Turn over for the next question

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED

Do not write outside the box

0 2 This question is about atomic structure and the periodic table.

Gallium (Ga) is an element that has two isotopes.

0 2 . 1 Give the meaning of 'isotopes'.

You should answer in terms of subatomic particles.

[2 marks]

0 2 . 2 **Table 1** shows the mass numbers and percentage abundances of the isotopes of gallium.

Table 1

Mass number	Percentage abundance (%)
69	60
71	40

Calculate the relative atomic mass (A_r) of gallium.

Give your answer to 1 decimal place.

[2 marks]

Relative atomic mass (1 decimal place) = _____

Do not write outside the box

Gallium (Ga) is in Group 3 of the modern periodic table.

0 2 . 3 Give the numbers of electrons and neutrons in an atom of the isotope $^{69}_{31}Ga$

[2 marks]

Number of electrons _____

Number of neutrons _____

0 2 . 4 What is the most likely formula of a gallium ion?

[1 mark]

Tick (✓) **one** box.

Ga^{+} ☐

Ga^{-} ☐

Ga^{3+} ☐

Ga^{3-} ☐

0 2 . 5 Gallium was discovered six years after Mendeleev published his periodic table.

Give **two** reasons why the discovery of gallium helped Mendeleev's periodic table to become accepted.

[2 marks]

1 _____

_____

2 _____

_____

9

Do not write outside the box

0 3 This question is about the extraction of metals.

Element **R** is extracted from its oxide by reduction with hydrogen.

The equation for the reaction is:

$$3H_2 + RO_3 \rightarrow R + 3H_2O$$

0 3 . 1 The sum of the relative formula masses (M_r) of the reactants ($3H_2 + RO_3$) is 150

Calculate the relative atomic mass (A_r) of **R**.

Relative atomic masses (A_r): H = 1 O = 16

[2 marks]

_____

_____

_____

_____

Relative atomic mass (A_r) of **R** = _____

0 3 . 2 Identify element **R**.

You should use:

- your answer to **question 03.1**
- the periodic table.

[1 mark]

Identity of **R** = _____

Do not write outside the box

0 3 . 3 Carbon is used to extract tin (Sn) from tin oxide (SnO_2).

The equation for the reaction is:

$$SnO_2 + C \rightarrow Sn + CO_2$$

Calculate the percentage atom economy for extracting tin in this reaction.

Relative atomic masses (A_r): C = 12 O = 16 Sn = 119

[3 marks]

Percentage atom economy = _____ %

Question 3 continues on the next page

Do not write outside the box

0 3 . 4 Tungsten (W) is a metal.

Tungsten is extracted from tungsten oxide (WO_3).

All other solid products from the extraction method must be separated from the tungsten.

Table 2 shows information about three possible methods to extract tungsten from tungsten oxide.

Table 2

Method	Reactant	Relative cost of reactant	Products
1	Carbon	Low	Tungsten solid Carbon dioxide gas Tungsten carbide solid
2	Hydrogen	High	Tungsten solid Water vapour
3	Iron	Low	Tungsten solid Iron oxide solid

Evaluate the three possible methods for extracting tungsten from tungsten oxide.

[4 marks]

10

Do not write outside the box

0 4 This question is about Group 1 elements.

0 4 . 1 Give **two** observations you could make when a small piece of potassium is added to water.

[2 marks]

1 _____

_____

2 _____

_____

0 4 . 2 Complete the equation for the reaction of potassium with water.

You should balance the equation.

[2 marks]

$$K + \qquad H_2O \rightarrow \qquad +$$

0 4 . 3 Explain why the reactivity of elements changes going down Group 1.

[4 marks]

_____

_____

_____

_____

_____

_____

_____

_____

_____

Turn over ►

Do not write outside the box

Sodium reacts with oxygen to produce the ionic compound sodium oxide.

Oxygen is a Group 6 element.

0 4 . 4 Draw a dot and cross diagram to show what happens when atoms of sodium and oxygen react to produce sodium oxide.

[4 marks]

Diagram

Do not write outside the box

0 4 . 5 Why is oxygen described as being reduced in the reaction between sodium and oxygen?

[1 mark]

0 4 . 6 Explain why sodium oxide has a high melting point.

[3 marks]

16

Turn over for the next question

Do not write outside the box

0 5 This question is about salts.

0 5 . 1 Name the salt produced by the neutralisation of hydrochloric acid with potassium hydroxide.

[1 mark]

0 5 . 2 Write an ionic equation for the neutralisation of hydrochloric acid with potassium hydroxide.

[1 mark]

_____ + _____ → _____

0 5 . 3 Soluble salts can be produced by reacting dilute hydrochloric acid with an insoluble solid.

Copper, copper carbonate and copper oxide are insoluble solids.

Which of these insoluble solids can be used to make a copper salt by reacting the solid with dilute hydrochloric acid?

[1 mark]

Tick (✓) **one** box.

- Copper and copper carbonate only ☐
- Copper and copper oxide only ☐
- Copper carbonate and copper oxide only ☐
- Copper, copper carbonate and copper oxide ☐

A student makes crystals of magnesium sulfate.

This is the method used.

1. Add sulfuric acid to a beaker.
2. Warm the sulfuric acid.
3. Add a spatula of magnesium oxide to the beaker.
4. Stir the mixture.
5. Repeat steps 3 and 4 until there is magnesium oxide remaining in the beaker.
6. Filter the mixture.
7. Evaporate the filtrate gently until crystals start to form.
8. Leave the solution to finish crystallising.

0 5 . 4 Give **one** reason for:

- step 2
- step 5
- step 6.

[3 marks]

Step 2 _____

_____

Step 5 _____

_____

Step 6 _____

_____

0 5 . 5 How should the filtrate be evaporated gently in **step 7**?

[1 mark]

_____

_____

Turn over ►

0 5 . 6 Iron chloride is produced by heating iron in chlorine gas.

The equation for the reaction is:

$$2\,Fe + 3\,Cl_2 \rightarrow 2\,FeCl_3$$

Calculate the volume of chlorine needed to react with 14 g of iron.

You should calculate:

- the number of moles of iron used
- the number of moles of chlorine that react with 14 g of iron
- the volume of chlorine needed.

Relative atomic mass (A_r): Fe = 56

The volume of 1 mole of gas = 24 dm^3

[3 marks]

_____

_____

_____

_____

_____

_____

Volume of chlorine = _____ dm^3

10

Do not write outside the box

0 6 This question is about metals.

0 6 . 1 **Table 3** shows information about four substances.

Table 3

Substance	Melting point in °C	Boiling point in °C	Does it conduct electricity in the solid state?	Does it conduct electricity in the liquid state?
A	–117	79	No	No
B	801	1413	No	Yes
C	1535	2750	Yes	Yes
D	1610	2230	No	No

Which substance could be a metal?

[1 mark]

Tick (✓) **one** box.

A ☐ **B** ☐ **C** ☐ **D** ☐

0 6 . 2 Explain why alloys are harder than pure metals.

[3 marks]

Do not write outside the box

0 6 . 3 A student wants to compare the reactivity of an unknown metal, **Q**, with that of zinc.

Both metals are more reactive than silver.

The student is provided with:

- silver nitrate solution
- metal **Q** powder
- zinc powder
- a thermometer
- normal laboratory equipment.

No other chemicals are available.

Describe a method the student could use to compare the reactivity of metal **Q** with that of zinc.

Your method should give valid results.

[4 marks]

8

0 7 This question is about chemical reactions and electricity.

0 7 . 1 Electrolysis and chemical cells both involve chemical reactions and electricity.

Explain the difference between the processes in electrolysis and in a chemical cell.

[2 marks]

0 7 . 2 A teacher demonstrates the electrolysis of molten lead bromide.

Bromine is produced at the positive electrode.

Complete the half equation for the production of bromine.

You should balance the half equation.

[2 marks]

$Br^- \rightarrow$ +

0 7 . 3 Two aqueous salt solutions are electrolysed using inert electrodes.

Complete **Table 4** to show the product at each electrode.

[3 marks]

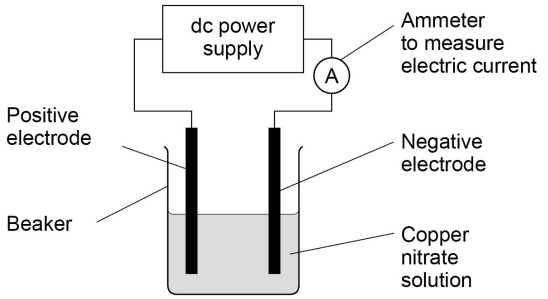
Table 4

Salt solution	Product at positive electrode	Product at negative electrode
Copper nitrate		copper
Potassium iodide		

Some students investigated the electrolysis of copper nitrate solution using inert electrodes.

Figure 4 shows the apparatus.

Figure 4



The students investigated how the mass of copper produced at the negative electrode varied with:

- time
- current.

This is the method used.

1. Weigh the negative electrode.
2. Set up the apparatus shown in **Figure 4**.
3. Adjust the power supply until the ammeter shows a current of 0.3 A
4. Switch off the power supply after 5 minutes.
5. Rinse the negative electrode with water and allow to dry.
6. Reweigh the negative electrode.
7. Repeat steps 1 to 6 for different times.
8. Repeat steps 1 to 7 at different currents.

0 7 . 4 Some of the copper produced did not stick to the negative electrode but fell to the bottom of the beaker.

Suggest how the students could find the total mass of copper produced.

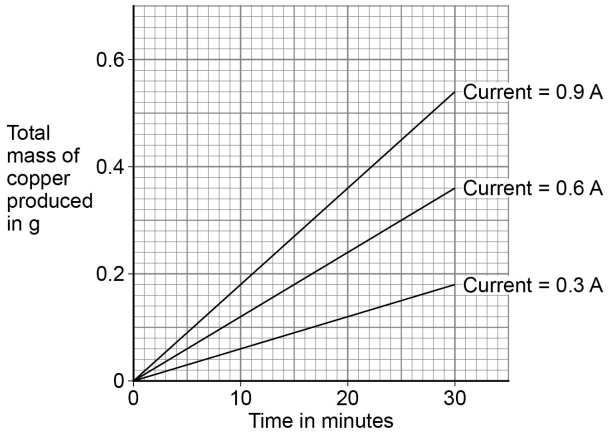
[4 marks]

Question 7 continues on the next page

The students plotted their results on a graph.

Figure 5 shows the graph.

Figure 5



A student correctly concluded that the total mass of copper produced is directly proportional both to the time and to the current.

0 7 . 5 How do the results in **Figure 5** support the conclusion that the total mass of copper produced is directly proportional to the time?

[1 mark]

0 7 . 6 How do the results in **Figure 5** support the conclusion that the total mass of copper produced is directly proportional to the current?

Use data from **Figure 5** in your answer.

[1 mark]

Do not write outside the box

0 7 . 7 Copper nitrate solution is blue.

Suggest why the blue colour of the copper nitrate solution fades during the electrolysis.

[1 mark]

0 7 . 8 Determine the number of atoms of copper produced when copper nitrate solution is electrolysed for 20 minutes at a current of 0.6 A

Give your answer to 3 significant figures.

Use **Figure 5**.

Relative atomic mass (A_r): Cu = 63.5

The Avogadro constant = 6.02×10^{23} per mole

[3 marks]

Number of atoms (3 significant figures) = _____

17

Turn over for the next question

Do not write outside the box

0 8 This question is about the reaction between hydrogen sulfide (H_2S) and oxygen.

The equation for the reaction is:

$$2H_2S(g) + 3O_2(g) \rightarrow 2H_2O(g) + 2SO_2(g)$$

0 8 . 1 What does $H_2O(g)$ represent?

[1 mark]

0 8 . 2 Calculate the volume of oxygen required to react with 50 cm^3 of hydrogen sulfide.

[1 mark]

Volume = _____ cm^3

0 8 . 3 **Figure 6** shows part of the reaction profile for the reaction.

The reaction is exothermic.

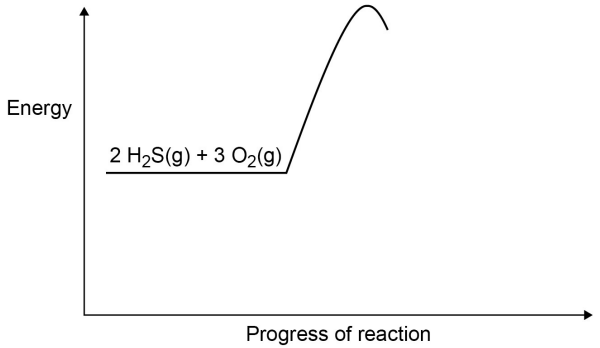
Complete **Figure 6**.

You should:

- complete the profile line
- label the activation energy
- label the overall energy change.

[3 marks]

Figure 6



Do not write outside the box

0 8 . 4 **Figure 7** shows the displayed formula equation for the reaction of hydrogen sulfide with oxygen.

Figure 7

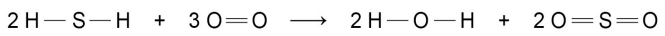


Table 5 shows some of the bond energies.

Table 5

Bond	H — S	O = O	H — O	S = O
Energy in kJ/mol	364	498	464	**X**

In the reaction the energy released forming new bonds is 1034 kJ/mol greater than the energy needed to break existing bonds.

Calculate the bond energy **X** for the S = O bond.

Use **Figure 7** and **Table 5**.

[5 marks]

X = _____ kJ/mol

10

Turn over ►

Do not write outside the box

0 9 This question is about acids.

Hydrogen chloride and ethanoic acid both dissolve in water.

All hydrogen chloride molecules ionise in water.

Approximately 1% of ethanoic acid molecules ionise in water.

0 9 . 1 A solution is made by dissolving 1 g of hydrogen chloride in 1 dm^3 of water.

Which is the correct description of this solution?

[1 mark]

Tick (✓) **one** box.

A concentrated solution of a strong acid ☐

A concentrated solution of a weak acid ☐

A dilute solution of a strong acid ☐

A dilute solution of a weak acid ☐

0 9 . 2 Which solution would have the lowest pH?

[1 mark]

Tick (✓) **one** box.

0.1 mol/dm^3 ethanoic acid solution ☐

0.1 mol/dm^3 hydrogen chloride solution ☐

1.0 mol/dm^3 ethanoic acid solution ☐

1.0 mol/dm^3 hydrogen chloride solution ☐

Do not write outside the box

A student investigated the concentration of a solution of sodium hydroxide by titration with a 0.0480 mol/dm^3 ethanedioic acid solution.

This is the method used.

1. Measure 25.0 cm^3 of the sodium hydroxide solution into a conical flask using a 25.0 cm^3 pipette.

2. Add two drops of indicator to the sodium hydroxide solution.

3. Fill a burette with the 0.0480 mol/dm^3 ethanedioic acid solution to the 0.00 cm^3 mark.

4. Add the ethanedioic acid solution to the sodium hydroxide solution until the indicator changes colour.

5. Read the burette to find the volume of the ethanedioic acid solution used.

0 9 . 3 Suggest **two** improvements to the method that would increase the accuracy of the result.

[2 marks]

1 _____

_____

2 _____

_____

Question 9 continues on the next page

Do not write outside the box

0 9 . 4 Ethanedioic acid is a solid at room temperature.

Calculate the mass of ethanedioic acid ($H_2C_2O_4$) needed to make 250 cm^3 of a solution with concentration 0.0480 mol/dm^3

Relative formula mass (M_r): $H_2C_2O_4 = 90$

[2 marks]

_____

_____

_____

_____

Mass = _____ g

0 9 . 5 The student found that 25.0 cm^3 of the sodium hydroxide solution was neutralised by 15.00 cm^3 of the 0.0480 mol/dm^3 ethanedioic acid solution.

The equation for the reaction is:

$$H_2C_2O_4 + 2\,NaOH \rightarrow Na_2C_2O_4 + 2\,H_2O$$

Calculate the concentration of the sodium hydroxide solution in mol/dm^3

[3 marks]

_____

_____

_____

_____

_____

_____

Concentration = _____ mol/dm^3

9

END OF QUESTIONS

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ANSWER IN THE SPACES PROVIDED

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Question number	**Additional page, if required. Write the question numbers in the left-hand margin.**

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Question number	**Additional page, if required. Write the question numbers in the left-hand margin.**

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AQA

GCSE
CHEMISTRY
8462/1H

Paper 1 Higher Tier

Mark scheme

June 2021

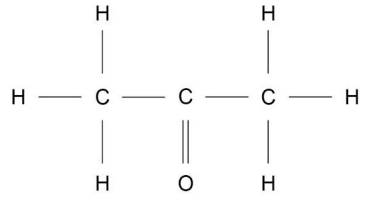
Version: 1.0 Final Mark Scheme

216G8462/1H/MS

Question 1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.1	spherical	allow ball-shaped ignore round / circular	1	AO1 4.2.3.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.2	any **one** from: • drug delivery (round the body) • hydrogen storage • anti-oxidants • reduction of bacterial growth • catalysts • (cylindrical fullerenes for) strengthening materials • (spherical fullerenes for) lubricants		1	AO1 4.2.3.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.3			1	AO2 4.2.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.4	C_3H_6O	allow CH_3COCH_3 allow elements in any order	1	AO2 4.2.1.4

Question 1 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.5	the intermolecular forces are weak		1	AO1 4.2.2.1 4.2.2.4

Question	Answers	Mark	AO/ Spec. Ref
01.6	**Level 3**: Relevant points (reasons/causes) are identified, given in detail and logically linked to form a clear account.	5–6	AO1 4.2.2.6 4.2.3.2
	Level 2: Relevant points (reasons/causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.	3–4	
	Level 1: Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.	1–2	
	No relevant content	0	
	Indicative content • bonds are covalent • giant / macromolecular structure • three (covalent) bonds per carbon atom **or** only three electrons per carbon atom used in (covalent) bonds • so one electron per carbon atom (is delocalised) • these delocalised electrons • can move through the structure • carrying (electrical) charge • so graphite conducts electricity • layered structure • of (interlocking) hexagonal rings • with weak (intermolecular) forces between layers **or** no (covalent) bonds between layers • so the layers can slide over each other • so graphite is soft and slippery		

Total			11

Question 2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.1	(atoms with the) same number of protons	allow atoms with the same atomic number allow atoms of the same element ignore the same number of electrons	1	AO1 4.1.1.4 4.1.1.5
	(but with) different numbers of neutrons	ignore (but with) different mass numbers do **not** accept (but with) different relative atomic mass	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.2	$(A_r =) \frac{(69 \times 60) + (71 \times 40)}{100}$		1	AO2 4.1.1.6
	= 69.8		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.3	(number of electrons) = 31		1	AO2 4.1.1.4
	(number of neutrons) = 38		1	4.1.1.5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.4	Ga^{3+}		1	AO3 4.2.1.2

Question 2 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.5	(gallium) fitted in a gap (Mendeleev had left) (gallium's) properties were predicted correctly (by Mendeleev)	 allow (gallium's) properties matched the rest of the group	1 1	AO2 4.1.2.2

Total			**9**

Question 3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.1	($3 \times M_r$ H_2O = 3 × (2 + 16) =) 54 (A_r **R** = 150 – 54 =) 96 **alternative approach**: (M_r **R**O_3 = 150 – 6 =) 144 (1) (A_r **R** = 144 – (3 × 16) =) 96 (1)	 ignore units ignore units	1 1	AO2 4.3.1.1 4.3.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.2	(**R** =) molybdenum / Mo	allow ecf from question **03.1**	1	AO3 4.1.1.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.3	(total M_r of reactants) = 163 (% atom economy =) $\frac{119}{163}$ (×100) = 73 (%)	 allow correct use of an incorrectly calculated value of total M_r allow 73.00613 (%) correctly rounded to at least 2 significant figures	1 1 1	AO2 4.3.1.2 4.3.3.2

Question 3 continued

Question	Answers	Mark	AO/ Spec. Ref
03.4	**Level 2:** Some logically linked reasons are given. There may also be a simple judgement.	3-4	AO3 4.4.1.3
	Level 1: Relevant points are made. They are not logically linked.	1–2	
	No relevant content	0	
	Indicative content • carbon and iron are the cheapest reactants • hydrogen is the most expensive reactant • separating solid products is expensive • separating solid products is time consuming • in method 1, tungsten needs to be separated from tungsten carbide • in method 1, some tungsten is lost as tungsten carbide • in method 1, the carbon dioxide produced will escape • in method 2, the water vapour produced will escape • in method 2, no separation of solids is needed • in method 3, tungsten needs to be separated from iron oxide		

Total			10

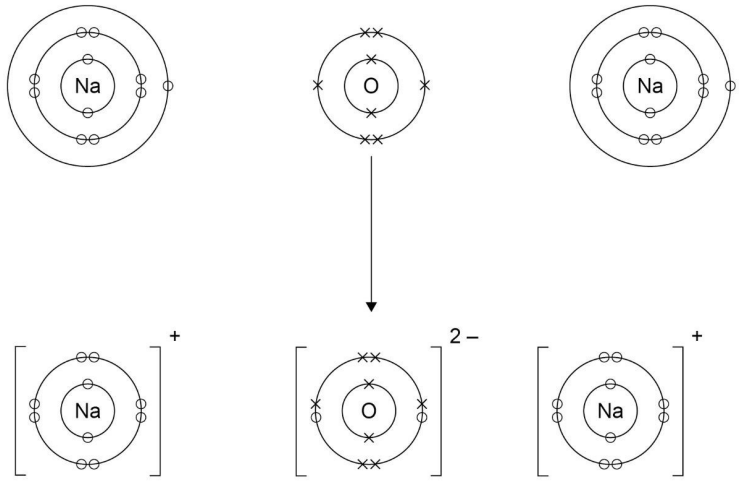
Question 4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.1	any **two** from: • (potassium) floats • (potassium) melts • (potassium) moves around • potassium becomes smaller • (lilac) flame • effervescence	 allow potassium disappears allow fizzing	2	AO1 4.1.2.5 4.4.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.2	$2K + 2H_2O \rightarrow 2KOH + H_2$	allow multiples allow **1** mark for KOH **and** H_2	2	AO1 AO2 4.1.1.1 4.1.2.5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.3	reactivity increases (going down the group)		1	AO1 4.1.2.5 4.4.1.2
	(because) the outer electron / shell is further from the nucleus	allow (because) there are more shells allow (because) the atoms get larger	1	
	(so) there is less attraction between the nucleus and the outer electron / shell	allow (so) there is more shielding from the nucleus do **not** accept incorrect attractions	1	
	(so) the atom loses an electron more easily		1	

Question 4 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.4		allow use of outer shells only		AO2 4.2.1.1
	(dot and cross diagram to show) sodium atom **and** oxygen atom		1	4.2.1.2
	two sodium atoms to one oxygen atom	allow two sodium ions to one oxide ion	1	
	(to produce) sodium ion with a + charge		1	
	(to produce) oxide ion with a 2– charge		1	
	 scores **4** marks			

Question 4 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.5	(oxygen) gains electrons		1	AO1 4.4.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.6	giant structure	allow (giant ionic) lattice	1	AO1 4.2.1.3 4.2.2.1
	(with) strong (electrostatic) forces of attraction between (oppositely charged) ions		1	4.2.2.3
	(so) large amounts of energy are needed to break the bonds / forces	allow (so) large amounts of energy are needed to separate the ions	1	

Total			**16**

Question 5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.1	potassium chloride	allow KCl	1	AO1 4.4.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.2	$H^+ + OH^- \rightarrow H_2O$	ignore state symbols	1	AO1 4.1.1.1 4.4.2.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.3	copper carbonate and copper oxide only		1	AO1 4.4.1.2 4.4.2.2 4.4.2.3 RPA1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.4	(Step 2) to speed up the reaction		1	AO1 4.4.2.3 RPA1
	(Step 5) to make sure all the (hydrochloric) acid reacts		1	
	(Step 6) to remove the excess magnesium oxide	ignore to remove impurities	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.5	using a (boiling) water bath **or** using an electric heater		1	AO1 4.4.2.3 RPA1

Question 5 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.6	(moles Fe = $\frac{14}{56}$ =) 0.25 (mol)		1	AO2 4.3.2.1 4.3.2.2 4.3.5
	(moles $Cl_2 = \frac{3}{2} \times 0.25$ =) 0.375 (mol)	allow correct use of an incorrectly calculated number of moles of Fe	1	
	(volume Cl_2 = 24 × 0.375) = 9.0 (dm^3)	allow correct use of an incorrectly calculated number of moles of Cl_2	1	

Total			10

Question 6

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.1	C		1	AO3 4.2.2.7 4.2.2.8

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.2	(in an alloy) the atoms are of different sizes		1	AO1 4.2.2.7
	(so) the layers (of atoms in an alloy) are distorted		1	
	(so in an alloy) the layers slide over each other less easily (than in a pure metal)		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.3	measure temperature change	allow measure the temperature before **and** after the reaction	1	AO1
	when each metal is added to silver nitrate solution		1	AO1
	same concentration / volume of solution **or** same mass / moles of metal	allow same initial temperature (of silver nitrate solution)	1	AO2
	the greater the temperature change the more reactive		1	AO3
				4.4.1.2 4.5.1.1 RPA4

Total			8

Question 7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.1		allow voltage for electricity allow potential difference for electricity allow (electrical) current for electricity		AO1 4.4.3.1 4.5.2.1
	electrolysis uses electricity to produce a chemical reaction	allow electrolysis uses electricity to decompose a compound / electrolyte	1	
	(but) cells use a chemical reaction to produce electricity		1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.2	$2Br^- \rightarrow Br_2 + 2e^-$	allow multiples allow **1** mark for Br_2 **and** e^-	2	AO2 4.1.1.1 4.4.3.1 4.4.3.2 4.4.3.5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.3				AO2 4.4.1.2 4.4.3.4 RPA3

Salt solution	Product at positive electrode	Product at negative electrode	Mark
(copper nitrate)	oxygen (1)	(copper)	1
(potassium iodide)	iodine (1)	hydrogen (1)	2

Question 7 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.4	filter the mixture wash and dry the copper / residue weigh the copper collected add to the increase in mass of the electrode		1 1 1 1	AO3 4.1.1.2 4.4.3.4 RPA3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.5	(for given current) straight line through the origin	allow (for given current) when time doubles, mass doubles	1	AO3 4.4.3.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.6	(for given time) when current doubles, mass doubles with supporting data		1	AO3 4.4.3.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.7	copper ions are discharged (from the solution)	allow the solution becomes less concentrated allow copper ions are removed (from the solution) allow copper ions are used up (from the solution)	1	AO3 4.4.3.1

Question 7 continued

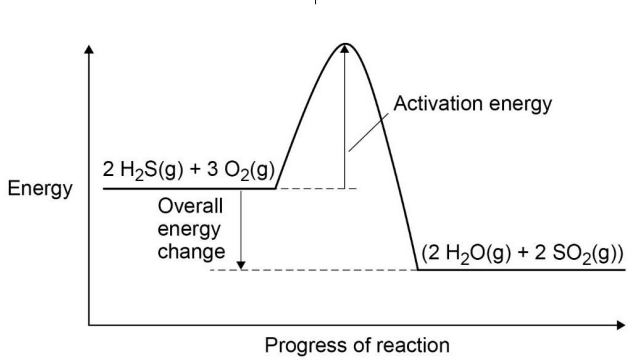
Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.8	(number of moles = $\frac{0.24}{63.5}$ =) 3.78×10^{-3} **or** 0.00378 (number of atoms =) $0.00378 \times 6.02 \times 10^{23}$ $= 2.28 \times 10^{21}$	 allow correct use of an incorrectly calculated number of moles allow a correct evaluation to 3 significant figures of an incorrect expression which involves only a mass from the graph, the A_r of copper and the Avogadro constant	1 1 1	AO2 4.3.2.1

Total			17

Question 8

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.1	water vapour	allow steam allow gaseous water	1	AO1 4.1.1.1 4.2.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.2	75 (cm^3)		1	AO2 4.3.5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.3	product level below reactants	ignore labelling of products	1	AO1 4.5.1.2
	activation energy drawn and labelled		1	
	overall energy change drawn and labelled	if endothermic profile drawn allow corresponding overall energy change	1	
				
	scores **3** marks			

Question 8 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.4	(bonds broken = 4(364) + 3(498) =) 2950		1	AO2 4.5.1.3
	(bonds formed = 2950 + 1034 =) 3984	allow correct use of incorrectly calculated values of bonds broken	1	
	4**X** + 4(464) = 3984	allow correct use of incorrectly calculated values of bonds formed	1	
	4**X** = (3984 – 1856 =) 2128		1	
	X = 532 (kJ/mol)		1	
	alternative approach: (bonds broken = 4(364) + 3(498) =) 2950 (1)			
	(bonds formed = 4(464) + 4**X** =) 1856 + 4**X** (1)			
	(1856 + 4**X**) – 2950 = 1034 (1)	allow correct use of incorrectly calculated values of bonds broken and/or bonds formed		
	4**X** = (1034 + 2950 – 1856 =) 2128 (1)			
	X = 532 (kJ/mol) (1)			

Total			10

Question 9

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.1	a dilute solution of a strong acid		1	AO2 4.3.2.5 4.4.2.6

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.2	1.0 mol/dm^3 hydrogen chloride solution		1	AO2 4.4.2.4 4.4.2.6

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.3	any **two** from: • swirl (the solution) • white tile (under the flask) • add (ethanedioic) acid dropwise (near the endpoint) • repeat **and** calculate mean		2	AO3 4.4.2.5 RPA2

Question 9 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.4	(concentration = 90 × 0.0480 =) 4.32 (g/dm^3)		1	AO2 4.3.2.1 4.3.2.5 4.3.4
	(mass = $4.32 \times \frac{250}{1000}$) = 1.08 (g)	allow correct use of an incorrectly calculated value of concentration in g/dm^3	1	
	alternative approach: (moles = $0.0480 \times \frac{250}{1000}$ =) 0.012 (mol) (1)			
	(mass = 0.012 × 90) = 1.08 (g) (1)	allow correct use of an incorrectly calculated value of number of moles		

Question 9 continued

Question	Answers	Extra information	Mark	AO / Spec. Ref.
09.5	(moles $H_2C_2O_4 = \frac{15.0}{1000} \times 0.0480$) = 0.00072 (mol)		1	AO2 4.3.4 4.4.2.5 RPA2
	(moles NaOH = moles $H_2C_2O_4 \times 2$ =) 0.00144 (mol)	allow correct use of an incorrectly calculated value of number of moles of $H_2C_2O_4$	1	
	(concentration= $\frac{0.00144}{25.0} \times 1000$) = 0.0576 ($mol/dm^3$)	allow 0.058 (mol/dm^3) allow correct use of an incorrectly calculated value of number of moles of NaOH	1	
	alternative approach: $\frac{\text{volume} \times \text{conc (acid)}}{\text{volume} \times \text{conc (NaOH)}} = \frac{1}{2}$ (1)	allow inverse		
	(conc NaOH =) $2 \times \frac{15.0 \times 0.0480}{25.0}$ (1)	allow correct use of incorrect mole ratio		
	= 0.0576 (mol/dm^3) (1)			

Total			**9**

AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

GCSE
CHEMISTRY

H

Higher Tier Paper 1

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:
- a ruler
- a scientific calculator
- the periodic table (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information
- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

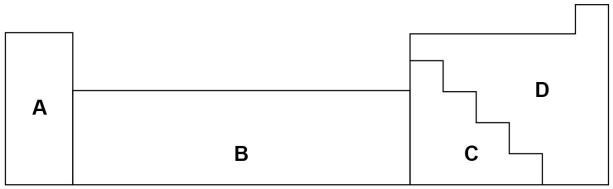
For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	

Do not write outside the box

0 1 This question is about metals and non-metals.

Figure 1 shows an outline of part of the periodic table.

Figure 1



0 1 . 1 Element **Q** is a dull solid with a melting point of 44 °C.

Element **Q** does not conduct electricity.

Which section of the periodic table in **Figure 1** is most likely to contain element **Q**?

[1 mark]

Tick (✓) **one** box.

A ☐ **B** ☐ **C** ☐ **D** ☐

0 1 . 2 Element **R** forms ions of formula R^{2+} and R^{3+}

Which section of the periodic table in **Figure 1** is most likely to contain element **R**?

[1 mark]

Tick (✓) **one** box.

A ☐ **B** ☐ **C** ☐ **D** ☐

0 1 . 3 Give **two** differences between the physical properties of the elements in Group 1 and those of the transition elements.

[2 marks]

1 _____

_____

2 _____

_____

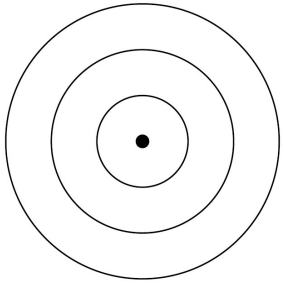
Do not write outside the box

0 1 . 4 Complete **Figure 2** to show the electronic structure of an aluminium atom.

Use the periodic table.

[1 mark]

Figure 2



0 1 . 5 Aluminium is a metal.

Describe how metals conduct electricity.

Answer in terms of electrons.

[3 marks]

0 1 . 6 Name the type of bonding in compounds formed between metals and non-metals.

[1 mark]

Do not write outside the box

0 1 . 7 Magnesium oxide is a compound formed from the metal magnesium and the non-metal oxygen.

Describe what happens when a magnesium atom reacts with an oxygen atom.

You should refer to electrons in your answer.

[4 marks]

13

Do not write outside the box

0 2 Sodium carbonate reacts with hydrochloric acid in an exothermic reaction.

The equation for the reaction is:

$$Na_2CO_3(s) + 2HCl(aq) \rightarrow 2NaCl(aq) + CO_2(g) + H_2O(l)$$

A student investigated the effect of changing the mass of sodium carbonate powder on the highest temperature reached by the reaction mixture.

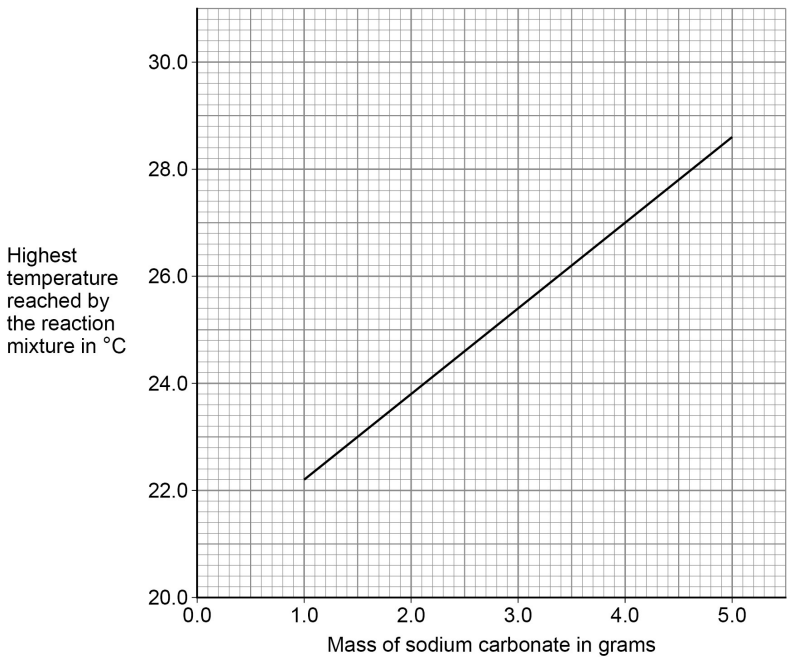
0 2 . 1 Plan a method to investigate the effect of changing the mass of sodium carbonate powder on the highest temperature reached.

[6 marks]

Do not write outside the box

Figure 3 shows a line of best fit drawn through the student's results.

Figure 3



Do not write outside the box

0 2 . 2 Determine the gradient of the line of best fit in **Figure 3.**

Use the equation:

$$\text{Gradient} = \frac{\text{Change in highest temperature}}{\text{Change in mass}}$$

Give the unit.

[5 marks]

Gradient = _____ Unit _____

0 2 . 3 The initial temperature of the reaction mixture is where the line of best fit would meet the *y*-axis.

Determine the initial temperature of the reaction mixture.

Show your working on **Figure 3.**

[2 marks]

Initial temperature of the reaction mixture = _____ °C

Do not write outside the box

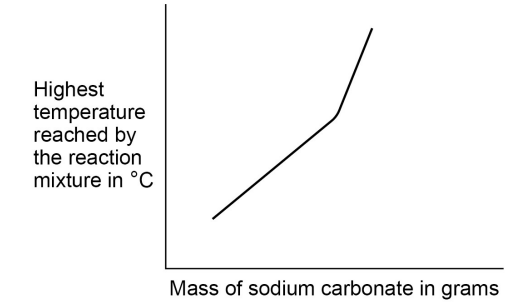
0 2 . 4 Another student repeated the investigation but added sodium carbonate until the sodium carbonate was in excess.

Which sketch graph shows the results obtained when sodium carbonate was added until in excess?

[1 mark]

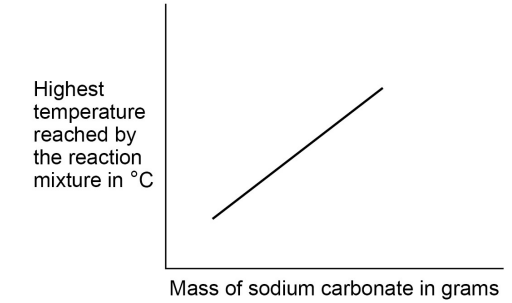
Tick (✓) **one** box.

A



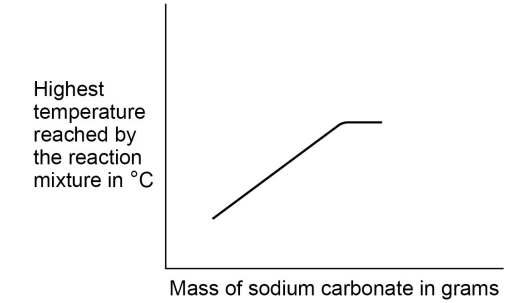
☐

B



☐

C

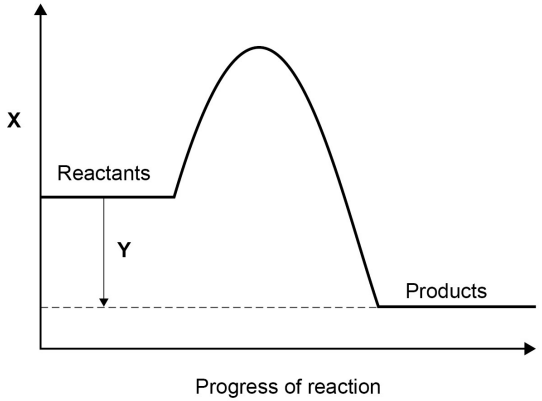


☐

Do not write outside the box

Figure 4 shows a reaction profile for the reaction of sodium carbonate with hydrochloric acid.

Figure 4



0 2 . 5 What do labels **X** and **Y** represent on **Figure 4**?

[2 marks]

X _____

Y _____

0 2 . 6 How does the reaction profile show that the reaction is exothermic?

Use **Figure 4.**

[1 mark]

_____

_____

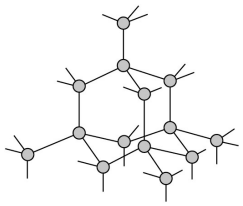
17

Do not write outside the box

0 3 This question is about different forms of carbon.

Figure 5 represents the structure of diamond.

Figure 5



0 3 . 1 Describe the structure and bonding of diamond.

[3 marks]

_____

_____

_____

_____

_____

_____

0 3 . 2 Explain why diamond has a very high melting point.

[3 marks]

_____

_____

_____

_____

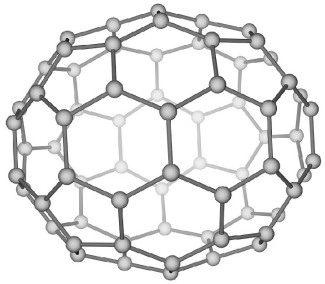
_____

_____

Do not write outside the box

Figure 6 represents the molecule C_{70}

Figure 6



0 3 . 3 What is the name of this type of molecule?

[1 mark]

Tick (✓) **one** box.

Fullerene ☐

Graphene ☐

Nanotube ☐

Polymer ☐

0 3 . 4 Molecules such as C_{70} can be used in medicine to move drugs around the body.

Suggest **one** reason why the C_{70} molecule is suitable for this use.

[1 mark]

Do not write outside the box

0 3 . 5 Calculate the number of C_{70} molecules that can be made from one mole of carbon atoms.

The Avogadro constant = 6.02×10^{23} per mole

[3 marks]

Number of molecules = _____

11

Do not write outside the box

0 4 This question is about zinc and compounds of zinc.

A student produces pure crystals of zinc chloride by reacting zinc oxide with hydrochloric acid.

The equation for the reaction is:

$$ZnO(s) + 2HCl(aq) \rightarrow ZnCl_2(aq) + H_2O(l)$$

0 4 . 1 The student adds zinc oxide to hydrochloric acid until the zinc oxide is in excess.

Give **one** observation that the student could make to show that the zinc oxide is in excess.

[1 mark]

0 4 . 2 Why is excess zinc oxide used rather than excess hydrochloric acid?

[1 mark]

0 4 . 3 Name **one other** compound that the student could add to hydrochloric acid to produce zinc chloride.

[1 mark]

0 4 . 4 Describe how the student should obtain crystals of zinc chloride from a solution of zinc chloride.

[2 marks]

Turn over ►

Do not write outside the box

Zinc chloride is also produced in a displacement reaction between zinc and copper chloride solution.

The equation for the reaction is:

$$Zn + CuCl_2 \rightarrow ZnCl_2 + Cu$$

0 4 . 5 Complete the ionic equation for this reaction.

[1 mark]

$$Zn + \_\_\_\_\_ \rightarrow Zn^{2+} + \_\_\_\_\_$$

0 4 . 6 Why is zinc described as being oxidised in this reaction?

[1 mark]

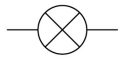
Do not write outside the box

0 4 . 7 Zinc and copper can be used with another substance to produce electricity.

Complete **Figure 7** to show how zinc, copper and another substance can be used to light a lamp.

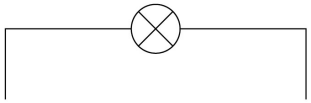
Label:

- zinc
- copper
- the other substance used.

The symbol  represents the lamp.

[3 marks]

Figure 7



Turn over for the next question

10

Do not write outside the box

0 5 This question is about groups in the periodic table.

The elements in Group 1 become more reactive going down the group.

Rubidium is below potassium in Group 1.

0 5 . 1 Rubidium and potassium are added to water.

Predict **one** observation you would see that shows that rubidium is more reactive than potassium.

[1 mark]

0 5 . 2 Explain why rubidium is more reactive than potassium.

[3 marks]

0 5 . 3 Complete the equation for the reaction of rubidium with water.

You should balance the equation.

[3 marks]

$$Rb + H_2O \rightarrow \quad +$$

The noble gases are in Group 0.

0 5 . 4 Which is a correct statement about the noble gases?

[1 mark]

Tick (✓) **one** box.

- The noble gases all have atoms with eight electrons in the outer shell. ☐
- The noble gases have boiling points that increase going down the group. ☐
- The noble gases have molecules with two atoms. ☐
- The noble gases react with metals to form ionic compounds. ☐

0 5 . 5 **Table 1** shows information about the three isotopes of neon.

Table 1

Mass number	Percentage abundance (%)
20	90.48
21	0.27
22	9.25

Calculate the relative atomic mass (A_r) of neon.

Give your answer to 3 significant figures.

[3 marks]

Relative atomic mass (3 significant figures) = _____

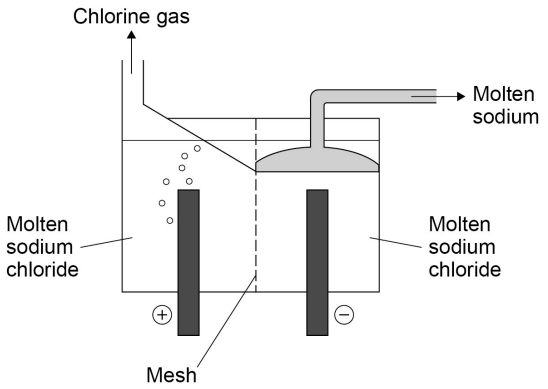
11

0 6 This question is about electrolysis.

Molten sodium chloride is electrolysed in an industrial process to produce sodium.

Figure 8 shows a simplified version of the electrolysis cell used.

Figure 8



0 6 . 1 Which is the correct half equation for the production of sodium?

[1 mark]

Tick (✓) **one** box.

- $Na + e^- \rightarrow Na^+$ ☐
- $Na \rightarrow Na^+ + e^-$ ☐
- $Na^+ + e^- \rightarrow Na$ ☐
- $Na^+ \rightarrow Na + e^-$ ☐

Do not write outside the box

A mesh is used to keep the products of the electrolysis apart.

0 6 . 2 Suggest **one** reason why the products of the electrolysis must be kept apart.

[1 mark]

0 6 . 3 Which type of particle passes through the mesh in the electrolysis of molten sodium chloride?

[1 mark]

Tick (✓) **one** box.

- Atom ☐
- Electron ☐
- Ion ☐
- Molecule ☐

Question 6 continues on the next page

Do not write outside the box

Aqueous sodium chloride solution is electrolysed in a different industrial process.

Two gases and an alkaline solution are produced.

0 6 . 4 Which **two** ions are present in aqueous sodium chloride solution in addition to sodium ions and chloride ions?

[2 marks]

1 _____

2 _____

0 6 . 5 Name the alkaline solution produced.

[1 mark]

0 6 . 6 Explain how the alkaline solution is produced.

You should refer to the processes at the electrodes.

[3 marks]

9

Do not write outside the box

0 7 This question is about silicon and compounds of silicon.

0 7 . 1 The reactivity series sometimes includes non-metals such as carbon, hydrogen and silicon.

Silicon can be extracted by reducing silicon dioxide with different substances.

The equation for one possible reaction is:

$$2\,C(s) + SiO_2(s) \rightarrow Si(s) + 2\,CO(g)$$

Explain what this reaction shows about the position of silicon in the reactivity series.

[2 marks]

0 7 . 2 Aluminium also reduces silicon dioxide.

Carbon is used rather than aluminium to reduce silicon dioxide because carbon is cheaper than aluminium.

Carbon can be obtained by heating coal.

Aluminium is obtained from aluminium oxide.

Explain why aluminium is more expensive than carbon.

[2 marks]

Turn over ►

Do not write outside the box

Magnesium also reduces silicon dioxide.

The equation for the reaction is:

$$2\,Mg(s) + SiO_2(s) \rightarrow Si(s) + 2\,MgO(s)$$

0 7 . 3 Give **one** reason why the products are difficult to separate if magnesium is used to reduce silicon dioxide.

[1 mark]

0 7 . 4 Calculate the minimum mass in grams of magnesium needed to completely reduce 1.2 kg of silicon dioxide.

Relative atomic masses (A_r): O = 16 Mg = 24 Si = 28

[5 marks]

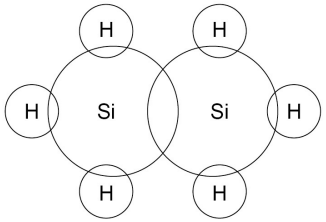
Minimum mass of magnesium = _____ g

Si_2H_6 is a covalent compound of silicon and hydrogen.

0 7 . 5 Complete **Figure 9** to show the outer shell electrons in a molecule of Si_2H_6

[1 mark]

Figure 9



0 7 . 6 Si_2H_6 reacts with oxygen.

The equation for the reaction is:

$$2\,Si_2H_6(g) + 7\,O_2(g) \rightarrow 4\,SiO_2(s) + 6\,H_2O(g)$$

30 cm^3 of Si_2H_6 is reacted with 150 cm^3 (an excess) of oxygen.

Calculate the total volume of gases present after the reaction.

All volumes of gases are measured at the same temperature and pressure.

[4 marks]

Volume of gases = _____ cm^3

15

Turn over ►

0 8 This question is about acids and alkalis.

0 8 . 1 Explain why the pH of an acid depends on:

- the strength of the acid
- the concentration of the acid.

[4 marks]

0 8 . 2 A student titrated 25.00 cm^3 of hydrochloric acid with 0.100 mol/dm^3 barium hydroxide solution.

Table 2 shows the results.

Table 2

Titration number	1	2	3	4	5
Volume of barium hydroxide solution used in cm^3	23.90	23.45	23.55	23.55	23.45

The student calculated the volume of barium hydroxide solution to be used in the titration calculation as 23.50 cm^3.

Explain why the student used a volume of 23.50 cm^3 of barium hydroxide solution in the titration calculation.

[2 marks]

Do not write outside the box

0 8 . 3 25.00 cm^3 of the hydrochloric acid reacted with 23.50 cm^3 of the 0.100 mol/dm^3 barium hydroxide solution.

The equation for the reaction is:

$$2HCl(aq) + Ba(OH)_2(aq) \rightarrow BaCl_2(aq) + 2H_2O(l)$$

Calculate the concentration of the hydrochloric acid in mol/dm^3.

[4 marks]

Concentration of the hydrochloric acid = _____ mol/dm^3

Question 8 continues on the next page

Do not write outside the box

Another student titrated sulfuric acid with barium hydroxide solution.

The equation for the reaction is:

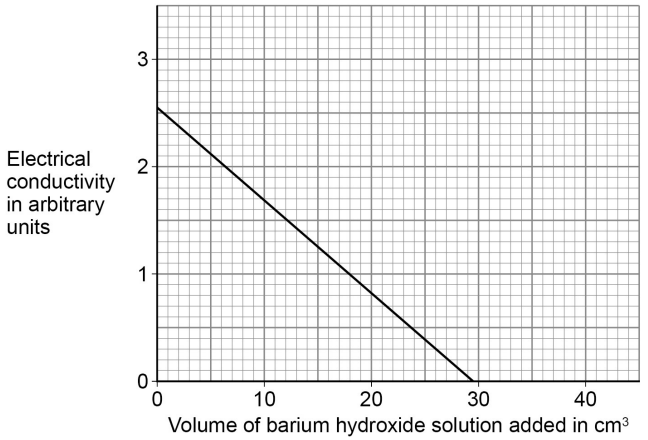
$$H_2SO_4(aq) + Ba(OH)_2(aq) \rightarrow BaSO_4(s) + 2H_2O(l)$$

The student measured the electrical conductivity of the mixture during the titration.

The better a conductor, the higher the electrical conductivity value.

Figure 10 shows the results.

Figure 10



0 8 . 4 Explain why the electrical conductivity of the mixture was zero when the sulfuric acid had just been neutralised.

Use the equation for the reaction.

Refer to ions in your answer.

[3 marks]

Do not write outside the box

0 8 . 5 The student then added a further 10 cm^3 of barium hydroxide solution.

The electrical conductivity of the mixture increased.

Give **one** reason why.

[1 mark]

14

END OF QUESTIONS

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AQA

GCSE
CHEMISTRY
8462/1H

Paper 1 Higher Tier

Mark scheme

June 2022

Version: 1.0 Final Mark Scheme

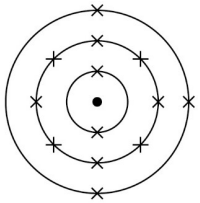
2 2 6 G 8 4 6 2 / 1 H / M S

Question 1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.1	D		1	AO3 4.1.2.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.2	B		1	AO3 4.1.3.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.3	any **two** from: (Group 1 elements) • have lower melting / boiling points • have lower densities • are less strong • are softer	allow converse statements for transition elements allow (Group 1 elements are) more malleable / ductile allow (Group 1 elements) are not useful as catalysts ignore transition elements form coloured compounds ignore transition elements form ions with different charges ignore references to chemical properties	2	AO1 4.1.3.1 4.1.3.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.4		allow any combination of x, •, o, $e^{(-)}$ for electrons	1	AO2 4.1.1.7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.5	delocalised electrons	allow free electrons	1	AO1 4.2.1.5 4.2.2.8
	(the electrons) carry (electrical) charge	ignore current / electricity for charge	1	
	(the electrons move) through the metal / aluminium / structure	ignore throughout for through	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.6	ionic		1	AO1 4.2.1.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
01.7	magnesium (atom) loses electrons		1	AO2 4.2.1.1 4.2.1.2
	oxygen (atom) gains electrons		1	
	two electrons (are transferred)		1	
	magnesium ions **and** oxide ions are formed	allow Mg^{2+} (ions) **and** O^{2-} (ions) are formed allow magnesium forms positive ions and oxygen forms negative ions allow (both) form a complete outer shell	1	

Total Question 1		**13**

Question 2

Question	Answers	Mark	AO/ Spec. Ref
02.1	**Level 3:** The method would lead to the production of a valid outcome. The key steps are identified and logically sequenced.	5–6	AO1 4.5.1.1 RPA 4
	Level 2: The method would not necessarily lead to a valid outcome. Most steps are identified, but the plan is not fully logically sequenced.	3–4	
	Level 1: The method would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.	1–2	
	No relevant content	0	
	Indicative content • **measure volume of (hydrochloric) acid** • with a measuring cylinder • pour (hydrochloric) **acid into a suitable container** eg polystyrene cup • measure the initial temperature (of hydrochloric acid) • with a thermometer • **add a known mass of sodium carbonate** • measured with a balance • stir • **measure the highest temperature reached** • **repeat with different masses of sodium carbonate or add successive masses of sodium carbonate to the same mixture** • repeat the whole investigation • use the same starting temperature • use the same volume of (hydrochloric) acid each time • use the same concentration of (hydrochloric) acid each time		

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.2 View with Figure 3	change in highest temperature	allow a tolerance of ± ½ a small square	1	AO2 4.5.1.1 RPA 4
	corresponding change in mass	allow a tolerance of ± ½ a small square	1	
	(gradient =) $\frac{\text{change in highest temperature}}{\text{change in mass}}$	allow correct use of an incorrectly determined change in highest temperature and / or change in mass	1	
	(gradient =) 1.6		1	
	°C/g	allow °C/gram(s)	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.3 View with Figure 3	extrapolates line to the *y*-axis		1	AO2 4.5.1.1 RPA 4
	20.6 (°C)	allow a tolerance of ± ½ a small square allow a correctly determined value from an incorrectly extrapolated line	1	
	alternative approach:			
	(highest temperature at 1.0 g – change in highest temperature per gram =) 22.2 – 1.6 (1)	allow correct use of value determined for gradient in question **02.2**		
	= 20.6 (°C) (1)			

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.4	C		1	AO3 4.5.1.1 RPA 4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.5	(**X**) energy (**Y**) (overall) energy change		1 1	AO1 4.5.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
02.6	(level of) products is below (level of) reactants	allow the energy decreases (overall) allow energy is transferred to the surroundings ignore references to bond making / breaking	1	AO1 4.5.1.2

Total Question 2		17

Question 3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.1	giant structure covalent (bonds) four bonds per carbon / atom	allow macromolecular allow (giant) lattice	1 1 1	AO1 4.2.3.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.2	(covalent) bonds are strong (and many covalent) bonds must be broken (so) a lot of energy is required		1 1 1	AO1 4.2.2.1 4.2.2.6 4.2.3.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.3	fullerene		1	AO1 4.2.3.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.4	any **one** from: • (C_{70} is) hollow • (C_{70} is) unreactive • (C_{70} is) not toxic • (C_{70} has) a large surface area to volume ratio	ignore references to ease of movement around the body allow (C_{70}) acts as a cage allow (C_{70}) traps the drug	1	AO3 4.2.3.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.5	$\left(\text{moles of } C_{70} \text{ molecules} = \frac{1}{70} =\right) 0.0\dot{1}42857\dot{1}$		1	AO2 4.3.2.1
	(molecules =) $0.0\dot{1}42857\dot{1} \times 6.02 \times 10^{23}$	allow correct use of an incorrect attempt at the calculation of the number of moles of C_{70} molecules	1	
	$= 8.6 \times 10^{21}$		1	

Total Question 3		11

Question 4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.1	(zinc oxide) solid remaining	allow (zinc oxide) solid no longer disappears ignore references to colour / effervescence	1	AO1 4.2.2.2 4.4.2.2 4.4.2.3 RPA 1

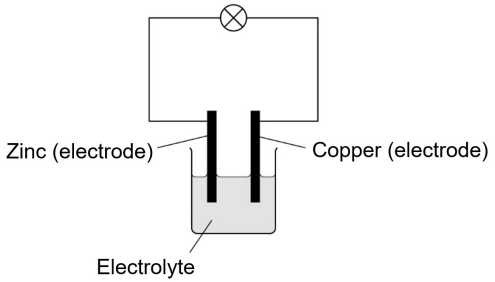
Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.2	(excess) zinc oxide can be filtered off	allow converse statements for hydrochloric acid allow separation / removal of (excess) zinc oxide is easier ignore to ensure all the (hydrochloric) acid is used up	1	AO1 4.4.2.2 4.4.2.3 RPA 1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.3	any **one** from: • zinc hydroxide • zinc carbonate	allow $Zn(OH)_2$ allow $ZnCO_3$	1	AO1 4.4.2.2 4.4.2.3 RPA1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.4	heat (the solution) until crystallisation point is reached	allow heat (the solution) until crystals start to form allow heat (the solution) to reduce the volume allow heat (the solution) to evaporate (some of the water)	1	AO1 4.4.2.3 RPA 1
	leave the solution (to cool / crystallise)		1	
		if no other mark is awarded allow **1** mark for heat the solution to dryness		

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.5	$Zn + Cu^{2+} \rightarrow Zn^{2+} + Cu$	ignore state symbols	1	AO2 4.4.1.2 4.4.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.6	zinc (atoms) lose (2) electrons	do **not** accept references to oxygen	1	AO2 4.4.1.2 4.4.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.7	(a diagram showing)	ignore voltmeter / ammeter regardless of location		AO1 4.5.2.1
	solution in a container	ignore labels	1	
	zinc electrode **and** copper electrode both inserted into solution	ignore polarities on electrodes	1	
	complete circuit that would function as an electrochemical cell including a labelled electrolyte	allow a named electrolyte in solution allow a named molten electrolyte do **not** accept cell / battery in external circuit do **not** accept a wire between the electrodes	1	
	an answer of  scores **3** marks			

Total Question 4		10

Question 5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.1	any **one** from: • more vigorous bubbling (for rubidium) • bigger / brighter flame (for rubidium)	allow converse statements for potassium allow (rubidium) catches fire more quickly allow (rubidium) moves around more quickly allow (rubidium) explodes allow (rubidium) disappears more quickly allow (rubidium) melts more quickly	1	AO3 4.1.2.5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.2	(rubidium's) outer shell / electron is further from the nucleus (so) there is less (electrostatic) attraction between the nucleus and the outer electron (in rubidium) (so) the (outer) electron (in rubidium) is more easily lost	allow energy level for shell throughout allow converse argument in terms of potassium allow the (rubidium) atom is larger allow (rubidium) has more shells allow (so) there is more shielding between the outer electron and the nucleus (in rubidium) allow (so) less energy is needed to remove the (outer) electron (in rubidium)	1 1 1	AO1 4.1.2.5 4.4.1.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.3	$2\ Rb + 2\ H_2O \rightarrow 2\ RbOH + H_2$	ignore state symbols allow multiples allow **1** mark for H_2 allow **1** mark for RbOH	3	AO2 4.1.1.1 4.1.2.5 4.3.1.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.4	the noble gases have boiling points that increase going down the group		1	AO1 4.1.2.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
05.5	(relative atomic mass =) $\frac{(90.48 \times 20)+(0.27 \times 21)+(9.25 \times 22)}{100}$ = 20.1877 = 20.2	allow (relative atomic mass =) $\frac{1809.6 + 5.67 + 203.5}{100}$ allow (relative atomic mass =) 18.096 + 0.0567 + 2.035 allow an answer correctly rounded to 3 significant figures from an incorrect calculation which uses all of the values in **Table 1** ignore units	1 1 1	AO2 4.1.1.6

Total Question 5		11

Question 6

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.1	$Na^+ + e^- \rightarrow Na$		1	AO2 4.4.3.2 4.4.3.5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.2	so the products do not react (to reform sodium chloride)		1	AO3 4.4.3.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.3	ion		1	AO3 4.4.3.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.4	hydrogen / H^+ (ions) hydroxide / OH^- (ions)		1 1	AO1 4.4.3.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.5	sodium hydroxide	allow NaOH	1	AO2 4.4.3.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
06.6	sodium ions and hydroxide ions are left (in solution) (because) hydrogen ions are discharged / reduced (at the negative electrode to form hydrogen) (and because) chloride ions are discharged / oxidised (at the positive electrode to form chlorine)	 allow (because) hydrogen ions gain electrons (at the negative electrode to form hydrogen) allow (because at the negative electrode) $2 H^+ + 2 e^- \rightarrow H_2$ allow (and because) chloride ions lose electrons (at the positive electrode to form chlorine) allow (and because at the positive electrode) $2 Cl^- \rightarrow Cl_2 + 2 e^-$	1 1 1	AO2 4.4.3.4

Total Question 6		**9**

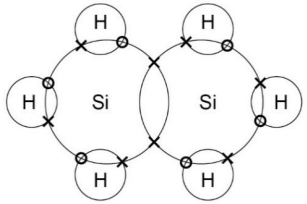
Question 7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.1	silicon is less reactive than carbon (because) carbon displaces silicon (from silicon dioxide)	ignore references to hydrogen allow converse allow silicon is below carbon (in the reactivity series) ignore (because) carbon reduces silicon dioxide	1 1	AO3 4.4.1.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.2	more energy is needed (to obtain aluminium) (because) aluminium is obtained (from aluminium oxide) by electrolysis	ignore references to electricity	1 1	AO3 4.4.1.3 4.4.3.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.3	both products are solid		1	AO3 4.4.1.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.4	(M_r of SiO_2 = 28 + (2 × 16)) = 60		1	AO2 4.3.1.2 4.3.2.1 4.3.2.2
	(conversion 1.2 kg =) 1200 (g)		1	
	(number of moles of SiO_2 = $\frac{1200}{60}$) = 20	allow correct use of an incorrectly converted or unconverted mass of SiO_2 allow correct use of an incorrectly calculated M_r of SiO_2	1	
	(number of moles of Mg = 20 × 2) = 40	allow correct use of an incorrectly calculated number of moles of SiO_2	1	
	(mass of Mg = 40 × 24) = 960 (g)	allow correct use of an incorrectly calculated number of moles of Mg	1	
	alternative approach:			
	(M_r of SiO_2 = 28 + (2 × 16)) = 60 (1)			
	48 g Mg reacts with 60 g SiO_2 (1)	allow correct use of an incorrectly calculated M_r of SiO_2		
	(conversion 1.2 kg =) 1200 (g) (1)			
	48 × $\frac{1200}{60}$ (g Mg reacts with 1200 g SiO_2) (1)	allow correct use of an incorrectly calculated mass of Mg and / or incorrectly converted or unconverted mass of SiO_2		
	= 960 (g) (1)			

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.5		allow any combination of x, •, o, $e^{(-)}$ for electrons	1	AO2 4.2.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
07.6	(volume of oxygen for 30 cm^3 Si_2H_6 = 3.5 × 30) = 105 (cm^3)		1	AO2 4.3.2.4 4.3.5
	(volume of excess oxygen = 150 – 105) = 45 (cm^3)	allow correct use of an incorrectly calculated volume of oxygen for 30 cm^3 Si_2H_6	1	
	(volume of water (vapour) = 3 × 30) = 90 (cm^3)		1	
	(volume of gases = 45 + 90) = 135 (cm^3)	allow correct use of incorrectly calculated volumes of excess oxygen and / or water vapour	1	
	allowed alternative approach: (moles Si_2H_6 = $\frac{0.03}{24}$ =) 0.00125 (1)			
	(moles water vapour formed = 3 × 0.00125 =) 0.00375 **and** (moles oxygen used = 3.5 × 0.00125 =) 0.004375 (1)	allow correct use of an incorrectly calculated number of moles of Si_2H_6		
	(moles excess oxygen = $\frac{0.15}{24}$ - 0.004375 =) 0.001875 (1)	allow correct use of an incorrectly calculated number of moles of oxygen used		
	(volume of gases = 24 × (0.00375 + 0.001875) = 0.135 dm^3 =) 135 (cm^3) (1)	allow correct use of an incorrectly calculated number of moles of excess oxygen and / or moles of water vapour formed		

Total Question 7		**15**

Question 8

Question	Answers	Mark	AO/ Spec. Ref
08.1	**Level 3:** Relevant points (reasons / causes) are identified, given in detail and logically linked to form a clear account.	3-4	AO1 4.3.2.5 4.4.2.4 4.4.2.6
	Level 2: Relevant points (reasons / causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.	1-2	
	No relevant content	0	
	Indicative content General principle • pH depends on H^+ ion concentration • the higher the concentration of H^+ ions the lower the pH Strength • the stronger an acid the greater the ionisation / dissociation (in aqueous solution) • (so) the stronger the acid the lower the pH Concentration • the higher the concentration of an acid the more acid / solute in the same volume (of solution) • (so) the higher the concentration of the acid the lower the pH		

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.2	the mean of titration numbers 2 to 5 values is calculated	allow identification of titration by titration number or volume	1	AO3 4.4.2.5 RPA2
	(because) 23.90 (cm^3) is an anomalous result	allow (because) 23.90 (cm^3) is not concordant allow (because) 23.90 (cm^3) is too high a value allow (because) the first titration is a rough value	1	
		allow for **2** marks an answer of (because) the mean is taken of the values within 0.10 (cm^3)		
		allow for **2** marks an answer of (because) the mean is taken of the concordant values		

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.3	(moles $Ba(OH)_2$ = $\frac{23.50}{1000} \times 0.100$) = 0.00235		1	AO2 4.3.4 4.4.2.5 RPA2
	(moles HCl = 0.00235 × 2 =) 0.00470	allow correct use of an incorrectly calculated number of moles of $Ba(OH)_2$	1	
	(concentration =) $0.00470 \times \frac{1000}{25.0}$	allow correct use of an incorrectly calculated number of moles of HCl	1	
	= 0.188 (mol/dm^3)		1	
	alternative approach:			
	$\left(\text{ratio } \frac{\text{moles HCl}}{\text{moles } Ba(OH)_2} = \right)$	allow inverted expression		
	$\frac{2}{1} = \frac{25.0 \times \text{concentration}}{23.50 \times 0.100}$ (**2**)	allow **1** mark for the expression with an incorrect mole ratio		
	(concentration =) $\frac{2 \times 23.50 \times 0.100}{25.00}$ (1)	allow correct use of the expression with an incorrect mole ratio		
	= 0.188 (mol/dm^3) (1)			

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.4	there are no ions that are free to move	allow there are no ions in solution allow there are no ions free to carry the charge	1	AO3 4.2.2.3 4.4.2.2 4.4.2.4 4.4.2.5
	(because) barium sulfate is solid / insoluble		1	
	(and) hydrogen ions have reacted with hydroxide ions to produce water	allow (and) water is a covalent / molecular substance	1	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
08.5	the mixture (now) contains barium ions and hydroxide ions that are free to move	allow excess barium hydroxide solution contains ions	1	AO3 4.2.2.3 4.4.2.2 4.4.2.4 4.4.2.5

Total Question 8		14