

Why choose Yate Academy Hearing Resource Base?



The Yate Academy Hearing Resource Base caters for pupils with varying degrees of deafness, all of whom have an Education, Health and Care (EHC) plan. We recognise that choosing the right school for your child can be a difficult decision, which is why the HRB team makes three simple promises to every pupil with a place in our specialist base:

Pupils will make outstanding progress.

- In addition to pupils receiving high quality teaching in class, they will also have access to specialist provision, including:
 - Tailored support to meet the pupil's individual profile of needs.
 - A keyworker, from the HRB team, to closely monitor and support a pupil's progress - academically, socially and emotionally.
 - Intervention lessons from a Teacher of the Deaf, and from Teaching Assistants trained in assisting deaf pupils and pupils with additional needs.
 - A communication approach that includes BSL sign-supported English, as appropriate.
 - Access to support from outside agencies - for example, Educational Audiology, and Speech and Language specialists.

Pupils will be fully included in the life of Yate Academy.

- Pupils with a place in the resource base are largely taught alongside their mainstream peers.
- Regular training means that staff are deaf aware and adjust their classroom delivery so that all pupils can fully participate in lessons.
- Consideration of classroom acoustics, and hearing technology such as radio aids, optimises hearing conditions in classrooms.
- As a deaf-aware school, Yate Academy pupils have a greater understanding of what it means to be deaf.

Pupils will feel part of the HRB team, developing a sense of their deaf identity.

- Pupils are encouraged to understand their deafness and to self-advocate.
- Pupils gradually become independent with their hearing technology and other learning needs through 'Pathway' targets.
- Social time together in the base - including a termly celebration event - increases pupils' sense of togetherness.
- Social thinking and wellbeing interventions further pupils' social language skills, self-esteem, and happiness.

