



Curriculum Overview - Music

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Elements of Music: What makes music meaningful? Use of ICT and garageband. How to use the elements of music.	Keyboard Music: How can Notation make a sound? Introduction to the keyboard, with focus on notation, rhythm and performance.	Patterns in Music (Purcell): Why are patterns important in music? - Baroque Orchestra, patterns used in music and keyboard performance.	Purpose in Music (Grieg): How can music tell a story? Composing and performing Romantic music.	Reggae: How can music create a culture? Singing, the Ukulele, the keyboard and the culture around Reggae Music.	Folk Music: How is music passed between generations? Folk Music of the British Isles, instrumentation, Ukulele and rhythm.
Year 8	Minimalism How to develop ideas in music? Composing music in the style of minimalism, notation and rhythm. Use of ICT.	Theme & Variation How can you vary a musical idea? Performance, the keyboard, notation listening and introduction to the classical period.	Battle of the Bands How to be a musician and be collaborative? Introduction to pop music culture, guitar, drums, keyboard. Learning to play together.		Djembe Drumming How can music tell a story? Rhythm and introduction to Djembe drumming. The culture surrounding Djembe drumming	Blues Music What makes music so sad? The history of the Blues, Improvisation, Blues scale, 12 bar blues.
Year 9	Film Music: What makes emotion in film? Chords, melody development, ICT and looking at how music can portray emotion.	Live Lounge: How to create a Cover? Students apply elements of music, notation to analysing popular music and also developing performance skills.	Arranging Music: How to adapt music using musical techniques? Using ICT and through the medium of Fur Elise, students adapt the music into another style of composition.		Dance Music How to apply recording techniques? Developing the concept of form and structure through the use of ICT.	Disco: How do you listen and analyse music? Developing composition and performing and also developing skills of analysis.
Year 10	Unit 1: The Music Industry Unit 5: Music performance		Unit 5: Music performance		Unit 5: Music performance Unit 2: managing a Music Product	
Year 11	Unit 2: managing a Music Product		Unit 4: Introduction to Composition		Unit 4: Introduction to Composition	