



# Cotswold Edge Sixth Form



<b>Subject:</b>	HSC Single @ YA	<b>Assessment Point 1 - Coursework</b>
<b>Title of the project:</b>	Principles of safeguarding and protection in HSC	
<b>Due date:</b>	First lesson back September 2018	
<b>Learning skills</b> and their place in the specification	Learning skills: Research and Essay Writing  During the two year course you will develop many skills. During this Assessment you will be able to learn how to research; using websites and the referencing system. You will learn how to structure an essay using quotes from resources found and show a good understanding of the topic.	
<b>Specification link</b>	Safeguarding practices and individualised care <a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446937976_BTEC_Nat_Cert_HSC_AG_Spec_Iss3C.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446937976_BTEC_Nat_Cert_HSC_AG_Spec_Iss3C.pdf</a>	
<b>Tasks set</b>	In a PowerPoint presentation (minimum of 10 slides) or a written report of at least 800 words you must describe and explain the principles of safeguarding and protection in health and social care settings.	
<b>How this links to the exam specification</b>	For HSC there are 3 exams in the new specification of HSC – in these exam papers there will be questions relating to this subject area. The questions are to show your understanding of how safeguarding and protection happens in the topic suggested. This assessment provides an introduction to some of the key concepts in Health and Social Care as well your unit 10 which will be completed later in the first year.	
<b>How to complete the task:</b>	Using the titles and information below research the following topics.  <u>Understand the national and local context of safeguarding and protection from abuse</u> <ul style="list-style-type: none"><li>• Identify national policies and local systems that relate to safeguarding and protection from abuse.</li><li>• Explain the roles of different agencies in safeguarding and protecting individuals from abuse.</li><li>• Identify reports into serious failures to protect individuals from abuse. Look at Victoria Climbié, Baby P and Daniel Pelka.</li></ul> <u>Understand ways to reduce the likelihood of abuse</u> <ol style="list-style-type: none"><li>1. Explain how the likelihood of abuse may be reduced by:<ul style="list-style-type: none"><li>▪ working with person-centred values</li></ul></li></ol>	

	<ul style="list-style-type: none"> <li>▪ encouraging active participation</li> <li>▪ promoting choice and rights</li> </ul> <p>2. Explain the importance of an accessible complaints procedure for reducing the likelihood of abuse.</p> <p><u>Know how to recognise and report unsafe practices:</u></p> <ul style="list-style-type: none"> <li>• Describe unsafe practices that may affect the wellbeing of individuals.</li> <li>• Explain the actions to take if unsafe practices have been identified.</li> <li>• Describe the action to take if suspected abuse or unsafe practices have been reported but nothing has been done in response.</li> </ul>
<b>Resources or links</b>	<p><a href="https://www.bristol.gov.uk/policies-plans-strategies/safeguarding-children">https://www.bristol.gov.uk/policies-plans-strategies/safeguarding-children</a></p> <p><a href="https://www.nspcc.org.uk/preventing-abuse/safeguarding/">https://www.nspcc.org.uk/preventing-abuse/safeguarding/</a></p> <p><a href="https://www.nspcc.org.uk/what-you-can-do/report-abuse/">https://www.nspcc.org.uk/what-you-can-do/report-abuse/</a></p> <p><a href="https://www.bristol.gov.uk/social-care-health/report-suspected-abuse">https://www.bristol.gov.uk/social-care-health/report-suspected-abuse</a></p> <p><a href="http://www.cis-assessment.co.uk/docs/pdf/wb/St6_wkb.pdf">http://www.cis-assessment.co.uk/docs/pdf/wb/St6_wkb.pdf</a></p> <p><a href="http://www.scie.org.uk/publications/elearning/adultsafeguarding/resource/2_study_area_1_2.html">http://www.scie.org.uk/publications/elearning/adultsafeguarding/resource/2_study_area_1_2.html</a></p> <p><a href="http://www.bathnes.gov.uk/sites/default/files/statement_of_gov_policy.pdf">http://www.bathnes.gov.uk/sites/default/files/statement_of_gov_policy.pdf</a></p>
<b>Staff contact and email address:</b>	<p>Mrs Gemma Davies  <a href="mailto:Gemma.davies@yateacademy.co.uk">Gemma.davies@yateacademy.co.uk</a></p>
<b>Number of learning hours it will take to complete</b>	<p>Minimum 10 hours</p>