



Year 7 Catch Up Grant Review of 2019-20 spending

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). This document reviews the impact of the spending of this funding during 2019-20. There is no new funding from the government into 2020-21 academic year.

Objectives of the catch-up funding

- To narrow / close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch- up premium
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact

Details of Year 7 Catch up Spending 2019-20

In the academic year 2019-20 Yate Academy received £17,714 of year 7 catch up funding. The table below details how this funding was spent and the impact of the spending.



Strategy	Spend	Impact/ Review
<p>Comprehension extraction – resourcing and staffing. The students who achieved between 90-100 SAS in their NGRT test had four periods of comprehension lessons over a fortnight. This was staffed by an experienced UPS3 English teacher.</p>	£3,000	<p>1. NGRT scores All year groups in the school have an average reading score of above 100. The standardised score of 100 means that the students are reading in line with their chronological age.</p>
<p>Code Programme (Phonics extraction class) Students who achieved below 90 in their NGRT test had specialist phonics teaching by the SENCO. They had an additional 6 periods of extra teaching per fortnight.</p>	£6,000	<p>Year 7 – 102 Year 8 –102 Year 9 –100 Year 10 –102 Year 11 – 101</p>
<p>Hegarty and numeracy extraction groups. Students who were ‘not meeting expected’ in KS2 had additional Hegarty maths support after school. This was resourced using a qualified TA.</p>	£1,200	<p>2. 80% accuracy of year 7 Hegarty tasks between September 2019-March 2020</p>
<p>Numeracy catch up (Direct instruction) Students who arrived at YA not meeting expected standard in maths were given 4 periods across a fortnight of Direct Instruction maths. This was taught by an experienced UPS3 maths teacher.</p>	£3000	<p>3. Due to COVID-19 there were no year 7 Easter or summer assessments. In December there were 79% of year 7’s ‘on track’ in maths and 82% ‘on track’ in English.</p>
<p>Direct Instruction Maths. Textbooks and resourcing costs</p>	£2500	
<p>Hegarty Maths subscription</p>	£200	
<p>Tutor reading programme – cost of books</p>	£500	
<p>NGRT Tests – subscriptions</p>	£800	<p>4. Maths and English GCSE results are well-above national average. Students who were low priori attainers made exceptional progress, which was well above national average in 2019. Unvalidated 2020 GCSE results also showed low prior attainers to make exceptional progress in English and maths (above P8 subject score of +1)</p>



DEAR time library book cost	£300	
Weekly Vocabulary tests – The whole school has a vocabulary test every week. There was some money spent on the resourcing of needed for this testing.	£250	
Total Spend	£17,750	
Headteacher	<i>I.AMBROSE</i>	
Chair of Governors		

The amount received for **2020-21** - £0. The government have given YA additional funding called the COVID-19 catch up funding. This plan can be found on our website.